WEMBLEY HIGH TECHNOLOGY COLLEGE

Newsletter

Summer 1 - 2026

CEO's Message



Dear Parents and Carers,

This half term has once again demonstrated the enormous value of students being present in school every day to benefit from the exceptional opportunities, experiences, and support available at WHTC.

Students have engaged in a wide range of enriching activities beyond the classroom, including an inspiring careers visit to Wembley Stadium with UCFB, where students explored pathways in sports marketing, psychology, communications, and NBA operations. Year 10 students also reflected on the impact of work experience placements across sectors including medicine, engineering, finance, law, and technology, while students across all year groups benefited from an extensive programme of guest speakers, university links, and personalised careers guidance.

Attendance continues to play a crucial role in enabling students to access these experiences and maximise their academic and personal development. Year 8 attendance reached an exceptional daily high of 99.32%, with attendance now consistently above 96%. This improvement has already had a visible impact on students' confidence, engagement, and achievement. We are especially proud of our 100% attendance champions and all students who have demonstrated resilience and commitment in improving their attendance this term.

Student achievement and personal growth have remained at the heart of school life. Celebration of Achievement assemblies recognised outstanding progress, dedication, attendance, leadership, and contribution to the school community, while our new Year 7 "Stars of the Week" initiative highlighted how positive choices and consistent effort lead to success. Student reflections throughout the newsletter also reinforce the strong link between regular attendance, academic confidence, wellbeing, and aspiration.

FOCUS: WELL-BEING AND REWARDS

Students have continued to excel in sports, the arts, and wider enrichment. Highlights included the Year 7 girls winning every game in their basketball tournament, the highly competitive House Bake Off, Sculpture Club creations, Mental Health Awareness Week activities, and preparations for upcoming House sporting and charity events. Our students' exemplary behaviour, enthusiasm, and school spirit continue to make us incredibly proud.

As we move further into exam season, it has been inspiring to see Years 10, 11 12 & 13 students making full use of revision support and teacher input before and after school. Their dedication is a reminder that consistent attendance, hard work, and active participation in school life are key ingredients for future success.

Thank you to all students, staff, parents, and carers for your continued support in ensuring that students attend regularly, engage fully, and make the very most of every opportunity available to them at WHTC every day!

Beth Ragheb
CEO



Headteacher's Message

Dear Parents and Carers,

As we reach the end of another busy half term, I would like to congratulate all of our students for the maturity, resilience and determination they have shown during the examination period so far. There has been a razor-sharp focus on exam preparation across the school, and it has been fantastic to see students coming out of examinations feeling positive and confident because they are so well prepared and are seeing the value of their hard work and commitment.

While much has already been achieved, it is all still to play for as the examination season continues after the May half term break. We encourage all students to continue revising carefully, maintaining positive routines and making the most of the support available to them.

I would also like to thank parents and carers for the encouragement, structure and support you continue to provide at home during this important time of year. Your partnership with the school makes a tremendous difference to our students' success.

A special thank you must also go to our dedicated staff, many of whom have generously given additional time to run revision sessions after school and at weekends. Their commitment to ensuring every student is fully prepared has been exceptional.

As we now look ahead to the final two House events of the year - House Cricket and House Sports Day - excitement is building for the race to win the House Cup. The current leaderboard is as follows:

House	Points
Confucius	174
Al-Khwarizmi	150
Leonardo	148
Boudicca	145
Angelou	128
Hypatia	126
Aryabhata	123

As you can see, it is still all to play for in the race for the House Cup this year, and we are looking forward to two fantastic events to round off the competition.

Finally, I would like to wish all of our students, families and staff a wonderful and restful May half term. I hope you enjoy the opportunity to spend quality time together with family and friends before we return for the final half term of the academic year.

Tom Best
Headteacher

Wembley Multi-Academy Trust
ACHIEVEMENT FOR ALL

REWARDS AT WHTC

Achievement for All is central to how we work as a school. With this in mind, we never want our students' efforts to go unrecognised.

Alongside our daily achievement points and weekly celebrations of excellence in assemblies, we also hold a Celebration of Achievement Week at the end of each half term. During this special week, every year group takes part in an assembly dedicated to recognising and celebrating student success.

Awards are presented by subject leaders, Heads of Year, and Year Leaders to acknowledge outstanding progress and achievement as well as dedication to the school and their own personal development and clubs attendance.

During these assemblies, students receive personal shout-outs, certificates, and rewards badges, allowing them to wear their achievements with pride on their blazers.

At the end of the Summer Term, we celebrate our students' success with a Celebration of Achievement event, where we invite parents in to see their children's efforts and success rewarded with a certificate and prize.

Ms Donovan,
Deputy Headteacher



A Boudiccan Student Council Rep


An Al-Khwarizmi Achievement Award Winner


A Confucian who has won three Achievement Awards!

Student Leadership at WHTC:

Our Students can be…

- **Student Council representatives** – democratically elected, we have two students per Tutor Group who gather student voice and help with whole-school decision-making.
- **Leaders in Clubs** – Lots of clubs have specific roles for our students.
- **Headboy / Headgirl** – These Year 13 students are role models to our younger students and help organise key events such as Culture Day as well as representing the school at events.
- **House Captains** – Y12 students are encouraged to apply for House leadership roles, including House Captain, House Deputy Captain, House Charities Captain, House Sports Captain, House Arts Captain and House Mentor Captain, all with their own specific roles. After a rigorous application and interview process, our House Captains lead all events with their Heads of House, present in assemblies and work with the younger years.
- **Class Captains** – Each class has 3 captains to support the teacher.
- **Librarians** – Our librarians develop their leadership skills every day as they are given a specific slot to support with the organisation and smooth running of the LRC, as well as making decisions about its future with our librarian Ms Faria.

Rewards at WHTC:



- **Subject Award** for…
- **Attainment:** This is based on assessments
- **Endeavour:** This is for hard work and progress
- **Participation:** This is for active engagement and contributions
- **Extracurricular All-Stars:** This for students who attend several clubs regularly every half term
- **House Awards:** This is for students who have participated in several events or have shown House spirit

YEAR 7 - STARS OF THE WEEK

We are really pleased to celebrate our new award in Year 7 - five Year 7 Stars of the Week – announced in assembly. Each pupil has been chosen for showing something brilliant, whether that is progress, effort, kindness or care for our school community. Here are our recent Stars of the Week.

- **Valeria S.** has been recognised for improved conduct. Valeria been making a real effort to make better choices around school, follow expectations more consistently and respond positively to staff. It has been great to see this improvement, and Valeria should be proud of the progress she is making.
- **Hasham S.** has been recognised for improved attendance. Hasham's attendance has risen 5%, which is a fantastic achievement. Being in school regularly makes a huge difference, and Hasham has shown real commitment to improving this.
- **Nicole C.** has been recognised for improved academic achievement. Nicole has been working hard in lessons, showing more confidence and completing work to a higher standard. This is exactly the kind of effort that helps pupils make strong progress.
- **Harin T.** has been recognised for being a conscientious captain. Harin is polite, well-mannered and kind to both staff and other pupils. They are someone who really cares about others and brings a positive attitude to the year group every day.
- **Elisha O.** has been recognised for being an eco-warrior around school. Elisha has been helping to look after the school environment, keeping shared spaces tidy and reminding others to take care of WHTC. It is brilliant to see this level of responsibility in Year 7.

A huge well done to all five pupils. They have shown that small positive choices can make a big difference, and we are very proud of them.

YEAR 8 - ATTENDANCE

Year 8 attendance has shown exceptional improvement over the course of the Summer Term, reflecting the positive culture of resilience, ambition, and commitment that continues to strengthen across the year group. Attendance recently reached an outstanding **all-time daily high of 99.32%**, with daily attendance now **consistently remaining above 96%**. This is a significant achievement and demonstrates the collective efforts of students, families, and staff in prioritising excellent attendance and maximising learning opportunities.

The improvement in attendance has already had a noticeable impact on classroom engagement, academic progress, and students' confidence across a range of subjects. Students are increasingly demonstrating a mature understanding of the strong link between consistent attendance, achievement, and long-term success.



A big shout-out to **Winnie, Rajeevan, Prisha, Dhanvi, Rushnanan, Savannah, Subal, Asmithaa, Aarden**, and **Alexander** – our **100% attendance champions!** Your commitment, consistency, and dedication have truly stood out.

Thank you for showing up every single day with enthusiasm and positivity. Keep up the fantastic work – you should all be incredibly proud of this achievement!

I would also particularly like to recognise and celebrate the achievements of **Zamiyah-Diamond, Azlaan, Sainijaa**, and **Zainab** for their exceptional resilience and determination they have shown pushing themselves every single day. Their commitment, perseverance, and positive attitude towards learning have been exemplary and serve as an inspiration to their peers. These students have demonstrated that through consistency, hard work, and self-belief, significant personal progress can be achieved.

Their efforts embody the core values of Wembley High Technology College and highlight the importance of developing strong habits that will support both academic success and personal growth in the future. We are extremely proud of the progress Year 8 continues to make and look forward to building further on this excellent momentum throughout the remainder of the term.



Well done Year 8s!

Dr Mahmoud,
Head of Year 8

YEAR 9 - MY TIME AT WHTC SO FAR

Fabergé W. writes about her learning and support here at WHTC:

I believe that the learning at WHTC is excellent because I am able to learn effectively in all of my lessons without missing anything important. I feel confident recalling certain formulas and ideas from lessons, which helps me revise for future exams. There are also many learning resources available that support my understanding. In addition, the homework we receive helps widen my knowledge because it reminds me of what we learned during lessons and allows me to practise independently.

I would also like to mention the support that our year leaders provide for students. It shows that we always have someone to rely on when we are struggling. This makes the school a comforting place where students feel safe to express their feelings and concerns. WHTC also provides therapeutic spaces, such as Place2Be, where both students can receive support when needed.

Finally, I would like to talk about achievement. I believe that the achievement system encourages students to aim higher and become more independent. There are many assemblies that celebrate achievement, and from my perspective, receiving achievement points motivates me to do even better than before. It gives me the determination to work harder and achieve the best I can for myself.

Overall, I would like to thank WHTC for giving me, and many other students, the motivation to do our best. The school not only offers support and comfort, but also encourages students to come into school each day with determination and a positive mindset.

Kyle S. writes about his time here at WHTC so far:

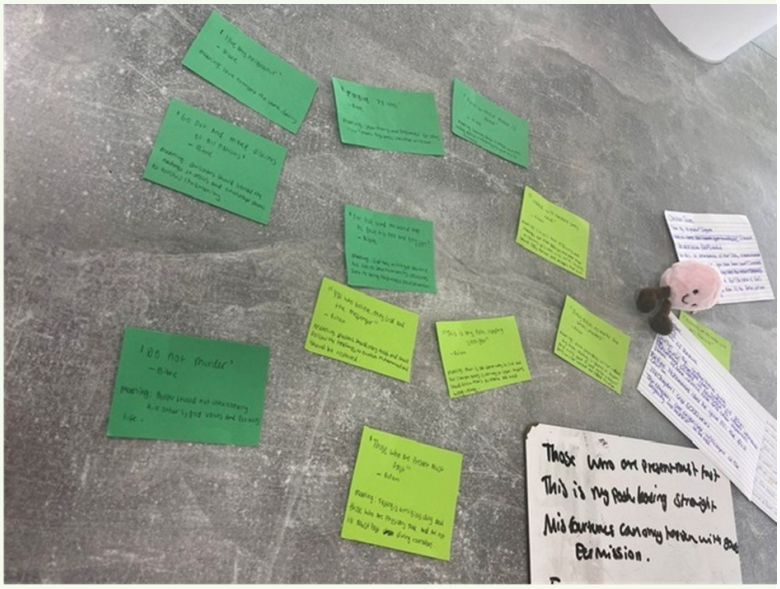
Wembley High Technology College is a school that you pray to go to as it is fantastic and is a great school.

For me, I enjoy more sporty activities and Wembley High provides a massive football pitch, 3 basketball courts, and a sand astro with massive field and amazing PE teachers. What more could you ask for? This school also provides great learning experiences for new students and a great learning system.

We have a House system which allows for more connection between students. I really enjoy Wembley High as it is a fun learning experience.



EXAM SEASON

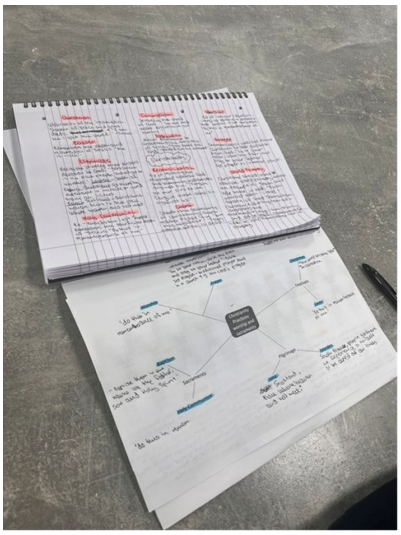


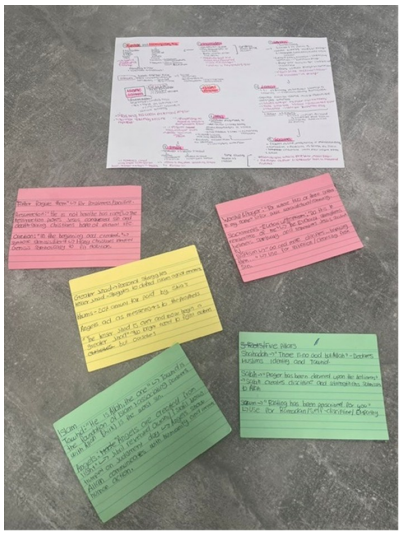
As we enter our exam season, the Key Stage 4 LRC or library becomes a central resource for our students to revise and prepare for exams before and after school.

We wanted to show parents and younger students how much work and effort our KS4 students put into their revision and revision materials and their self-assessing. We think you will agree that they take revision very seriously.

We wish all our students the very best of luck in their exams – we are sure that you will all reap the benefits of all this hard work in August on results day.







CAREERS

What does Careers look like at WHTC?

Through assemblies, enrichment activities, employer encounters, and personalised guidance, pupils are introduced to a wide range of career pathways and industries. These include education, law, media, finance, the creative industries, the energy sector, computing, healthcare, and politics. Students also develop an understanding of the skills, qualifications, and personal qualities required for success within these fields.

By exposing pupils to a broad variety of experiences and professionals, we aim to raise aspirations, challenge stereotypes, and help students make informed decisions about their future education and career pathways. These opportunities continue to encourage our pupils to think ambitiously about their futures and develop confidence in planning

In December, all Year 10 pupils took part in a valuable week of work experience, gaining first-hand insight into the world of work through a wide variety of placements. Students were able to explore careers across sectors including engineering, law, education, editing, information technology, finance, medicine, and healthcare.

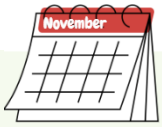
This experience provided pupils with the opportunity to develop key employability skills such as communication, teamwork, problem-solving, and professionalism. It also allowed them to see how classroom learning connects to real-life working environments, helping to inform their future choices and aspirations.

We are extremely proud of how well our Year 10 students represented the school and would like to extend our sincere thanks to all of the employers who supported and hosted our pupils. Their generosity and guidance played an important role in helping our students gain a clearer understanding of future career pathways.

This year has been an exciting one for our pupils, with a wide range of inspiring guest speakers visiting the school from universities, industry, charities, and local organisations. These visitors have provided valuable insight into future education and career opportunities, helping to broaden horizons and encourage ambition across all year groups.



Our programme of guest speakers began in September with ex-professional footballer and England player **Fara Williams**, who spoke to Year 8 pupils about careers in the growing green energy sector. Students explored the different opportunities available within renewable energy and learned about the skills and qualifications needed to succeed in this rapidly developing field.



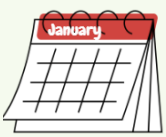
In November, our Sixth Form students welcomed **Dr. Janice Yan** from the University of Florida, who shared her experiences of postgraduate scientific research. Students gained a fascinating insight into the world of academic research and had the opportunity to discuss the pathways and qualifications needed for success in scientific careers. Later that month, **Waffa Almoathin** spoke to members of the Biology Society about her work in cancer research, inspiring students interested in healthcare and laboratory science.



December brought an especially busy programme of talks and workshops. **Dr Aaron Winter** delivered an engaging session for Years 11–13 on extremism, radicalisation, and racism, giving pupils an introduction to careers in sociology and criminology. **Elizabeth Sparrow** from WaterAid spoke about environmental careers and the importance of sustainability, while **Dr Gabriel Galea** shared his experiences working in the veterinary sector and offered guidance to students considering healthcare-related professions.

Students with an interest in mathematics and medicine also benefited from specialist talks. **Dr Niki Kalaydzhieva** discussed careers in mathematics research and education, while **Dr Nantheesh Puvaneswara** and **Dr Shakira Irfan** (WHTC alumnus) gave students valuable insight into life as doctors working within the NHS. Year 13 students also had the opportunity to take part in mock interviews with practising medical professionals, helping them prepare for future applications and interviews.

We were also delighted to welcome former WHTC student **Jallal Hessari**, now studying astrophysics at UCL, who returned to speak to Year 13 students about university life and careers in astrophysics. Sociology Society students later attended a session with **Dr Ruth Weir,** who shared her professional experiences in criminology and sociology.



In January, Year 9 pupils attended an inspiring assembly led by **Professor Anastasia Sofroniou,** a Maths Professor at the University of West London. She spoke about careers in academia and mathematics, as well as the many pathways available within the sector. Year 11 students also benefited from a presentation from the University of Bath, which focused on researching universities, choosing courses, and planning suitable post-16 pathways. Our Year 9s also listened attentively to a visiting speaker **Antony Cooke** about careers in the law.

These talks and workshops have given students the opportunity to ask questions, explore different career options, and gain a better understanding of the skills and qualifications needed for future success. We are extremely grateful to all of our guest speakers for giving their time and expertise so generously. Their enthusiasm and knowledge have made a lasting impression on our pupils and continue to support our commitment to raising aspirations and preparing students for life beyond school.

As part of our ongoing commitment to supporting students with their future aspirations, pupils in Years 9, 11, and 12 recently met with our Careers Advisor to discuss subject choices and future pathways. These one-to-one guidance sessions provided students with valuable opportunities to explore their interests, strengths, and long-term goals.

Year 9 pupils received support in selecting their GCSE options, helping them to make informed decisions about subjects that align with their interests and future ambitions. Year 11 students were guided through post-16 pathways, including sixth form courses, apprenticeships, and college opportunities, while Year 12 students discussed university applications, career ambitions, and routes into higher education and employment.

These meetings encouraged pupils to think carefully about their next steps and helped them gain a clearer understanding of the qualifications, skills, and experiences needed for their chosen pathways. We look forward to continuing to support our students as they plan for successful futures beyond school.

Guest speakers, workshops, and meetings with the Careers Advisor continue to play an important role in supporting our planned careers curriculum, which is taught using a spiral approach across all year groups. This ensures that students revisit key themes and build upon their knowledge and understanding as they progress through the school.

We are always looking for inspiring speakers to speak to all Year groups about their careers – please get in touch with Reception if you or a family member or acquaintance would be available to contribute to our school life in this way.

Ms Woods, Assistant Headteacher





LETTER FROM AN ALUMNUS

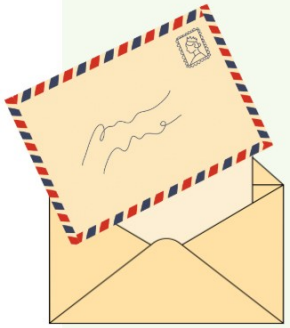
Our Headteacher received a letter recently from an alumnus:

Wembley High Technical College
East Lane, North Wembley,

April 2026

The Principle

I was greatly encouraged to see that the moderate secondary modern school that I entered in 1954 has now graduated to a quality technical college.
I am extremely grateful to the staff during my period at the school, especially, Mr Calshaw, who had a vision to develop education, and especially technical education during my period at the school.
Encouraging a lad who had no personal ambition and developing his interest through technical science and especially mathematics was a life changing experience.
When I left in 1959 from the new technical form, I became the highest exam achiever to date, with an RSA Technical Cert and two '0' levels in Maths and Tech Drawing.
After leaving school, I entered an engineering apprenticeship, which ultimately resulted in my employer supporting me through a four year course at Brunel University, graduating with a Batcheler's degree in 1963. Ultimately as a chartered engineer, and member of the Institute of Mechanical Engineers, I worked as a senior technical manager with John Brown Engineering.
With the extensive experience and personal development, I worked in various management posts, and eventually developing our own successful company and also involved in a French company development. I am now retired and continue to live in France.
I am very aware that my active life with its achievements would not have been probable without the encouragement of a teacher like Mr Calshaw, with his enthusiasm in his challenge of logarithms, algebra and calculus.
I trust that my story is an encouragement. From 1st year 'C' stream in a secondary modern school to being a successful entrepreneur is some achievement for the teaching profession.





It made us all reflect on our current Year 7s in 72 years' time, in 2097, writing about their experience at WHTC.

It also made us all think about our time at school and whom we would thank in the way this alumnus thanks Mr Calshaw for his love of logarithms, algebra and calculus.

Students and parents / carers: whom would you thank for your time at school?

MENTAL HEALTH AWARENESS WEEK 2026

As well as our regular 'Well-being' theme for assemblies and Tutor Time, this year we celebrated Mental Health Awareness Week, the theme of which was:

ACTION
FOR **YOURSELF.**
FOR **SOMEONE ELSE.**
FOR **ALL** OF US.

In Tutor Time, students were reminded about how to look after themselves and each other, and what can help with good mental health. All around school on screens were top tips for our students and staff linked to mental health awareness, from the Mental Health Foundation – which tips do you use, and which could you use?

OPEN THE WINDOWS
For a quick mental health boost, try opening your windows. Letting fresh air in and stale air out can allow natural light to come in, help you feel closer to nature and lift your mood.



HEAD OUTSIDE
Spending time in nature is linked to lower stress levels, improved mood and better concentration. Even brief outdoor activities like a walk in a local park, gardening or sitting in a green space, can provide real benefits.



TRY A MINUTE OF MINDFULNESS
When we're stressed or anxious, mindfulness can be a great way to break the cycle and bring ourselves back into the moment. You don't have to spend ages doing it to feel the benefits.



DRINK WATER
Staying hydrated can help you concentrate, improve short-term memory, and boost your overall mood, making it one of the simplest mental wellness tips.



PHONE A FRIEND
Call a friend, family member, or loved one for a catch-up, some fun conversation, and emotional support.



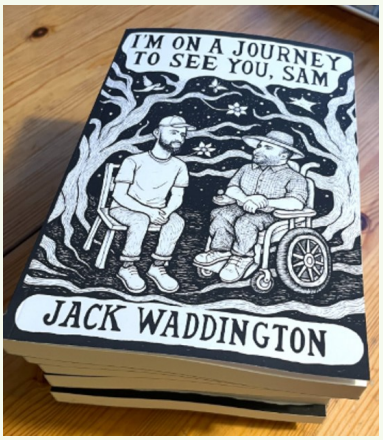
PRACTISE GRATITUDE
Remind yourself each day of three things you are grateful for.



BE KIND TO YOURSELF
If you're finding it hard to cope in the moment, try not to beat yourself up. Instead, aim to appreciate or celebrate the smaller things you've done.



MR WADDINGTON – ARTIST, ART TEACHER AND AUTHOR



Mr Waddington of the Art Department has recently had a memoir published, *"I'm on a Journey to See You, Sam"*, exploring disability, grief, family, and the experience of losing a sibling – and Mr Waddington designed the book cover artwork. The deeply personal project reflects a wider belief at the heart of the creative arts: that writing and artistic expression can become powerful ways of processing emotion, preserving memory, and making sense of difficult experiences.



At a time when conversations around mental health and wellbeing are increasingly important, the memoir highlights the value of reflective practices such as journalling, life writing, and creativity. Whether through words, art, music, or photography, creative expression can help people communicate feelings that are often difficult to explain – and remind others that they are not alone.

We are so proud of Mr Waddington – you can find out more about his book here: www.jackwaddington.co.uk

MAY DAY ASSEMBLY BY MR JEFFREY



Just before 1st May, Mr Jeffrey treated our Year 8 and Year 12 to a special assembly on the cultural significance of May Day.

This assembly included Mr Jeffrey performing morris dancing, and explaining the traditions of May Day, a celebration that includes: Maypole dancing, crowning a May Queen and celebrating the onset of summer, gathering wild flowers and green branches ('bringing in the May') which are made into wreaths, feasting, dancing and singing.



Thank you to Mr Jeffrey for this wonderful event, and especially for the skill he showed with his dancing!

LIBRARY UPDATE BY MS FARIA





Here in the library, our free book trolley is up and running with a variety of different ability texts for all our readers.

It has been a big hit with our students and is a great way to repurpose our old library stock to make sure nothing goes to waste.

Tell your child to come and check out the amazing titles we have on offer at the LRC!

We also have the lost property box in the library that is now quite full. If your child has lost a PE kit, water bottle, stationery, uniform etc this academic year, please encourage them to come and check the lost property box!



HOUSE BAKE OFF

House Bake Off was an exciting whole-school competition held in the Food Technology kitchen earlier this half term, where all seven Houses went head-to-head in a friendly (yet extremely competitive!) baking challenge.

Each year group was given a different task: Year 7 students baked cookies, Year 8 created brownies, and Year 9 took on cupcakes.
Students worked hard to showcase their creativity, teamwork and baking skills, producing a wide range of impressive treats. The event was judged by Mr Best, who carefully assessed each entry for taste, decoration, texture and how it reflected its House's logo and values. Each day involved tough decisions!

Overall, the competition was a great success, bringing together students from across the school and highlighting both their culinary talents and House spirit.



House Bake Off Year 7 Winners

1. Aryabhata
2. Hypatia
3. Confucius

House Bake Off Year 8 Winners

1. Al-Khwarizmi
2. Angelou
3. Leonardo

House Bake Off Year 9 Winners

1. Hypatia
2. Leonardo
3. Confucius

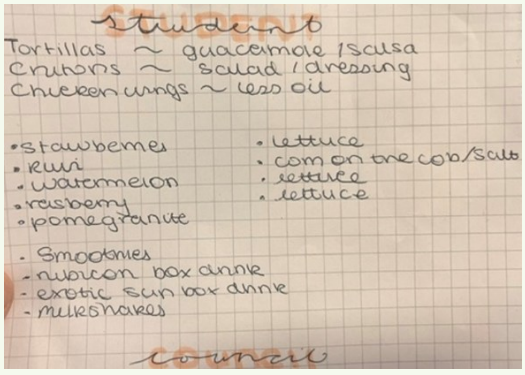


DINING HALL TASTE TESTING FOR STAFF AND STUDENTS

Students in our KS3 and KS4 Dining Halls were chief taste testers this half term, as our canteen staff trialled a new style of chips, tortilla chip and mini pizzas with students.

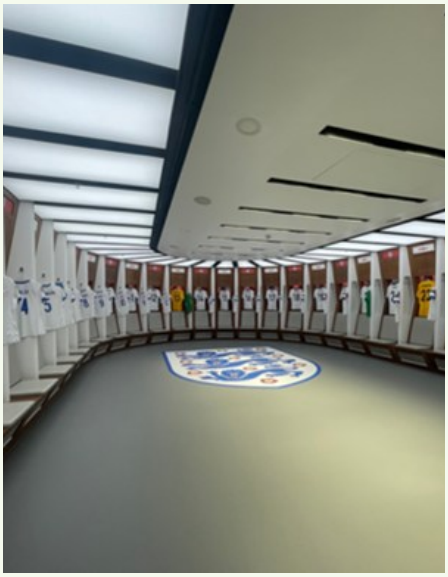
As you can imagine, the free taste testings went down very well with our students who declared the food to be delicious!

Thank you to Janica in our Dining Hall for organising this, and to our Student Council reps who continue to offer ideas to develop our food offer – here is one Year 8 Tutor Group's beautifully presented suggestion:





WEMBLEY STADIUM TRIP



At the start of this half term, a highly valuable and enriching day was spent at Wembley Stadium with UCFB (University Campus of Football Business), providing our students with an insightful introduction to careers within the sports industry.

Our students had the opportunity to hear from three panel speakers with professional experience in radio, communications with Rising Ballers, and NBA operations management, offering a broad perspective on potential career pathways.

In addition, our students participated in interactive taster sessions in sports marketing and sports psychology, during which they developed social media content designed to enhance football club fan engagement.

The students conducted themselves impeccably throughout the visit and were a credit to the school. Their enthusiasm, engagement, and appreciation were evident at all times.

Overall, it was a successful and inspiring experience for everyone involved.

Ms Degirmen – PE

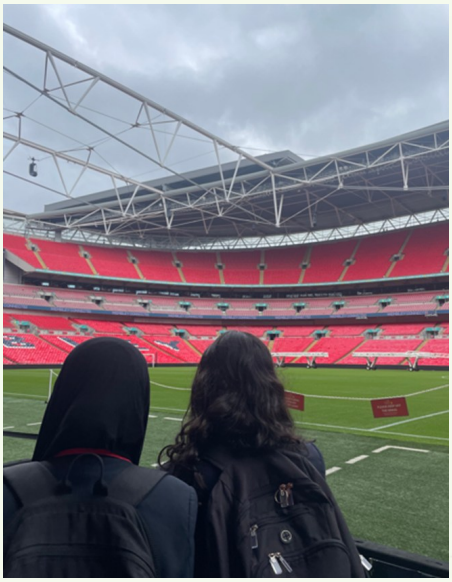
THE RIOT ACT VISITS YEAR 7

At the start of this term, our Year 7 had the privilege of a performance from visiting theatre company The Riot Act, The Riot Act to support their understanding of road safety, an important part of our PD curriculum.

Afterwards, 12 of our students were selected to work on a project together on the topic of road safety - as ever, we were so proud of our students' excellent behaviour throughout and especially during the performance, and we hope our students take with them an understanding of key ways to protect themselves and keep themselves safe.

Ms Blake







SPORTS UPDATE



Well done to our Year 7 girls who took part in a basketball tournament on Thursday 30th May, and won every single game!

Congratulations to our Year 7 Cricket Team who won against Claremont!







Congratulations to our Year 7 and 8 Football Teams who are 4th in Brent!



Well done to all the students who represented our school at the Brent Schools Athletic Championships… and our winners:

- Oscar M - Gold in Year 8 200m
- Szymon T - Gold in Year 10 800m
- Fahad M - Bronze in Year 10 200m





SCULPTURE CLUB

Thank you to Mr Archibald for running this popular club this half term.

Here are example sculptures created over the weeks our students have participated in this club – we think you will agree that the flowers are beautiful, while the glasses look like something from an art gallery!

Amazing work by these students Matilda, Seren and Pavisha.



HOUSE EVENTS COMING UP

We can't wait for our next House events – please encourage your child to get involved…



Week beginning 8th June – our much requested House Cricket competitions take place

The second week back after the half term break will see the launch of our second House Food Bank Collection for Brent Food Bank.

Each House will be asked to bring in a specific item of food or drink to help those in need in our community – thank you to parents and carers for your help and support with this.



Friday 17th July is our annual sports day, with Houses going head-to-head in a range of sports and athletics.

Last year the winners were Boudicca, but who will challenge them this year, and which House will raise the House cup at the end of the year?





A reminder about House badges: House badges unite students and bring us together as a community. All students are expected to have a House badge – replacements can be paid for via Parent Pay. Students should then go to see their Head of House for the replacement. If a student's badge is broken, they should see their Head of House with the broken badge to receive a free replacement.

SAFEGUARDING AND STUDENT WELLBEING AT WHTC

At Wembley High Technology College, safeguarding is at the heart of everything we do. We are committed to ensuring that all students feel safe, supported, listened to, and able to access help whenever they need it.

What is safeguarding?

Safeguarding refers to the process of **protecting individuals from abuse, neglect, exploitation, and harm**. It involves recognising signs of danger, taking appropriate actions to prevent harm, and promoting safety and well-being.

Throughout the year, students receive regular safeguarding education through assemblies, PD lessons, tutor time and external workshops. These cover a wide range of topics including:

- online safety
- mental health and wellbeing
- healthy relationships
- exploitation and grooming
- harmful behaviour between children
- knife crime and serious violence
- road and community safety

This term, students have also benefited from visits and workshops delivered by external specialists, including:

- **Riot Act**, who delivered Year 7 road safety education
- **Your Life You Choose**, which explored a range of safeguarding and safety issues affecting young people
- **Mental Health UK**, who delivered targeted small-group mental health support sessions
- **Place2Be**, who continue to provide counselling and emotional wellbeing support for students

Students can access support in several ways within school. We work hard to ensure safeguarding support is visible, accessible, and easy to access. This includes:

- speaking directly to trusted staff including their tutors and Year Leaders
- using the safeguarding email
- completing the online safeguarding form on the school website
- speaking to staff wearing highly visible red safeguarding jackets during social times and duties
- heading to rooms labelled 'Be Well' zones
- using worry boxes located in the Learning Resource Centres
- contacting the Designated Safeguarding Lead directly via the safeguarding mobile number shared with students and families



Students can also self-refer for support through their Year Leader or Pastoral Team.

Online Safety Support for Parents and Carers

As part of our ongoing safeguarding work, we strongly encourage parents and carers to complete our online safety course for families of secondary-aged children.
The course includes practical guidance on:

- popular apps, games, and online platforms
- current online trends and behaviours
- online risks and harmful content
- strategies for keeping children safe online at home

Course Details

Session title: Online Safety Secondary Parents
Access window: 29 April 2026 – 27 May 2026
Duration: Approximately 25 minutes
Format: Online, on-demand
Access the course **here**
Further information **leaflet**

Further Safeguarding Support for Parents and Carers

Below are trusted organisations and resources that provide guidance and support on a wide range of safeguarding issues, including online safety, mental health, exploitation, bullying, and healthy relationships.

NSPCC – Safeguarding guidance for parents and carers https://www.nspcc.org.uk/keeping-children-safe/
Childline – Support for children and young people https://www.childline.org.uk/
Internet Matters – Online safety advice, apps, games, and parental controls https://www.internetmatters.org/
CEOP Safety Centre – Reporting online exploitation and online safety guidance https://www.ceop.police.uk/safety-centre/
Thinkuknow – Online safety resources for parents and young people https://www.thinkuknow.co.uk/parents/
Young Minds – Mental health support and advice for parents https://www.youngminds.org.uk/parent/
Place2Be Parenting Smart – Practical parenting and wellbeing advice https://parentingsmart.place2be.org.uk/
Anti-Bullying Alliance – Bullying and cyberbullying support https://anti-bullyingalliance.org.uk/
Educate Against Hate – Guidance on radicalisation and online influence https://educateagainsthate.com/parents/
National Autistic Society – Support for autistic children and families https://www.autism.org.uk/

Reporting Concerns

If you are concerned about a child's safety or wellbeing, please contact the school safeguarding team directly.
WHTC Safeguarding Team - Mr Chris Kenny (DSL) ☎ 07943 077 246 Safeguarding@whtc.co.uk



Parent & Carers Online Safety Workshop

There are four areas covered in the session:

- What our consultants teach children about online safety.
- Latest trends of what children are doing online; including apps & games.
- The issues and dangers children face online.
- How we can make children safer online.

Learn about the latest trends, challenges & risks.

Find out about support & reporting.

Signposting to further learning .

ecp safeguarding