



CEO's Message



Dear Parents and Carers,

As we continue through this academic year, I would like to take a moment to celebrate the richness of the Wembley High Technology College curriculum and the vital role it plays in shaping the experience of every young person in our community.

At WHTC, we are deeply committed to providing an education that extends well beyond the classroom. While strong academic outcomes remain a core focus, we believe that the true measure of success lies in developing well-rounded, curious, and confident individuals. Our wider curriculum - encompassing the arts, sport, STEM enrichment, community service, leadership programmes, and cultural experiences - gives every student the opportunity to explore their interests, discover new passions, and develop key life skills.

From our thriving performing arts productions and debating societies, to our Duke of Edinburgh Award, leadership and mentoring programmes, and a wide range of clubs and trips, each element of our curriculum is designed to inspire ambition and build character. These experiences not only nurture creativity and resilience, but also help our students grow into thoughtful, responsible citizens who are ready to make a positive impact in the world.

I encourage all parents and carers to support your children in taking full advantage of these opportunities. They are an essential part of what makes WHTC such a vibrant and dynamic learning community - one where every child is known, challenged, and inspired to achieve their best in all areas of life.

Thank you, as always, for your ongoing support.

Beth Ragheb
CEO



Headteacher's Message










The start of term has been full of creativity, energy, and opportunities for students to learn beyond the classroom. One of the most exciting developments this year has been the launch of our new **House System**, which is already having a hugely positive impact across the school.

I was particularly struck by the enthusiasm of our Sixth Form students - over **90 Year 12s applied to become House Captains**, a remarkable testament to the strength of leadership and community spirit within our student body.

This half term, students have already taken part in **House Art, Football, and Chess competitions**, and it was a real pleasure to see so many parents attending the **House Art Exhibition** to celebrate our students' creativity. In addition to these events, students continue to earn **House Points** through Achievement Points for exceptional work and effort in lessons.

The current standings are as follows:

House	Points
 Boudicca	65
 Aryabhata	58
 Leonardo	56
 Confucius	55
 Al-Khwarizmi	45
 Angelou	38
 Hypatia	35

Looking ahead, the **House Design Technology Challenge, Music, and Table Tennis** competitions will take place later this half term - and it's still all to play for!

I encourage all parents and carers to support their child in getting involved. The House System offers students a fantastic opportunity to try something new, build friendships, and develop teamwork and leadership skills. I look forward to sharing the updated House Points leaderboard with you before Christmas.

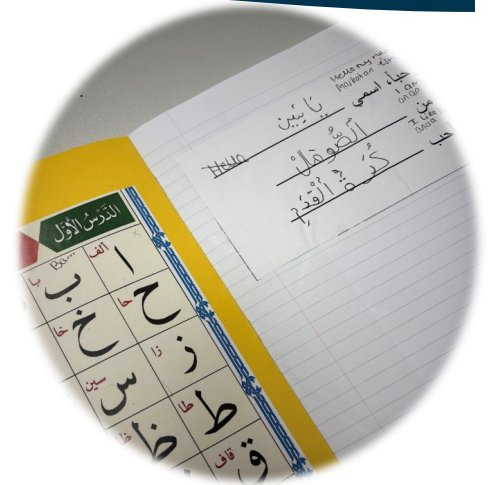
Tom Best
Headteacher

Intro to Arabic Club

For the very first time at Wembley High, an **Arabic Club** has been introduced, offering students a unique opportunity to explore the beauty of the Arabic language and culture. In just a few short weeks, non-Arabic speaking students have begun learning how to **introduce themselves**, taking their first steps into a rich and diverse linguistic world.

The club has not only nurtured new language skills but also fostered a deeper appreciation for cultural understanding - a testament to **the power of learning beyond the classroom**.

Miss El Kharroubi (Arabic teacher)



Friendship Club



Friendship Club is a lunchtime club in room 215 that is open to all students from Year 7 to Year 11, designed to help students build confidence in forming and maintaining friendships. It is targeted towards students with SEND but is a welcoming place for all students.

Its small size - about 15-20 students - can be beneficial for students who prefer being in small groups compared to big ones. It is a great opportunity for them to meet students from other classes and years, and develop their social skills while having their lunch.

Our SENDCO Ms Oyewole kindly facilitates this process, and has just created a new timetable with a different activity/theme for each day of the week:

- ◆ Movie and Munch (calm start to the week)
- ◆ Teamwork Tuesday (group games and cooperation)
- ◆ Wellness Wednesday (emotional wellbeing and creativity)
- ◆ Tech Thursday (computers and interactive games)
- ◆ Fun and Friendship Friday (celebration and open choice).

These sessions will really reinforce the sense of inclusion and focus on wellbeing.

Ms Thurston (LSA)

Humanities Club

This half term in Humanities Club has seen so many students who are eager to share their history and culture. Students have shared presentations on exciting topics such as the history of India and Romania!

I am really proud of the effort that has been put into each presentation by students and it has been lovely to see how excited they are to share their history with other students.

Ms Edmead



Global Geographers Society News

This half-term, the students in the Global Geographers Society have been presenting PowerPoints on their chosen country – we learned about Jamaica, India and South Korea to name a few!

We learned about their beautiful landscapes, most popular foods and fun facts. We have also been catching up with Geography in the news, with a particular look at natural hazards such as the Icelandic eruptions and the tsunami warning in the Philippines, which our Year 8 natural hazards experts were able to share their knowledge about.

WHAT DOES THE FLAG REPRESENT?

The green triangles symbolize

hope, agricultural wealth, and the

lush vegetation of the island. The

black triangles represent the

strength and creativity of the

Jamaican people in overcoming

hardships. The gold saltire signifies

the natural wealth and beauty of

the sunlight that brightens the

land

Jamaica is adjacent to the

Caribbean sea which means

its hurricanes and storms

can get **SCARY**

However.. it has lovely

beaches you can go to for a

family holiday or a chill

vacation!

Known for its reggae, stunning beaches and rich culture, Jamaica is a stunning Island country in the Caribbean.

JAMAICA

Why is it dangerous???

Protests and demonstrations happen across Jamaica and can cause significant disruption to traffic and public transport. Any event with large crowds has the potential to turn violent, including large gatherings. They can also be used by criminals as cover for robbery and theft.

For example.. A powerful Hurricane Beryl hit Jamaica with heavy winds and rain, damaging buildings and felling trees on the Caribbean island. The category four storm brought winds of up to 130mph (215km/h) on Jamaica's southern coast. Social media photos show floodwater pouring down streets, with roofs ripped off by the wind

WHAT ARE THE TRADITIONAL DISHES?

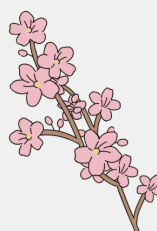
Jamaica has a variety of delectable dishes but there are a few that are extremely popular

- Curry goat
- Rice and peas
- Ake and saltfish
- Jerk chicken
- Rum cake
- Bag juice (drink)
- Rum punch (drink)
- Ginger beer (drink)
- Bigga (drink)



Seoul

Seoul is the capital city of South Korea. It holds one of the most iconic tower, N Seoul Tower which is 236.7 meters on Namsan Mountain.



Students have been super enthusiastic, asking some brilliant geographical questions and have given some brilliant ideas on what they want to learn more about – we have decided on climate change and sea level rise next!

Ms Hurley

How many languages are recognised in India?

- a. 10
- b. 41
- c. 67
- d. 22



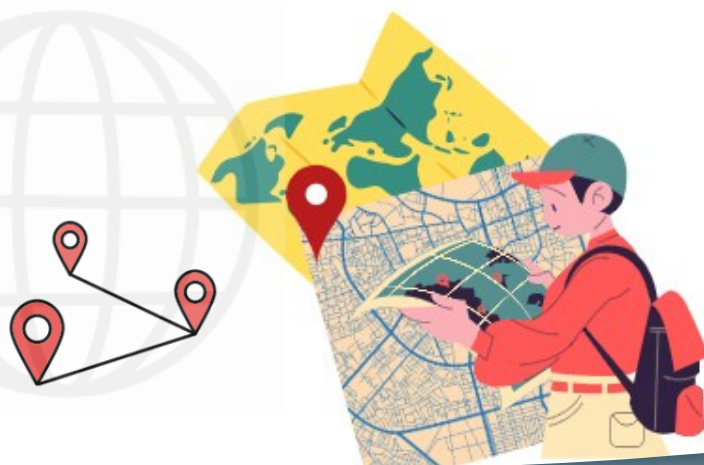
Orienteering Club News



Our KS3 Orienteering Society has been hard at work this half term, studying and creating different types of maps!

Students have made exceptional progress with their map reading skills, and have been working toward creating their own maps of the school grounds and the surrounding Wembley area.

Mr Underwood





MUSIC NEWS

As ever, our students continue to seize the opportunity to develop their musicianship with our wide range of Music clubs.



Choir News



What an exciting half-term it has been for choir!



After welcoming many new members and growing in size, the students have been working more on developing their musicality and harmony-based singing skills through several pop selections.

We look forward to expanding our repertoire more and performing throughout the school year, as well as hopefully welcoming even more students across KS3 and KS4 in the half-terms to come.



Band news

Our KS4 band programme has quadrupled in size after the success of last year's concert. We have had over 20 students working hard weekly to create smaller band groups, and have returning students take on leadership roles in leading and supporting new students throughout the band process.

This half-term, beyond having students playing the guitar, bass, drums and singing, students have also come forward to work on their piano skills as well as saxophone. Many of these students eagerly await showing off their talents in the House Music Event happening next half-term, where they will support their houses and show off WHTC's expanding passion for music.

Keyboard Club News

As last year, we are excited to offer our keyboard resources to all year groups, with our Keyboard Club led by the whole music department on Fridays, exploring music for beginners as well as nurturing advanced students with relevant pieces and music for Grade examinations. Well done to everyone who has attended this half term and made some brilliant music!



Music Production Club

The Music Production Club has gained more popularity than ever this term, with KS3 and 4 students being able to write, record and produce their own music. This goes together with learning about writing music for film and games with Mr Tjiok. GCSE students particularly benefit from this, with some of their coursework composed on Logic Pro.





Spanish Cultural Club

This term at the Spanish Club, the children have enthusiastically explored the rich culture of the Spanish-speaking world through playful and artistic activities. They learned about the flags and traditions of various Hispanic countries while playing *parchís* and *la oca*, combining learning with fun.

One of the most special moments was when students learned and sang *La Canción de las Américas* in class - a song that celebrates the unity and diversity of the peoples of the continent. This musical experience allowed them to connect with the language in a heartfelt way.

We also delved into the world of Spanish art, discovering the life and work of Pablo Picasso. Inspired by his style, the children created their own artworks, exploring cubism and expressing their creativity with great enthusiasm.

To wrap up the half term, we enjoyed two films that enriched their cultural understanding: *The Road to El Dorado*, which tells the story of the encounter between two worlds - European and American - and *Encanto*, a celebration of Colombian family life through music, food, and traditions.



Both films offered valuable opportunities to reflect on identity, history and the beauty of diversity.

The Spanish Club has been a space for discovery, expression and connection, where our students have learned through play, song and creativity.

Ms Romero



Sports News



It's been a busy and exciting start to the term for our PE department, with 15 different clubs for Years 7-13 running throughout the week! Every lunchtime and after-school slot now has something on offer, everything from football and basketball to netball and athletics. There's truly something for everyone and uptake has been sensational! For more details, students should check the club timetable outside the PE office or speak to one of the PE teachers to see what's on and when.

Our competitive training and fixtures have also been off to a great start. The Year 10 boys football team celebrated a fantastic 6-3 win against Kingsbury, while our Year 8s battled hard in tightly contested draws against both Kingsbury and Claremont. Although the Year 8s had a loss against Harris Lowe and the Year 9s narrowly fell short against Crest Academy, the teams showed great resilience and determination - we're confident they'll bounce back stronger in their next matches!

Sports News

A special mention goes to our Year 7 netball team who went unbeaten with five wins and two draws to become Brent Tournament Champions! Their dedication and engagement have been outstanding this season. Miss Degirmen shared: *"The girls were incredible during the tournament, each showing fantastic teamwork and leadership skills on the court. A big shout-out to Adele for winning Player of the Tournament and to Grace and Ayla for finishing as the WHTC's top goal scorers"*.

It has been a brilliant term so far and we look forward to keeping up the commitment to clubs and many more successes throughout the winter term.

Mr Danagher



WonderLab – Science Club

This term, our Year 7 and 8 students have

been busy experimenting, investigating, and discovering in WonderLab Club. From engineering challenges to colourful chemistry and fascinating biology, every week has brought something new and exciting.

We began by building bridges, learning about the physics of forces and how structures stay strong and stable. Students then explored chemistry through a density investigation with a "sink or float" challenge.

Their favourite moment was watching a balloon inflate, pop, and then float again in the water tank.

In biology, students were amazed by the colour-changing carnations experiment, where white flowers transformed into brilliant shades of red and blue as they observed how water travels through plant stems.

They also became chemistry detectives in our chromatography investigation, solving a "graffiti mystery" by separating ink colours to identify the culprit pen.

I love WonderLab because of all the fun experiments we do. All the experiments are incredible, and I can't choose my favourite one.

Amruti S. (7.3)

To finish, students tackled the thrilling Egg Drop Challenge, combining physics and engineering as they designed parachutes using bubble wrap, straws and carrier bags to protect fragile eggs. The excitement peaked as their creations soared and, to everyone's delight, most eggs survived the fall.

WonderLab has been a fantastic opportunity for students to explore all three sciences beyond the classroom, developing curiosity, creativity, and a real passion for discovery.

Ms Panchani

I really like WonderLab as it is fun and we can be really creative in different ways. I enjoy doing different and fun practicals with my friends, and my favourite one was making a parachute with eggs.

Yashvi P.(7.5)

I love WonderLab because it is very fun! We made a bridge and parachutes for a falling egg which I found so cool. I enjoyed WonderLab very much and would love to come again.

Khalid N. (7.7)



Colour-changing carnations



National Poetry Day with the WHTC English Team

National Poetry Day on the 2nd of October was celebrated with enthusiasm, creativity, and a shared love for words with the English Department leading the celebrations.

Throughout the day, members of the English team recited their favourite poems. From classic verses to contemporary voices, each

reading brought something unique. Students were encouraged to listen closely, think deeply, and share their own reflections of the poems they heard.

The highlight of the day came when the Ms Farrell revealed and read aloud **the poem that won this year's National Poetry Competition**.

In Form Time, a poem about National Poetry Day was shared with students, encouraging them to think about the impact of poetry, and encouraging them to get involved.

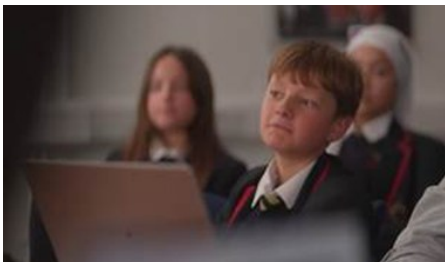
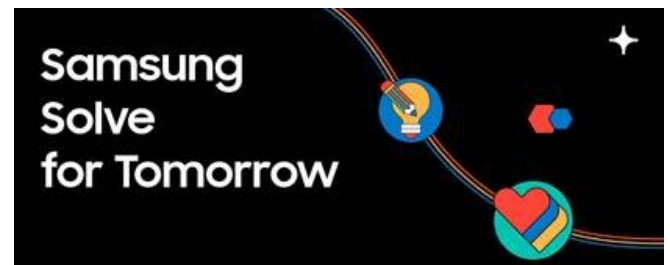
National Poetry Day is all about celebrating the joy of language and the creativity within us all. Whether students left inspired to write their own poems or simply with a new favourite verse, the day was a reminder that poetry truly belongs to everyone.



Samsung Filming – Solve for Tomorrow Campaign



On Tuesday 14th October, a handful of Wembley High Technology College's Year 8 students had an exciting opportunity to take part in Samsung's *Solve for Tomorrow* campaign, an advert filmed right here at school with famous actor **Larry Lamb**.



The students got the chance to engage in the filming process, and were acting alongside Larry Lamb to create the advert. Aarden in Year 8 was asked to operate the camera, an extra special chance at being involved in the behind the scenes.

We are also exceptionally proud of Winnie Ng, who made a star appearance in an independent scene with Larry.



The students thoroughly enjoyed the experience of being on camera and representing Wembley High in such an inspiring initiative. We're incredibly proud to share that their work will be featured on the big screens at Piccadilly Circus – a truly unforgettable moment for everyone involved!

Why not have a look for yourself at our wonderful students! [Solve For Tomorrow | Design The Future | Samsung UK](#)



After winning the EON Trailblazer competition, our Year 8 students were treated to a special visit from EON representatives on Wednesday 17th September. The day included engaging workshops focused on developing green skills and understanding how young people can contribute to a more sustainable future.

In addition, we were lucky enough to have **Fara Williams** come to school – a former England football captain who delivered an inspiring talk about her career journey, resilience and the importance of hard work and ambition. Our own upcoming pro-footballer herself, **Rachel Oware** in Year 10, was invited up on stage to ask Fara some questions, and gain some role model wisdom.

The students praised the day for being inspiring and energetic.

Another huge congratulations to **Manuth** and **Prisha** in Year 8 for winning the EON trailblazer competition and giving Wembley High this fantastic opportunity.

Their winning entries are available for everyone to view on the EON website: [Competition resources](#)

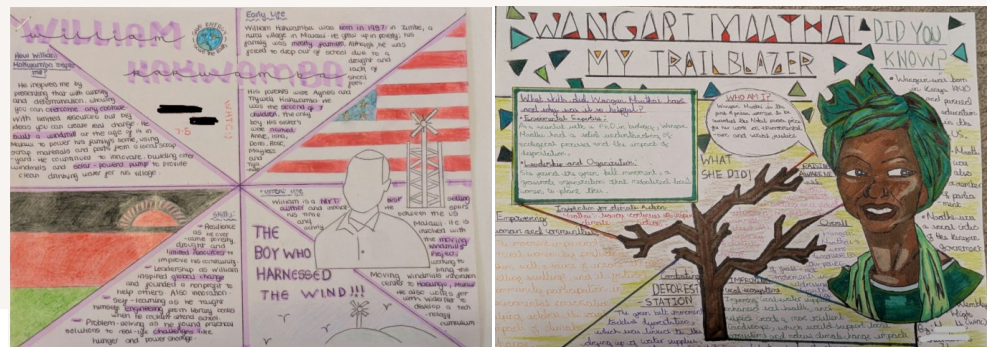
Trailblazing heroes

E·ON Trailblazer Competition Prize



Trailblazing heroes competition winners

The winning trailblazers presented by Wembley High School - William Kamkwamba and Wangari Maathai.



Hello Yellow Day



On Friday 19th October 2025, Wembley High celebrated 'Hello Yellow' day, where we all came together in yellow to raise vital funds for Young Minds as well as to show children and young people that they are not alone with their mental health. Students wore yellow ribbons, yellow earrings, yellow t-shirts and yellow hats... and even yellow slippers as seen below!

Staff also participated, and we **raised over £420 in total for Young Minds**. A huge thank you to staff, students and parents for their contributions to this day.

well done!

You're amazing!

YOUNG MINDS
Hello Yellow
FRIDAY 10 OCT

This is to certify that

Wembley High Technology College

has helped show young people they're not alone with their mental health by raising:

£ 423.25

Date:

Nas Morley

Nas Morley, Director of Income Generation

Year 8 Trip to Williams Racing Centre – September 2025



Our Year 8 students had an exciting and inspiring visit to the Williams Racing Centre, gaining a behind-the-scenes insight into the world of Formula 1 and the role of STEM (Science, Technology, Engineering and Mathematics) in high-performance sport.

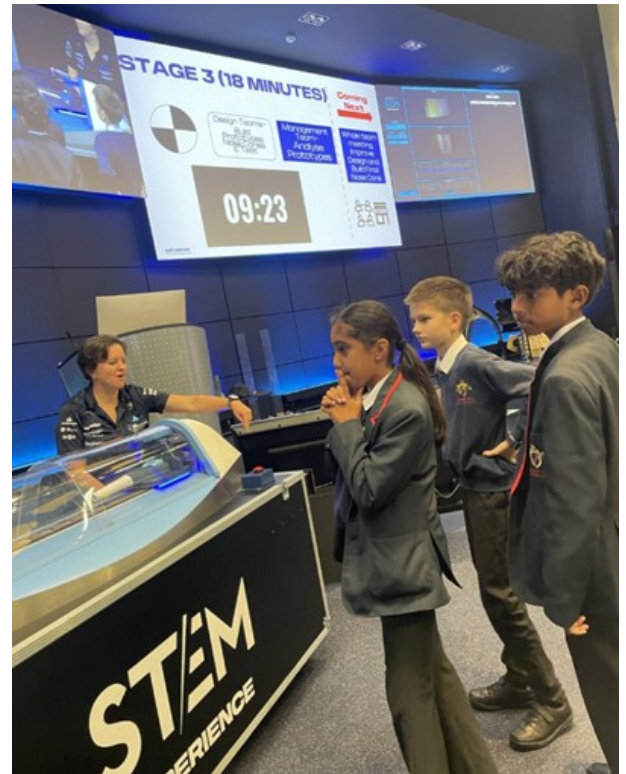
The day began with an interactive STEM workshop, where students explored how aerodynamics, engineering design, and data analysis all contribute to race success. Working in small teams, they tackled engineering challenges and discovered how precision, communication, and problem-solving are vital in motorsport.

A major highlight was the chance to experience the F1 racing simulators, where students took the driver's seat to test their reflexes, reaction times, and racing skills. Competing head-to-head, they got a taste of what it feels like to be a Formula 1 driver, with plenty of excitement, friendly rivalry, and cheering from the sidelines!

Students also enjoyed a tour of the Williams Heritage Museum, seeing historic championship-winning cars and learning about the evolution of racing technology over the decades.

Throughout the trip, students showed outstanding enthusiasm, teamwork, and behaviour. The experience not only deepened their understanding of STEM in action but also inspired many to consider future careers in engineering, design, and technology.

Mr Guiheen – Assistant Headteacher



Every Brilliant Thing: A Brilliant Afternoon at the Theatre

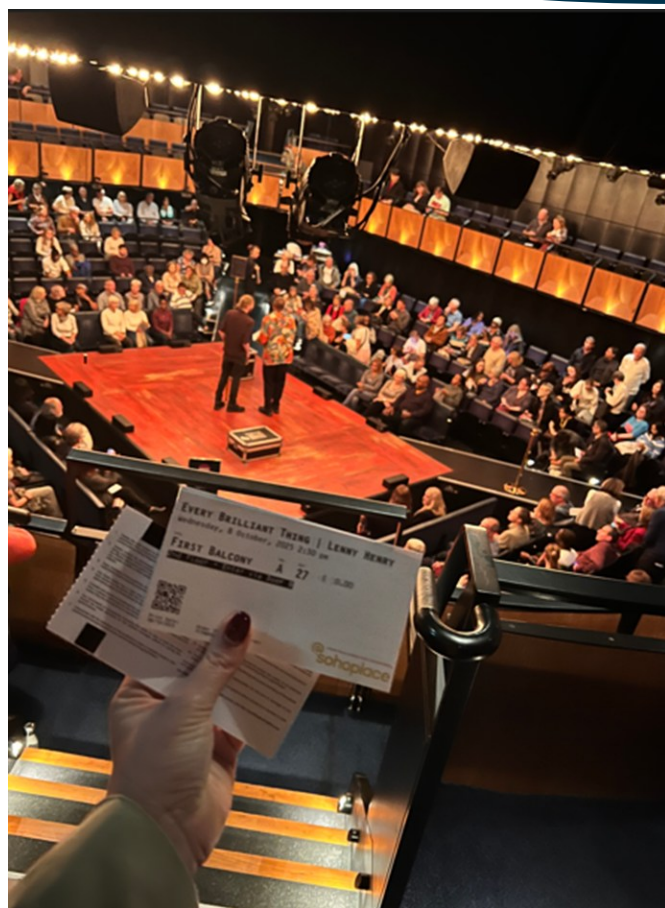


At the start of October, during **World Mental Health Week**, GCSE Drama students had the incredible opportunity to attend a matinee performance of *Every Brilliant Thing* at Soho Theatre - a production that left us all reflecting, laughing and discussing the themes of mental wellbeing on the journey home.

The timing of this trip couldn't have been more meaningful. *Every Brilliant Thing*, written by Duncan Macmillan with Jonny Donahoe, explores mental health, resilience and hope through the eyes of a young person who begins making a list of "every brilliant thing" worth living for - from *ice cream* to *people falling over in public*. By focusing on small moments of joy, the play offers a heartfelt reminder of how positivity and gratitude can make a difference to our wellbeing.

What makes the performance especially unique is its **audience participation**. Viewers are invited to read out list items, play characters, and even take part in key moments of the story. Our students were completely immersed from the moment they entered the intimate Soho Theatre space, where every seat felt part of the action.

As a group, we were asked to participate by standing up and dancing when a disco ball emerged from the ceiling. The actor, Lenny Henry, also gave us a 'big up to the school crew!'



The experience directly supports our Drama curriculum. GCSE students will analyse the performance for their Component 3 written paper, reflecting on the actor-audience relationship and narrative techniques in their exam. More importantly, it opened up conversations about wellbeing, self-care, and the importance of talking about emotions - key themes that align with the aims of World Mental Health Week.

After the trip, students are exploring similar themes in class, creating short performances about the "brilliant things" that bring them happiness. Seeing these ideas brought to life on stage reinforced how theatre can connect deeply personal stories to universal human experiences. The journey home was filled with thoughtful discussion - and a few additions to our own list of "brilliant things" about school life, including *receiving a grade we are proud of*, *LAMDA showcases*, and *the excitement of opening night for upcoming shows!*

This trip was more than just a theatre visit; it was a celebration of creativity, kindness, and the small moments that make life brilliant.

Ms Noble, Director of Performing Arts



Future Leaders' Trip to the UK Black Business STEM Fair



On Wednesday 15th October students from the Future Leader programme in Year 11 attended the UK Black Business STEM fair.

Through the morning and afternoon, they represented the school in networking events, speed mentoring, and a careers fair. The students were introduced to a thriving ecosystem of Black entrepreneurship, returning to school with a renewed sense of what is possible in the future.

Rachael Olubayo, Future Leaders Progression Coach, writes: *"Over the past year, Year 11 students from Black, Mixed Race, and South Asian backgrounds have been taking part in our Future Leaders programme, supporting them to tap into their brilliance! The programme includes one-to-one coaching, visits to organisations across various industries and the chance to meet professionals from similar backgrounds."*

For this latest 'Ready for Work' event, students attended the UK Black Business Show: Black STEM Careers Fair. It was an incredible day, and every single student approached the experience with energy, professionalism and noticeable growth since our last trip in July.

The event brought together bright young minds and leading figures in Science, Technology, Engineering and Maths. It kicked off with an inspiring keynote presentation from Kwesi Bimpong (Co-Founder of the Black Apprentice Network and Black Undergrad) and a **proud Wembley High alumnus!** It was a powerful moment seeing Kwesi on stage, sharing his journey and achievements since leaving Wembley High, before connecting directly with our students on a more personal and meaningful level.

Once warmed up, the group confidently explored the fair, engaging with some of the biggest names in STEM to learn about pathways and steps into exciting careers. The day wrapped up with a speed-mentoring session; a clear highlight for the students who asked thoughtful questions and gained valuable insights into the skills needed for success.





Future Leaders' Trip to the UK Black Business STEM Fair

There were many standout moments, but staff and conference attendees were especially blown away by two students, Iman Durrani and Clark Elliot. They showed incredible courage as the only young people in the room to step up to the microphone and share their reflections on the day with clarity and confidence!

Overall, it was a brilliant opportunity for our students to be immersed in a space where they could see professionals who look like them thriving in top roles and hear honest stories about the journeys that got them there. It was a powerful reminder of what's possible when you really put your mind to something and that every one of our students has something unique to not only thrive but lead in these spaces.

As the youngest attendees at the fair, they really stood out - representing themselves, Wembley High, and ThinkForward with excellence.

Well done, Future Leaders!



Clark relished the opportunity to step up on the microphone TWICE to ask a question to the conference room and provide insightful reflections about the day!



Students were able to meet professionals working in a range of STEM Industries including EY, HSBC, JPMorgan, Salesforce, WorldWide Technology and Goldman Sachs.

Students' Feedback:

I was really amazed with myself because of the great questions I asked which made a lasting impact on the room. I felt so proud speaking in front of everyone on the mic.

I love how honest the mentors were... I've never left a ThinkForward trip without a smile on my face.

I've learnt about different apprenticeships and how much time and patience it takes in order to achieve what you want in life, it takes lots of small steps to be successful.

It made me feel confident speaking to new people and participating in a group.

I loved having honest conversations about my future which made me feel relieved and confident about my next steps after school.

HOUSE EVENTS

We are so proud of how our students have participated in our House events; each event has been an amazing opportunity for students to bond with members of their House, work together in a team and earn points for their Houses.

House Chess Tournament Report



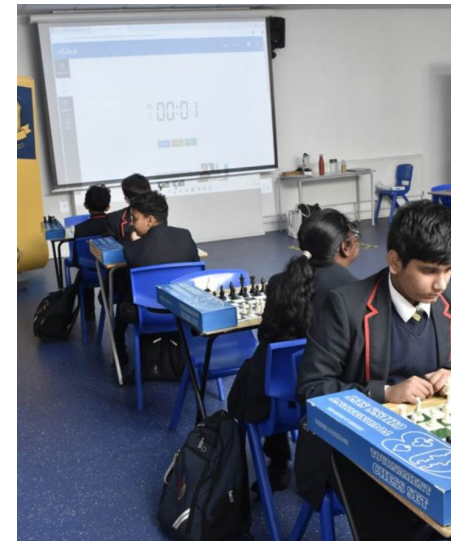
This year's House Chess Tournament this September was a great success, drawing an impressive turnout of around 100 pupils from across all key stages. The atmosphere in the hall was one of quiet intensity, with players showing exceptional focus and strategic thinking throughout the competition.

In Key Stage 3, **Boudicca** took the top spot, followed by **Leonardo** in second and **Hypatia** in third. The Key Stage 4 matches were equally competitive, with **Angelou** emerging victorious, **Confucius** taking second place, and **Hypatia** securing third once again.

At Key Stage 5, **Al Khwarizmi** dominated, claiming both first and second positions, with **Angelou** and **Aryabhata** sharing third place.

Congratulations to all participants for their excellent play and sportsmanship. The high levels of concentration and enthusiasm on display made this tournament a highlight of the term!

Mr Lowthian – Head of Boudicca



House Football Tournament – September and October

We were delighted with the excellent participation in our recent House Football Tournament, which took place across four days for all year groups. The level of support and encouragement from pupils on the sidelines was fantastic, creating a brilliant atmosphere throughout.

Players showed real pride in representing their Houses, with matches full of energy, skill and great competition. As the first House event of the academic year, it was a fantastic way to kick things off, and we are thrilled with the turnout and enthusiasm shown by everyone involved.

Mr Rajshankar – Head of Leonardo



House Art

Our House Art was a wonderful and memorable event, with over 40 families visiting our exhibition to see their children's work.



A word on this event from our CEO, Beth Ragheb:

Last week, I had the privilege of visiting WHTC and was deeply moved by a student-led art exhibition for the House competition. What struck me most wasn't just the creativity or the technical skill - although both were exceptional - but the humility with which our young people shared their personal stories, family journeys, and reflections on what it means to seek safety, opportunity, or simply a place to belong. Team spirit was the theme of the day, and it was amazing to experience this exceptional event.

One of the paintings really struck a note with me in a world where migration dominates the news almost daily - often framed in statistics, policy, and headlines - our students are telling a different story. One of humanity. Of resilience. Of empathy. Through art they reminded us that behind every journey is a person, a family, a hope. I left not just proud but challenged.

These young people are not only watching the world unfold - they are interpreting it, questioning it, and offering us a more compassionate lens. To our students: thank you for your courage, your voice, and your art. You are teaching us all.



*...and from
Mr Best, Headteacher:*

Week 6 marked our first ever House Art and Photography Event with over 100 pieces of artwork submitted by students from all year groups under the theme of Identity. A huge thank you to our Heads of House for organising such an inspiring event; this was a student-led initiative, driven by our House Captains and filled with student-generated work showcasing the incredible creativity and talent within our school community.

It was wonderful to see so many parents, staff and students attending and voting for their favourite pieces. Congratulations to Confucius House, who came first with 68 votes, closely followed by Aryabhata with 67 votes - a very close result.

HOUSE EVENTS

Here are a few words from our House Captains:



Al-Khwarizmi

As House Captain of Al-Khwarizmi, I am proud to represent a group of students who embody the values of logic, problem-solving and inquiry.

Our House is named after Muhammad ibn Musa al-Khwarizmi, a renowned mathematician from the Islamic Golden Age, whose work has widely influenced the world today.

Now in Year 12, I'm passionate about maths and physics and particularly engineering, and I look forward to using this leadership opportunity to encourage students to be involved in all sorts of House events and to build a sense of community in being part of Al-Khwarizmi. A quote that inspires me in this role is: *"Theory will take you only so far"*.

Noah Dickens: House Captain

As House Captain of Al-Khwarizmi, I'm proud to lead a House that represents the values of logic, problem-solving, and inquiry.

Named after Muhammad al-Khwarizmi, the influential mathematician whose ideas shaped the foundations of algebra and modern science, our House reflects his spirit of curiosity and innovation.

Now in Year 12, I'm passionate about maths and sciences, and I'm looking forward to building on that legacy by encouraging everyone to take part, think creatively, and support one another.

A quote that inspires me in this role is: *"Knowing is better than wondering, waking is better than sleeping, and even the biggest failure beats never trying."*

Nica Patel: House Captain



Angelo

As Angelou House Captain, I'm proud to lead a community based on empowerment, courage, and voice.

For me, Angelou is not simply competition - it's about unity, understanding, and supporting one another to be the best we can be.

Drawn by the strength and resilience of Maya Angelou, I aim to lead with hope and support, ensuring every student feels valued and confident.

I love maths and volunteering in our school community, and I'm looking forward to helping create house spirit and making everyone proud to be at Angelou.

My inspiration is: *"Nothing will work unless you do."* – Maya Angelou

Avi Jobanputra: House Captain



Confucius

Being Co-Captain of Confucius has been a lovely experience so far, from working with and meeting the great and enthusiastic members of our house to cheering on and even winning in some house competitions! I am proud to say that our house is made up of truly inspiring individuals who embody the exact characteristics and values that we wish to uphold- balance, reflection, and social harmony.

The legacy of Confucius is an inspiring one in itself, to which a wise quote, that I find insightful and believe our House finds true meaning in - *"It does not matter how slowly you go as long as you do not stop."* Has great potential to inspire us all. This precisely highlights the resilience and perseverance of steady progress, in any aspect of life, whether academic, mental, personally, or physically.

Leading on from that, as House Captain, knowing that I have many areas of interest and a want to progress in many different areas, I look forward to utilising exactly that to foster connections and continue to only be a better captain for you all!

Maia Al-Roushead: House Co-Captain



Hypatia

I'm Vrinda, the House Captain of Hypatia. I am extremely honoured to be one of the leaders for this House with so many people filled with kindness, strong work ethic and resilience.

Having a large role in the House means more than just a title I can list onto a CV, it is a role I take pride in and will assist us to build a tight knit inspiring community among the school. Hypatia inspires me in many ways but her intellectual contributions, efforts and involvement in core subjects are what I look up to most.

Now in Year 12, I'm passionate about doing well in A-levels to pursue law and make a positive change. This leadership role allows me to start my journey early, and by having a central role in this community I aim to spread House spirit and create pride in our House.

A quote that aligns with my beliefs is 'Life is about creating yourself.'

Vrinda Raj: House Captain



Boudicca

As House Captain of Boudicca, I feel incredibly proud to represent a community that embodies resilience, leadership, and courage.

To me, being part of Boudicca is about more than just healthy competition; it's about belonging to a supportive and inspiring community where everyone is encouraged to grow, participate, and make their mark.

The legacy of Queen Boudicca reminds me to lead with strength, determination, and integrity- qualities I strive to uphold every day.

Now in Year 12, I'm passionate about basketball, physics, and computer science, because they constantly challenge me to collaborate with others, think critically, and keep improving.

Through this leadership opportunity, I hope to foster connection, boost house spirit, and ensure that every student feels proud to be a part of Boudicca.

A quote that inspires me in this role is: "Sometimes you have to run before you can walk." -Tony Stark

Arya Patel: House Captain



As Vice-House Captain of Hypatia, I feel proud to represent a group of students who are full of intellectual pursuit, wisdom, and integrity, reflecting the values of Hypatia of Alexandria, who was a strong and determined leader.

To me, being in this House has always meant more than just healthy rivalry - it's about being part of a community that supports one another constantly.

Now, in Year 12, I'm passionate about medicine and the role it plays in society, and I look forward to using this leadership opportunity to build house spirit, get to know others and make sure every member of this House is proud to be in Hypatia.

A quote that inspires me in this role is: "If at first you don't succeed, try, try again."

Sita Shah: House Vice-Captain



As House Vice-Captain of Boudicca, I feel incredibly proud to represent a group of students who embody the values of resilience, leadership, and courage. Being part of Boudicca has instilled a great sense of team spirit - it's about supporting one another and instilling team spirit to push each other to become the best versions of ourselves. Through each and every event, we showcase the true potential and talent our House has to offer. Our House reflects the legacy of Boudicca, who constantly showed resilience - an extremely important attribute that allows us to overcome any challenge we may face as a House.

Being in Year 12, I carry this mindset into my subjects, learning and engaging with my peers, which drives me toward my goal of studying medicine. I look forward, as Vice-Captain of Boudicca, to helping drive this sense of resilience, boost house spirit, and ensure that every student feels a strong sense of pride in being part of Boudicca.

A quote that inspires me in this role is: "All our dreams can come true - if we have the courage to pursue them." - Walt Disney

Sam Golzar Tehrani: House Vice-Captain



Aryabhata

As Co-Captain of Aryabhata, I feel really proud to represent such a large group of people who I know are the embodiment of passion and knowledge.

To me, being a part of Aryabhata is not only about the competition, but also about being a part of a group that inspires each other and pushes each other to be the best version of themselves.

Our House reflects the legacy of the mathematician and astronomer Aryabhata, and I'm inspired by the way he consistently stayed passionate and determined to his work, staying devoted through hardships and now being known as the person who discovered theories like trigonometry, solar system rotations, and the approximation of pi.

Now that I'm in Year 12, I'm passionate about Maths, history, biology, and chemistry. I'm even becoming a peer mentor for the younger years, and I look forward to using my leadership position to boost our house spirit, make sure that every one of us feels included, connected and a true part of Aryabhata.

Finally, a quote that inspires and resonates with me is "You can't change the cards you were dealt, just the way you play the hand."

Fiona Shah: Co-Captain



Leonardo

As House Captain of Leonardo, I feel incredibly proud to represent a group of students who embody the values of creativity, ingenuity, and human achievement. Being part of Leonardo has always meant more to me than just healthy competition - it's about belonging to a supportive and inspiring community where every student is encouraged to grow, participate, and contribute.

Now in Year 12, I'm passionate about physics, mathematics, economics, as well as a range of non-academic extracurricular and I look forward to using this leadership opportunity to foster connections, boost house spirit, and ensure that every student feels a strong sense of pride in being part of Leonardo.

The quote that inspires me in this role is: "Whatever your mind can conceive and believe you can achieve"- Napoleon Hill

Benice Acheampong: House Captain



Hi, my name is Isra Sussums-Sheikh, and I am Co-House Captain of Aryabhata, alongside Fiona. I am in Year 12, studying maths, further maths, physics and Spanish.

In terms of extracurriculars, I love rock climbing and football, and I'm currently in the process of setting up a model UN here at Wembley, since I am interested in politics and love debating. To me, being House Captain is a really exciting opportunity to put my leadership skills to the test, and bring about positive change to the school, so that after I leave here in two years, I will have really made a difference, and had a lasting impact on the school community.

I'm excited to get to know my fellow House members, and work with them to earn points and succeed in House competitions. I myself am very competitive, and would be proud to be part of the winning House- and I will do everything I can to ensure that is Aryabhata.

Isra Sussums-Sheikh: House Co-Captain



As House Captain of Leonardo, I feel incredibly proud to represent a group of students who embody the values of creativity, ingenuity, and human achievement.

Our House reflects the legacy of Leonardo Da Vinci, and I'm inspired by his intellectual excellence, and his embodiment in aspiring to work towards human achievement (one of our core values here in the Leonardo house).

Being part of Leonardo has always meant more to me than just healthy competition - it's about belonging to a body of people that aspires to achieve great things together, allowing themselves to grow and support those around them as their values stand within the community.

Now in Year 12, I'm passionate about studying law, and going further into pursuing a career in politics; a path that can make any community better, and I look forward to using this leadership opportunity to foster connection, boost house spirit, and ensure that every student feels a strong sense of pride in being part of Leonardo.

A quote that inspires me in this role is: "A leader is one who knows the way, goes the way, and shows the way".

Prisha Manandhar: House Captain