



**ADMISSIONS POLICY
FOR THE IB DIPLOMA PROGRAMME
AT WEMBLEY HIGH TECHNOLOGY
COLLEGE**

MISSION STATEMENT

Our mission is to deliver '**Achievement for All**', one child at a time. We do this by creating a dynamic and inclusive learning environment where every student is empowered to achieve the grades that unlock the doors of opportunity. Driven by our core values of **hard work, ambition, resilience, empowerment, diversity, and helping others**, we believe that academic excellence is the golden ticket to success. We are committed to equipping our students with the skills, knowledge, and love of learning that they need to excel, ensuring they have the confidence and capability to shape a better world. Through perseverance and collaboration, our students will not only achieve their personal goals but also become compassionate leaders who inspire positive change.

1. Purpose and Aims

The **IB Diploma Programme (DP)** at WHTC provides a challenging, holistic education that prepares students for success in higher education and the global workforce. The **Admissions Policy** aims to select students who are motivated, academically capable, and ready to engage in the demanding interdisciplinary curriculum of the IB DP, all while fostering a diverse, inclusive environment. The policy ensures that all applicants are considered fairly and are guided through the admissions process with clarity and support.

We intend to offer the **IB Diploma Programme** from **upon successful completion of the IB Candidacy Phase**. The programme will enable students to benefit from a global education that emphasizes academic excellence, international-mindedness, and personal development.

2. Eligibility Criteria

To be considered for admission to the IB Diploma Programme at WHTC, students must meet the following criteria:

- **Age:** Students should be entering Year 12 (16 years old) at the start of the IB Diploma Programme.
- **Academic Requirements:** Students must have achieved a strong academic record in their GCSEs (or equivalent), including:
 - A minimum of **6 GCSEs at grade 6** or above, including **either English Literature or Language, GCSE Mathematics, at least Combined Science, Spanish and a Humanities subject**.
 - At least a **grade 7** in the subjects they wish to study at Higher Level (HL). For example, students wishing to study **Higher Level History** should have achieved at least a **grade 7 in GCSE History**.
 - Some subjects may have specific entry requirements. For example, for students wishing to take **Higher Level Visual Arts** must have done a GCSE in Art or Photography.

Note: Requirements may vary depending on subject choices, and students are encouraged to consult with the **IB Subject Coordinator** if unsure about entry criteria for specific subjects.

- **Language Proficiency:** All students must demonstrate proficiency in English to fully engage with the curriculum. This may be evidenced by a **Grade 6** or higher in **GCSE English Language or Literature** or an equivalent qualification.
 - **Personal Motivation and Commitment:** We seek students who demonstrate a strong desire for academic excellence, personal development, and engagement in extracurricular activities. A **personal statement** and **panel interview** are an important part of the selection process.
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3. Subject Selection

The IB Diploma Programme requires students to select six subjects from the following groups. Each subject can be studied at Higher or Standard level except for the ab initio language option and Theatre option which must be studied at Standard Level.

- **Group 1:** Studies in English Language and Literature (Standard and Higher)
- **Group 2:** Studies in Language Acquisition – Spanish B (Standard and Higher) or French/Russian/Italian ab initio (Standard only).
- **Group 3:** Individuals and Societies – History, Geography, Psychology, Economics (Standard and Higher)
- **Group 4:** Studies in the Sciences – Biology, Chemistry & Physics (Standard and Higher)
- **Group 5:** Mathematics (e.g., Mathematics: Analysis and Approaches (Standard and Higher)
- **Group 6:** The Arts - Visual Arts (Standard and Higher), Theatre (Standard only)

Students are expected to choose a balanced set of subjects, considering their interests, strengths, and future aspirations. Students are encouraged to discuss their subject choices with the **IB Subject Coordinator** to ensure they align with long-term academic and career goals.

Students may study two Group 2, Group 3 or Group 4 subjects in place of a Group 6 Subject.

4. Additional Considerations

- **Support for EAL (English as an Additional Language):** Students whose first language is not English are welcome to apply, provided they meet the minimum English proficiency requirements. Additional language support may be available to assist students with their learning.
 - **Support for SEND Students:** Students with special educational needs (e.g., dyslexia, ADHD) are encouraged to apply. These students will be supported by appropriate **Pupil Passports**, tailored interventions, and adaptations to help them succeed in the IB DP. Consultations with the **SEND Coordinator** are available for students needing extra support.
 - **Heritage Languages:** For students who wish to study a **heritage language** not offered as part of the standard IB curriculum, WHTC offers the possibility to take **GCSE or A Level qualifications** in languages such as **Polish, Arabic, Russian, Gujarati, and Hindi**. These students should consult the **IB Subject Leader** for advice.
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5. Application Process

The application process for the IB Diploma Programme at WHTC consists of the following steps:

1. **Initial Application:** Submit the **application form**, along with recent academic records (GCSE results or predicted grades).
 2. **Subject Consultation:** All applicants will have a meeting with the **IB Subject Coordinator** to discuss subject choices and future aspirations.
 3. **Interview:** Students will be asked to attend an interview to further discuss their motivations and subject preferences.
 4. **Final Offer:** Once the application and any interviews are reviewed, the student will receive a final offer of admission.
 5. **Induction and Transition:** Accepted students will attend an induction event before the start of the IB DP, which will cover the curriculum, expectations, and available resources.
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6. Entry Requirements for Specific Subjects

- **Mathematics:** A **Grade 6 or higher** in **GCSE Mathematics** is required for Standard Level, and **Grade 7** for Higher Level.
 - **Sciences:** For subjects such as **Biology, Chemistry, or Physics**, students should have achieved at least **Grade 6** in the relevant GCSE subject for Standard Level. Higher Level requires at least **Grade 7**.
 - **Languages:** Students wishing to study **Spanish** at Higher Level should have achieved **Grade 7** or above in GCSE. For Standard Level, a **Grade 6** is required. To study an ab initio language, students must have achieved at least a Grade 6 in English Language or Literature.
 - **Humanities (e.g., History, Geography):** A **Grade 7** is required in the relevant GCSE subject for Higher Level, and **Grade 6** for Standard Level.
 - **Art:** Students must have studied GCSE Art or Photography and secured a Grade 7 for Higher or a Grade 6 for Standard.
 - **Theatre, Economics, Psychology:** If students did not study the subject at GCSE level, they should have achieved at least Grade 6s in English and Maths GCSEs.
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7. Timeline for Applications

- **Applications Open:** Typically, applications open in November of Year 11.
 - **Deadline for Applications:** The application deadline is usually set for **the final week of the Autumn Term** of Year 11 to allow sufficient time for review and subject consultation.
 - **Offer of Admission:** Offers are made in the Spring Term, and are then reviewed based on the final GCSE results in August.
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CONCLUSION

WHTC is committed to providing an inclusive and high-quality educational experience for all students who enter the IB Diploma Programme. Our **Admissions Policy** is designed to ensure that students are academically prepared, motivated, and supported throughout their IB journey. By selecting students with a range of academic and personal strengths, we aim to create a diverse learning environment where every student can thrive and prepare for future success in a globalized world.

We look forward to welcoming our first cohort of students upon successful completion of our candidacy phase.