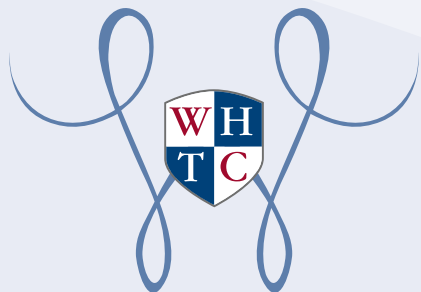


Wembley High  
Technology College

Sixth Form Prospectus





**"This is an excellent school."**

Brent Local Authority, June 2010

*At this exciting time of transition it is very important that you make the right choices for your future education. Wembley High is your school and although you are familiar with the quality of education you have had so far, the Sixth Form is a unique and different experience. You know that you will always be supported and challenged to achieve the best that you can but there is a lot more to the Sixth Form and I hope this prospectus will give you a flavour of the opportunities available.*

*We are careful to ensure that Wembley High Technology College is the right choice for the students we take into the Sixth Form. You will be expected to meet the entrance requirements of the course and the individual subjects. You will need to work hard and be an exemplary role model to younger pupils.*

*We are ambitious for you and our expectations are that at least 95% of you will go onto university and become successful graduates. We will work with you to help you achieve your dreams and aspirations.*

*The main reasons for staying on into the Sixth Form are:*

- Your achievement is our priority and Wembley's Sixth Form has a value added of 1.11 which is in the top 10% of providers nationally. It has an ALPS Grade 2 which means it is Outstanding.*
- You have smaller class sizes with high quality feedback and aspirational teaching in your subjects.*
- Teachers will always be there to help you achieve the highest grades.*
- You have a new state-of-the-art Sixth Form Block with the latest facilities.*
- You will experience an extensive package of Information, Advice and Guidance. This includes UCAS guidance from specialists, University Focus Week, Careers Fair and an Outside Speaker's Programme.*
- A wide range of enrichment opportunities such as Duke of Edinburgh, HEAPS, Summer Schools and many other placements.*
- You have many opportunities for involvement in the College and wider community for example, Prefects, Mentoring, Lunch Monitors, Subject Representatives, Brent Youth Parliament, Community and Charity work.*

*I hope that you are successful in your application to the Sixth Form.*

*Yours sincerely*

A handwritten signature in black ink that reads "Gill Bal". Below the signature is a solid black horizontal line.

*Gill Bal – Headteacher*

# *Preparing Young Professionals for University & Graduate Careers*

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## *Information, Advice, Support & Guidance*

The academic success of students at Wembley High Technology College is constantly evident. A key element of maintaining and strengthening these successes is the support and guidance we offer to each of our students. With a wealth of experience and a range of strengths, our sixth form team is always focused on the individual needs, both academic and pastoral, of each student.

Our specialist team of Sixth Form Tutors support and guide you through the learning and development of a range of higher level academic study and wider key skills. They regularly set you challenging targets and monitor your progress, coach you through and help you overcome any barriers you may face and play a vital role in your preparation for University and the graduate work place. The Sixth Form team regularly identify individuals for additional support and tutor these target groups to ensure they achieve their very best.

As a Sixth Form student you will follow a weekly university preparation programme and you will also be involved in a series of events that give you the information, advice and guidance you need to get the most out of your Sixth Form education and to prepare you for the future. These include Induction Day, Study Skills Day, Action Planning Days, University Focus Week, Student Finance Guidance Sessions, UCAS Guidance Sessions, Interview Practice, Careers Fairs, University Taster Courses and the Outside Speaker Programme.



## *Enrichment Opportunities*

All Sixth Form students are strongly encouraged to build their Young Professional Portfolios and to get involved in a variety of enrichment programmes and activities that enhance their learning and their personal development in new and exciting ways. The Duke of Edinburgh Award is one of the most popular and most successful enrichment activities with high participation and success rates.

We participate in several long-term programmes, such as the Higher Education Access Programme (HEAPS), the Aspiring Professionals Programme (APP) and LSE Choice. Successful applicants are allocated mentors from different professions, given additional support and guidance with their studies and higher education and career options. Participants attend residentials, lectures, debates and key events at a range of prestigious universities, including Cambridge and LSE.

We also place students on Summer Schools at LSE, UCL, St George's University (Medicine) and at Eton College. This provides the opportunity to engage in an area of study at a very high level with like-minded students from around the country and to get involved in challenging team-building and problem-solving activities.

Academic competitions, field trips and study visits, both within the UK and overseas, feature regularly on the calendars of advanced level courses. The Senior Maths Challenge, Nuffield Projects, Geography Field trips and Sociology Study Seminars are examples of this. University Taster Sessions are available for all students to sign up to at a range of London Higher Education Institutions.

Extra-curricular societies and study groups allow students to develop their wider subject related interests and broader interests, such as theatre, world cinema, debating, politics, journalism and a range of sports.



## *Active Participation in the Community*

Students are encouraged to participate fully in Sixth Form life and take an active part in the College and the wider community. Students have the chance to join the Sixth Form Council, be a Subject Ambassador, a Senior Prefect, Head Boy or Head Girl or stand for election to represent the College in the Brent Youth Parliament.

Sixth Form students take on responsibility positions and are positive role models for younger students. There are many community service positions available within the College including subject fellowships, working alongside teachers to support the learning and academic development of younger students and opportunities such as peer mentoring, lunch and library monitors.

Charity work, voluntary work and community projects, within and outside of the College community take place throughout the year. There is also a Sixth Form newsletter produced collaboratively by students and the Sixth Form Team, ideal for budding journalists and any students interested in gaining experience of the skills associated with the production of a publication.



“Excellent enrichment includes a wide range of clubs and initiatives... [and] makes an excellent contribution to students’ understanding of citizenship and how their community works.”

Ofsted, September 2008

# Advanced Courses (level 3)



These courses are for students who have achieved a high level of attainment at GCSE.

## Academic entry requirements

Specific entry requirements for each subject will vary and will be in addition to the following minimum requirements to access the Level 3 Curriculum:

- 5 GCSEs A\*-C including English and Maths, or BTEC/OCR Diploma plus English and Maths and at least one other GCSE grade A\*-C
- An Advanced course is divided over the two years of Year 12 and 13
- Students cover the AS course in Year 12 and the A2 course in Year 13
- Students with good GCSE results are encouraged to take more subjects – most students will study 4 AS subjects in Year 12
- In addition all students will follow a Professional Development Programme

# Level 2 Courses

One-year courses are available in Art & Design, Business, ICT or Science with GCSE English and Maths for students who do not meet the requirements for Advanced Courses.





"The Sixth Form Curriculum: Its richness and variety means that it provides extremely well for students' varied needs and aspirations. Highly effective links with the relevant outside agencies and other educational providers ensure that students are given excellent advice on their options for future work and learning."

Ofsted, September 2008

# Course Information

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## Art

**Specific entry requirements:**

Art GCSE grade A\*-B or Art & Design BTEC at Merit/Distinction Level

**Content:**

AS study includes building a portfolio of one or more projects with opportunities for experimentation in a variety of media, the development of skills and critical/contextual awareness. Unit 2 is set by the exam board and has an emphasis on developmental work carried out between February and May.

The Unit 3 work for the A2 work requires students to produce a project with the emphasis on personal investigation, supported by a written element of 1000-3000 words. For Unit 4 students respond to one of 8 given starting points. This takes place between February and May, culminating in the final piece completed in 15 hours of supervised time in May.

**Contact for further information:**

Ms Au

## Biology

**Specific entry requirements:**

Double Award Science GCSE grade A\*-B or Science BTEC Diploma at Distinction Level plus a pass in a written entry exam

**Content:**

The course provides an in-depth study of fundamental biological principles and explores modern applications of Biology considering social, economic, environmental, ethical, medical and technological aspects.

## AS modules

- Lifestyles, Transport, Genes and Health
- Development, Plants and the Environment
- Practical Biology and Research Skills

## A2 modules

- The Natural Environment and Species Survival
- Energy, exercise and coordination
- Practical Biology and Investigation Skills

**Contact for further information:**

Mr Patel



# Applied Business

## **Specific entry requirements:**

BTEC First Diploma in Business at Merit/Distinction Level is preferred

## **Content:**

The course provides an introduction to the business sector and encourages students to develop skills, knowledge and understanding in realistic business contexts including marketing, finance, operations management, human resource management, the risks of starting a new business, the impacts of the external environment, social and ethical issues and the global perspective.

### AS Modules

- Investigating Business
- People in Business
- Financial Planning and Monitoring

### A2 Modules

- Business Planning
- Managing People
- Financial Accounting for Manager

## **Contact for further information:**

Mr Thurai

# Chemistry

## **Specific entry requirements:**

Double Award Science and Maths GCSEs grade A\*-B or Science BTEC Diploma at Distinction Level plus a pass in a written entry exam and 2 assessments based on practical investigations

## **Content:**

The course covers key ideas in physical, inorganic and organic chemistry and enables students to think in an analytical, logical and rigorous fashion.

### AS Modules

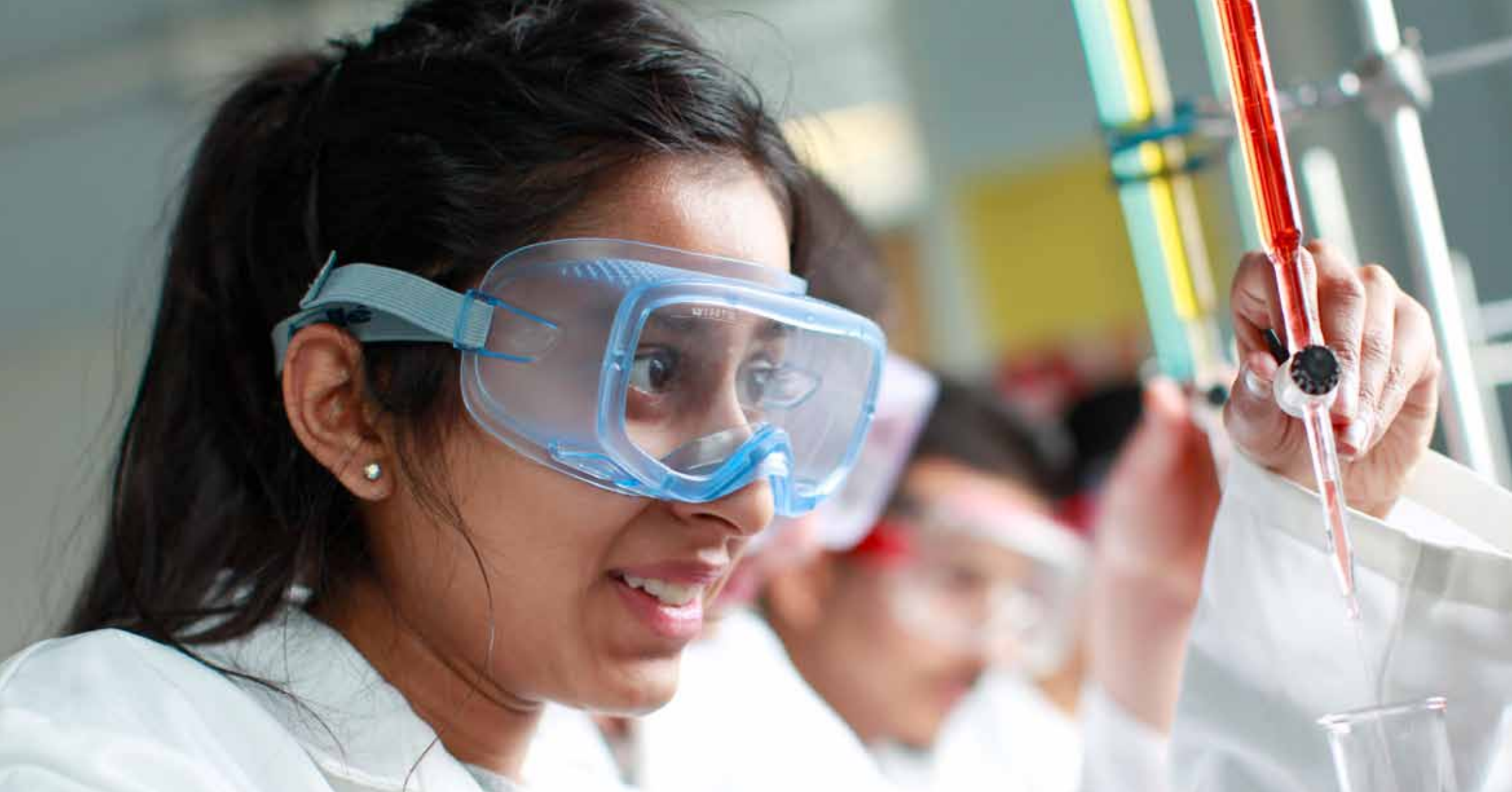
- The Core Principles of Chemistry
- Application of the Core Principles of Chemistry
- Chemistry Laboratory Skills I

### A2 Modules

- General Principles of Chemistry I – Rates, Equilibria and Further Organic Chemistry
- General Principles of Chemistry II – Transition Metals and Organic Nitrogen Compounds
- Chemistry Laboratory Skills II

## **Contact for further information:**

Ms Bradley



“Sixth Form students benefit from extremely good care. It starts with the guidance they receive when they enter, that helps them to quickly meet the increased challenges. Students are very proud of their Sixth Form and happy to be there. They develop into mature and thoughtful young people.”

Ofsted, September 2008

# Course Information



## Economics

### Specific entry requirements:

A minimum of 4 B grades in GCSE subjects

### Content:

The Economics course includes a study of the main principles of Macro and Micro Economics from local, national and international perspectives.

#### AS Modules

- Markets and Market Failure
- The National Economy

#### A2 Modules

- Business Economics and the Distribution of Income
- The National and International Economy

### Contact for further information:

Ms Burrows

## English Literature

### Specific entry requirements:

An enjoyment of reading and GCSE A\*-C in English Literature and English Language

### Content:

The new English Literature specification encourages students to develop interest in and enjoyment of English Literature, through reading widely, critically and independently, across centuries, genre and gender and through experience of an extensive range of views about texts and how to read them.

#### AS Modules

- The Struggle for Identity in Modern Literature
- Creative Study

#### A2 Modules

- Reading for Meaning
- Extended Essay and Shakespeare Study

### Contact for further information:

Ms Théron

# Course Information

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## Film Studies

### **Specific entry requirements:**

English Language or English Literature GCSE grade A\*-C

### **Content:**

Students develop creativity, analytical and critical thinking skills and gain technical skills and business knowledge of the industry.

#### AS Modules

- Making Meaning
- Producers and Audiences
- British Film
- US Comparative Study

#### A2 Modules

- Small Scale Research Project
- Creative Project
- World Cinema
- Spectatorship Topics
- Critical Study

### **Contact for further information:**

Ms Floyer

## Finance

### **Specific entry requirements:**

BTEC First Diploma in Business at Merit/Distinction Level, if studied at KS4

### **Content:**

The course looks at different aspects of the financial world.

Year 12 – Students complete the BTEC National Certificate in Personal and Business Finance, which is the equivalent of an AS Level

Year 13 – Students complete the remaining units to achieve a BTEC National Subsidiary Diploma, which is the equivalent to an A Level

#### Year 12 Modules

- Financial Services for Individuals
- Business Financial Performance
- Financial Services to Support Business

#### Year 13 Modules

- Preparing for Career Progression in Business
- Financial Services Regulation, Ethics and Trends
- Finance in the Global Community

### **Contact for further information:**

Mr Thurai



# French

## **Specific entry requirements:**

French GCSE grade A\*-B is preferred

## **Content:**

The course gives students the opportunity to develop their linguistic skills, gain a useful insight into another culture and reflect on various aspects of contemporary society.

### AS Modules

- Media: TV, Advertising and Communication Technology
- Popular Culture: Cinema, music, fashion/trends
- Healthy Living/Lifestyle: sport/exercise, health and well-being, holidays
- Family/Relationships

### A2 Modules

- Environment: Pollution, Energy and Protecting the Planet
- The Multi-cultural Society: Immigration and Racism
- Contemporary Social Issues: Wealth and Poverty, Law and Order and the Impact of Scientific and Technological Progress
- A Cultural Topic

## **Contact for further information:**

Mr Piesse

# Geography

## **Specific entry requirements:**

Geography GCSE grade A\*-C, if studied at KS4

## **Content:**

Through the study of Human and Physical Geography a range of issues are explored that are relevant in today's society and that of the future.

### AS Modules

- Global Challenges: World at Risk and Going Global
- Geographical Investigations: Residential fieldwork investigating Crowded Coasts and Rebranding Places

### A2 Modules

- Contested Planet: The Management of Key Issues
- Geographical Research: One area selected from six options

## **Contact for further information:**

Mr Bhatia

# Course Information



## Government & Politics History

### Specific entry requirements:

A keen interest in current affairs and politics. A\*-B grades at GCSE and a proven track record of the ability to work independently.

### Content:

The course is wide-ranging and gives students the opportunity to study many aspects of modern British and American politics.

#### AS Modules

- People, Politics and Participation
- Governing Modern Britain

#### A2 Modules

- The Government of the USA
- The Politics of the USA

### Contact for further information:

Mrs Hathi

### Specific entry requirements:

History GCSE grade A\*-C is preferred

### Content:

A wide-range of time periods and countries are studied, developing an understanding of both medieval and modern history.

#### AS Modules

- Lancastrians, Yorkists and Tudors 1450-1509
- Democracy and Dictatorship in Germany 1933-1963

#### A2 Modules

- Russian Revolutions 1894-1924
- Rebellion and Disorder under the Tudors 1485-1603

### Contact for further information:

Mr Rollinson



“Teachers use their good subject knowledge to plan interesting and useful lessons... [and] good teaching contributes well to the excellent progress students make.”

Ofsted, September 2008

# Course Information

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## Information Communication Technology

**Specific entry requirements:**

Maths and English GCSEs grade A\*-B

**Content:**

Students develop technological and information literacy skills that enable them to gather, process and manipulate data.

AS Modules

- Information, Systems and Applications
- Structured ICT Tasks: Design, Software Development, Testing, Documentation

A2 Modules

- ICT Systems, Applications and Implications
- ICT Project

**Contact for further information:**

Ms Simmons

## Applied Information Communication Technology

**Specific entry requirements:**

English and ICT GCSE grades A\*-C or ICT OCR Nationals at Merit/Distinction Level

**Content:**

The course gives students the opportunity to gain a broad understanding of ICT and study selected areas in more depth.

AS Modules

- Organisation Structures
- Development and Design of Business Documents
- Presenting Data and Information within Organisations
- ICT Systems within Organisations
- Utilising On-line Databases

A2 Modules

- Project Management
- Spreadsheet Development
- Website Development
- Graphics

**Contact for further information:**

Ms Simmons



# Law

## Specific entry requirements:

A keen interest in current affairs and law. A\*-B grades at GCSE, including English, and a proven track record of the ability to work independently.

## Content:

The study of Law helps students develop their analytical ability, critical thinking skills and problem-solving through the application of legal rules.

### AS Modules

- Law Making and the Legal System
- The Concept of Liability

### A2 Modules

- Criminal Law
- Law of Tort and Concepts of Law

## Contact for further information:

Mrs Hathi

# Mathematics

## Specific entry requirements:

Maths GCSE grade A\*-A

## Content:

Pure Mathematics introduces new concepts and their applications. Mechanics is the application of mechanical concepts and techniques in the physical world. Statistics plays a crucial role in judging how well a mathematical model describes a real-world problem.

### AS Modules

- C1: Surds and Indices, Polynomials, Quadratics, Inequalities, Simultaneous Equations, Coordinate Geometry, Graphs, Sequence and Series, Differentiation and Integration
- C2: Circles, Binomials, Trigonometry, Trapezium rule, Applications of Trigonometry
- Mechanics 1 or Statistics 1

### A2 Modules

- C3: Algebra, Functions, Trigonometry, exponentials and logarithms, Differentiation, Iteration
- C4: Partial fractions, Binomial, Differentiation and Integration, Differential Equations, Vectors, Coordinate Geometry
- M1, M2, S1 or S2

## Contact for further information:

Mr Ismail

# Course Information

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## Religious Studies

### Specific entry requirements:

Religious Studies and English GCSE grades A\*-B are preferred

### Content:

The course offers an academic approach to the study of religion in which students adopt an enquiring, critical and reflective approach to the study of philosophical issues and religion.

### AS Modules

- Utilitarianism, Situation Ethics, Religious Teaching on the Nature and Value of Human Life, Abortion and Euthanasia
- Kant, Natural Law, Religious Views of the Created World, Environment

### A2 Modules

- Libertarianism, Free Will and Determinism, Sexual Behaviour, Virtue Ethics, Science and Technology
- Ways of Moral Decision Making

### Contact for further information:

Ms Khan

## Physics

### Specific entry requirements:

Double Award Science and Maths GCSEs grade A\*-B or Science BTEC Diploma at Distinction Level plus a pass in a written entry exam

### Content:

The course contains both practical and theoretical elements and explores a wide range of topics from Mechanics to Particle Physics.

### AS Modules

- Physics on the Go: Motion, Forces, Energy, Power, Material, Fluids
- Physics at Work: Waves, Electricity, Wave/Particle Duality
- Exploring Physics: Experimental Investigation

### A2 Modules

- Physics on the Move: Momentum, Circular Motion, Electric and Magnetic Fields, Particle Physics
- Physics from Creation to Collapse: Thermal Energy, Nuclear Decay, Oscillations, Astrophysics, Cosmology
- Experimental Physics: Experimental Investigation

### Contact for further information:

Ms Evans



# Psychology

## **Specific entry requirements:**

Science (or BTEC Merit/Distinction) GCSE grade A\*-C is preferred

## **Content:**

Psychology is the scientific study of the mind and human behaviour. Students examine how behaviour is studied and how psychologists test their hypothesis. The procedures, findings and conclusions of research into different fields of psychology are the main foci of the course.

### AS Modules

- Cognitive and Developmental Psychology and Research Methods
- Biological and Social Psychology and Individual Differences

### A2 Modules

- Sleep, Aggression and Gender
- Psychopathology, Psychology in Action and Research Methods

## **Contact for further information:**

Ms Noble

# Applied Science

## **Specific entry requirements:**

Science GCSE grade A\*-D or BTEC Applied Science Diploma at Merit/Distinction Level. A good standard of written English is required.

## **Content:**

The course covers a broad range of scientific content and is assessed through a combination of portfolio work and written examinations.

### AS Modules

- Investigating Science at Work
- Energy Transfer Systems
- Finding Out About Substances

### A2 Modules

- Planning and Carrying Out a Scientific Investigation
- Medical Physics
- Sports Science

## **Contact for further information:**

Dr James

# Course Information

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## Sociology

### **Specific entry requirements:**

A keen interest in people and current affairs

### **Content:**

Sociology is essentially the study of society and human interaction. It studies the main social institutions that shape and create the world in which we live, including the family, education and mass media as well as exploring contemporary social problems such as crime and deviance.

#### AS Modules

- Families and Households
- Education and Sociological Research Methods

#### A2 Modules

- Sociology and Religion
- Crime and Deviance and Theory and Methods

### **Contact for further information:**

Ms Noble

## Spanish

### **Specific entry requirements:**

Spanish GCSE grade A\*-B is preferred

### **Content:**

The course gives students the opportunity to develop their linguistic skills, gain a useful insight into another culture and reflect on various aspects of contemporary society.

#### AS Modules

- Media: TV, Advertising and Communication Technology
- Popular Culture: Cinema, music, fashion/trends
- Healthy Living/Lifestyle: sport/exercise, health and well-being, holidays
- Family/Relationships

#### A2 Modules

- Environment: Pollution, Energy and Protecting the Planet
- The Multi-cultural Society: Immigration and Racism
- Contemporary Social Issues: Wealth and Poverty, Law and Order and the Impact of Scientific and Technological Progress
- A Cultural Topic

### **Contact for further information:**

Mr Piesse

# Travel & Tourism

## Specific entry requirements:

Some experience of relevant subjects, e.g. BTEC Travel and Tourism, Geography and Business Studies, is preferred. A keen interest in travel.

## Content:

The course examines the growing travel and tourism industry and associated issues in depth.

### AS Modules

- Inside Travel and Tourism
- Travel and Tourism – A People Industry
- Travel Destinations

### A2 Modules

- Travel and Tourism Project
- Travel and Tourism – People and Quality
- Current Issues in Travel and Tourism

## Contact for further information:

Mr Bhatia



# University Destinations

## Top of the Class 2011

| <b>Name</b> | <b>Gender</b> | <b>Grades</b> | <b>University</b>                    | <b>Course Title</b>            |
|-------------|---------------|---------------|--------------------------------------|--------------------------------|
| LH          | Female        | A*A*A         | Royal Holloway, University of London | Management                     |
| VP          | Female        | A*A*AAA       | Imperial College London              | Chemical Engineering           |
| PM          | Male          | A*A*AB        | Bristol                              | Mathematics                    |
| SG          | Male          | A*AAB         | UCL                                  | Natural Sciences               |
| SK          | Male          | A*AAB         | Manchester                           | Mathematics                    |
| NK          | Male          | A*AB          | Surrey                               | Mathematics                    |
| HJ          | Female        | A*BBB         | University of Westminster            | Film and Television Production |
| FK          | Male          | AAAA          | Manchester                           | Economics                      |
| ZA          | Female        | AAB           | Queen Mary, University of London     | Mathematics                    |
| AB          | Female        | AAB           | Sheffield                            | Biomedical Science             |
| PM          | Male          | AAB           | Nottingham                           | Architecture                   |
| MT          | Female        | AABC          | Nottingham                           | Psychology                     |
| JG          | Male          | ABB           | Queen Mary, University of London     | History                        |
| AI          | Male          | ABB           | Loughborough                         | Economics                      |
| FI          | Female        | ABBB          | Queen Mary, University of London     | Psychology                     |
| HS          | Female        | ABC           | Brunel                               | Psychology                     |
| NQ          | Female        | ABC           | Brunel                               | Psychology                     |
| MD          | Female        | BBB           | Brunel                               | Aviation Engineering           |
| SG          | Male          | BBB           | Royal Holloway, University of London | Physics                        |



## *University Applications - 2012 Entry*

| <b>Name</b> | <b>Gender</b> | <b>Year</b> | <b>University</b>      | <b>Course Title</b>      |
|-------------|---------------|-------------|------------------------|--------------------------|
| SO          | Female        | 13          | Aston                  | Optometry                |
| AT          | Female        | 13          | Bristol                | Economics                |
| KD          | Male          | 13          | Bristol                | Economics                |
| VC          | Female        | 13          | Brunel                 | Engineering              |
| MC          | Male          | 13          | Cambridge              | Civil Engineering        |
| BP          | Male          | 13          | Cambridge              | Mathematics / Physics    |
| AP          | Female        | 13          | Cambridge              | Natural Sciences         |
| TS          | Female        | 13          | Edinburgh              | Mathematics              |
| AH          | Female        | 13          | Edinburgh              | Medicine                 |
| RR          | Male          | 13          | Imperial               | Aeronautical Engineering |
| HA          | Male          | 13          | Imperial               | Civil Engineering        |
| NA          | Female        | 13          | Imperial               | Medicine                 |
| BP          | Female        | 13          | King's College, London | Pharmacy                 |
| LS          | Female        | 13          | King's College, London | Pharmacy                 |
| NN          | Male          | 13          | King's College, London | Pharmacy                 |
| ZH          | Female        | 13          | LSE                    | Law                      |
| NTN         | Male          | 13          | Nottingham             | Bio-engineering          |
| DC          | Male          | 13          | Nottingham             | Economics                |
| WS          | Male          | 13          | Oxford                 | Physics                  |

| <b>Name</b> | <b>Gender</b> | <b>Year</b> | <b>University</b> | <b>Course Title</b>    |
|-------------|---------------|-------------|-------------------|------------------------|
| AB          | Male          | 13          | Oxford            | PPE                    |
| NP          | Male          | 13          | Queen Mary        | Biology                |
| HA          | Male          | 13          | Queen Mary        | Engineering            |
| HM          | Female        | 13          | Queen Mary        | English                |
| ZS          | Female        | 13          | Queen Mary        | Environmental Science  |
| DD          | Male          | 13          | Queen Mary        | Geography              |
| MKG         | Female        | 13          | Queen Mary        | Psychology             |
| AF          | Male          | 13          | SOAS              | History                |
| SL          | Female        | 13          | Southampton       | Biology                |
| JBP         | Male          | 13          | Southampton       | Economics              |
| AA          | Male          | 13          | Southampton       | Mechanical Engineering |
| WI          | Male          | 13          | UCL               | Chemistry              |
| CU          | Male          | 13          | UCL               | Civil Engineering      |
| PW          | Female        | 13          | UCL               | Law                    |
| SG          | Male          | 13          | UCL               | Neuro Science          |
| JBP         | Male          | 13          | Warwick           | International Business |
| WW          | Male          | 13          | Warwick           | Mathematics            |
| DS          | Male          | 13          | Warwick           | Psychology             |



"Students find the advice that their teachers give them on how to succeed in their examinations particularly valuable. Teachers mark work diligently and give students strong guidance on how to improve."

Ofsted, September 2008



[www.whtc.co.uk](http://www.whtc.co.uk)

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