



WEMBLEY HIGH
TECHNOLOGY COLLEGE

Newsletter

Summer 2 - 2026

CEO'S MESSAGE



Dear Parents and Carers,

As we reach the end of another exceptional academic year, I would like to thank you for your unwavering support and partnership. Together, we have celebrated a year filled with remarkable achievements, memorable experiences and countless opportunities that have enabled our students to flourish both academically and personally.

This edition of our newsletter reflects the incredible breadth of opportunities our students have embraced. From educational visits and residential trips to sporting success, academic competitions, creative arts, leadership opportunities and community service, our students have continued to demonstrate resilience, curiosity and ambition. It has been particularly pleasing to see the outstanding conduct and maturity they have displayed wherever they have represented the school, with many external organisations commenting on their enthusiasm, confidence and exemplary behaviour.

I would also like to recognise the tremendous dedication of our staff, whose commitment has ensured that students have benefited from an exceptional enrichment programme throughout the year. Their passion and hard work continue to inspire our young people to aim high and fulfil their potential.

As you enjoy reading this newsletter, I hope you will take great pride in all that our students have achieved. Every success featured within these pages reflects the strength of our school community and the positive partnership we share with our families.

As the summer holidays begin, I would like to wish all of our students and their families a happy, restful and enjoyable break. Please continue to encourage your children to stay safe, particularly when travelling, swimming, spending time online and meeting friends, so that they return to us refreshed and ready for another exciting year.

To those students returning in September, we look forward to welcoming you back for what promises to be another successful academic year filled with new opportunities, achievements and experiences. To our students moving on to the next stage of their education or careers, we wish you every success and happiness in the future and remember you will always remain valued members of our school community.

Thank you once again for your continued support throughout the year. I wish you all a wonderful summer and look forward to welcoming everyone back for a successful new academic year in September.

Beth Ragheb
Chief Executive Officer



WEMBLEY HIGH
TECHNOLOGY COLLEGE

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HEADTEACHER'S MESSAGE



Dear Parents and Carers,

What an incredible inaugural year it has been for our House System. Throughout the academic year, our students have honed their talents across a vast range of fields - from the strategic battles of Chess and STEM competitions to the art of Public Speaking, creative Haiku writing, Football, and Table Tennis. Through these events, students have developed invaluable lifelong skills, including true sportsmanship and confident communication.

Most importantly, the House System has successfully fostered a deep sense of community across our student body. It has been an absolute pleasure to see our fantastic Sixth Form House Captains step up to mentor younger students and lead them to great success. A massive thank you must go to all of our House Captains and dedicated Heads of House for their energy and leadership in making this year such a triumph.

Following some truly spectacular performances at our Sports Day last week, the final points have been tallied. I am absolutely delighted to announce that the overall winner of the 2025-26 House Competition is... Confucius House! Huge congratulations to all the students and staff in Confucius for a fantastic, hard-fought run this year.

Looking ahead, we will be developing our House System even further next year. I would encourage every student over the summer holidays to reflect on this year and consider how they can say "yes" to even more opportunities when we return.

Thank you for an amazing year, and I wish you all a restful and safe summer.

Tom Best
Headteacher

Position	House	
1 st		Confucius
2 nd		Boudicca
3 rd		Leonardo
4 th		Al-Khwarizmi
5 th & 6 th (Joint)	 Angelou /  Hypatia	
7 th		Aryabhata

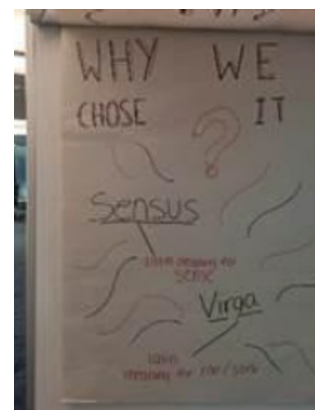
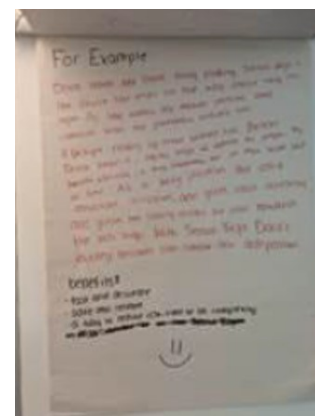
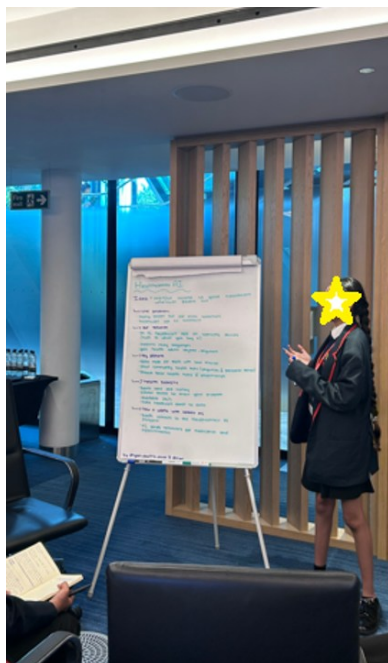
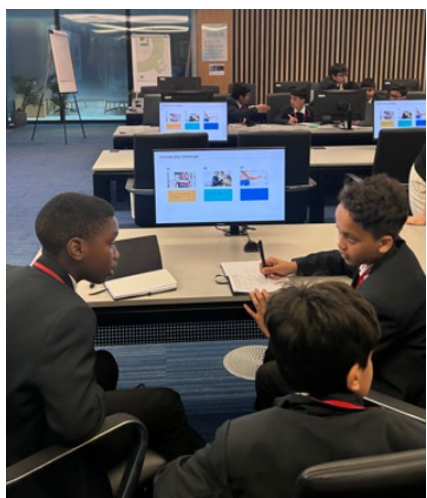


TRIP TO SAMSUNG HEADQUARTERS

30 Year 7 students had an incredible opportunity to visit Samsung Headquarters for a special Innovator Day.



During the visit, students worked together to develop creative ideas for the Samsung Solve for Tomorrow competition, thinking carefully about how technology could be used to solve real-world problems. They then had the exciting chance to pitch their ideas to the Samsung team, showing fantastic confidence, enthusiasm and teamwork. The winning groups were awarded a range of Samsung goodies, but every student should be proud of the hard work and ambition they demonstrated throughout the day. It was an inspiring experience that gave students a real taste of what it could be like to work for an innovative global company like Samsung one day.



The feedback from Samsung staff was exceptional. One employee commented:

"The kids were absolutely brilliant – so polite, enthusiastic and a real credit to WHTC. They wanted to finish lunch early so they could get back to work!"

The quality of our students' ideas was so impressive that the three students behind the most innovative concept were awarded a pair of Samsung Earbuds. Their winning invention, Sensus Virga, was designed to support people who are blind or visually impaired. In their own words:

"Sensus Virga is an assistive smart-mobility technology to help blind people move around. It uses motion sensors to detect danger around the user. The camera is used to identify obstacles. The device includes a voice assistant that helps the user navigate and become aware of nearby hazards. By combining all of this, Sensus Virga helps blind users stay aware of their surroundings, avoid danger and communicate more easily."





THE DUKE OF EDINBURGH AWARD 2026



Another summer has arrived, and alongside the excitement of the World Cup and the heatwaves, it has brought Wembley High's annual Duke of Edinburgh expeditions. These trips represent the culmination of a full year of dedication from our students, who have worked tirelessly on the volunteering, physical and skills sections of their awards. Our students never cease to amaze us with the diversity of their chosen activities. This year was no exception, featuring everything from volunteering at local temples and sports coaching to physical pursuits like long-distance running and racket sports. Their skill development has been equally impressive, spanning music, chess, and complex language acquisition.

This year, we are incredibly proud to have supported **over 140 students through their Bronze and Silver awards**. Most significantly, we celebrated **the launch of our first-ever cohort of Gold Level students**. This expansion reflects our students' growing ambition and their continued desire to push beyond their comfort zones. Seeing these young people progress from their initial Bronze challenges to the independence required at the Gold level is a testament to their character and the school's commitment to holistic education.

The expeditions truly put our students to the test. They must master navigation and traverse challenging terrain to reach checkpoints and find their way to camp. This is all achieved while laden with heavy backpacks, which - after the initial practice rounds - are eventually streamlined to include only the essentials: sleeping bags, dry clothes, food, and water. Beyond the physical weight, students must also share the responsibility of carrying group equipment like tents, fostering a spirit of mutual support and collective effort.

One of the most rewarding aspects of the DofE programme is seeing our students thrive in a completely different environment. It is refreshing to witness them away from the classroom, collaborating and becoming truly self-sufficient. We often see unlikely leaders emerge within groups, and it is wonderful to watch students who previously had little interaction working together toward a common goal. Their good nature and manners are consistently praised by members of the public, and perhaps most importantly, we get to see them enjoying nature and forgetting about their phones for a few hours.

The DofE award continues to be an invaluable opportunity for our students. It provides a long-term goal that instils a sense of responsibility, self-sufficiency, and perseverance. As they return with tired feet and stories of adventure, it is clear that the skills and memories they have gained will stay with them long after the summer ends. We look forward to seeing even more students take on the challenge next year!





YEAR 12 UNIVERSITY CAMPUS OF FOOTBALL BUSINESS SCHOOLS OPEN DAY VISIT (TUESDAY 30TH JUNE)



Our visit to the UCFB Schools Open Day provided an excellent insight into the wide range of career opportunities available within the sports industry. Throughout the day, students attended engaging lectures and interactive sessions focused on sports media, sports business, and coaching, gaining valuable knowledge from experienced professionals and university staff.

The **Sports Media** session explored the different roles within sports journalism, broadcasting, digital content creation, and social media. Students learned about the importance of storytelling, communication skills, and how technology continues to shape the way sport is consumed by audiences worldwide.

During the **Sports Business** lecture, students were introduced to the commercial side of the sports industry. Topics included marketing, sponsorship, event management, finance, and the operation of professional sports organisations. The session highlighted the wide variety of career pathways available beyond playing sport and demonstrated the global impact of the sports business sector.

The **Coaching** session focused on the skills and qualities required to become an effective coach. Students explored coaching principles, leadership, communication, athlete development, and the importance of creating positive environments that support performance and personal growth.

Overall, the visit was both informative and inspiring. It gave our students a greater understanding of the diverse opportunities within the sports industry while allowing them to experience university-style learning in a professional environment.

The Open Day encouraged students to consider future study and career options and provided valuable insight into the courses and facilities available at UCFB Wembley Campus.





CUFFLEY BUSHCRAFT TRIPS FOR YEAR 7

Year 7 had a fantastic opportunity to visit Cuffley Active Learning Centre this half term, where students took part in a range of exciting outdoor challenges including fire building, shelter building, the climbing wall and target sports.



Throughout the day, students showed brilliant resilience as they overcame fears, stepped outside their comfort zones and encouraged one another to try something new. It was also a wonderful chance for students to strengthen friendships, build confidence and connect with their peers and teachers in a different setting. Many students described it as “*the best day ever*”, which truly captures the excitement, enjoyment and sense of achievement felt throughout the trip.

Thank you to our Tutors for supporting their tutees and to Ms Blake who organised the trips.



GEOGRAPHY FIELDTRIP FOR YEAR 10 - RIVER CHESS, AMERSHAM



Our Year 10 Geography students enjoyed a fantastic start to their GCSE rivers fieldwork

in July at our exciting new fieldwork location for WHTC on the River Chess, Amersham. This river is set amongst stunning countryside, providing the perfect environment for students to experience geography beyond the classroom.

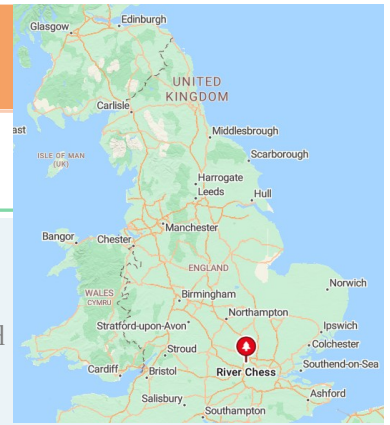
Throughout the day, students worked like real geographers, collecting a range of primary data to investigate how rivers change downstream.

They measured river velocity, depth, width, channel characteristics and bedload size using

specialist fieldwork equipment, developing the practical skills required for their GCSE studies while gaining a deeper understanding of river processes.

The glorious weather made for a wonderful day outdoors, with students enjoying a well-earned picnic lunch surrounded by the picturesque Chiltern countryside before continuing their investigations. Well Done to all the Geography teachers for running four trips and to our Year 10s who demonstrated excellent behaviour and geographic skills.

We are incredibly excited to have secured such a fantastic new fieldwork site and look forward to many more memorable learning experiences that bring Geography to life.



SEND STUDENTS' INDEPENDENCE TRIPTO A LOCAL RESTAURANT



Last half term, our SEND students enjoyed a visit to a local restaurant to develop their independence and social communication skills.

During the visit, students developed skills such as ordering food independently, communicating with restaurant staff, and money management.

The trip provided a fantastic opportunity for students to build their confidence while enjoying a meal together.

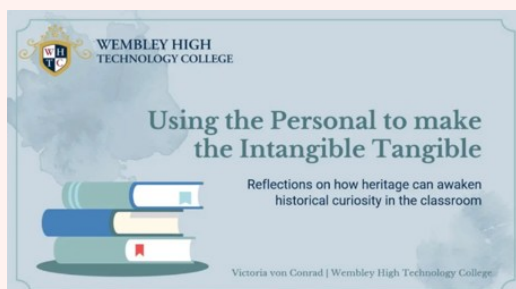
We were incredibly proud of how well all students demonstrated excellent manners and positive social interactions throughout the visit!

The Inclusion Team





MS VON CONRAD VISITS KING'S COLLEGE TO TALK ABOUT THE WHTC HISTORY CURRICULUM



This past Friday I visited King's College London where I studied my BA in history. It was so special visiting as an alum, but even more as a participant in the King's History Teacher Network of which I am a member!

Lecturer of Early Modern American History, Dr Edward Mair, organised an

insightful, interesting and fun annual conference for our network. It was amazing to connect with other history teachers, hear talks from university lecturers and famous podcasters like James Crossland, and the Cambridge OCR exam board on how to make the past come alive for our students outside and inside the classroom.

I was honoured to present a talk on heritage in the history curriculum, which was a paper I presented based on my own master's research and my experience teaching history at WHTC. I touched on some of the activities we do in the classroom in order to make the past more accessible and relevant to our students. I am very proud to be working on this curriculum within my department.

One of the most-quoted lines from the conference was actually inspired by a Year 9 student at WHTC. In response to why teenagers care about history - "*They enjoy the beef and the drama!*". Thank you to my Year 9 student who made the lecturers at KCL giggle and showed us all that the past is far from a foreign country - it's an exciting and lively subject to study!



Ms Von Conrad

ORBYTS CONFERENCE

Over the past 6 months, a small group of our Year 10 students have worked extremely hard to put together an original piece of astrophysics research under the guidance of UCL PhD candidate Emery Grahill-Bland (who some of you may remember as a member of staff here last academic year!).



The students' focus was on analysing data from TESS (Transiting Exoplanet Survey Satellite) to locate exoplanets (planets outside of our solar system, orbiting other stars) that are in their stars' habitable zones, and are thus capable of supporting life!

Months of work after school, learning theory and then learning to use python to analyse tremendous amounts of data, culminated in the ORBYTS conference held at UCL's physics department on the 23rd of June. Here, our students had the opportunity to present their research to the other groups that had taken part and their fellows, and then deep-dive the other groups' work in a research poster carousel! They did a fantastic job representing WHTC, producing a piece of original doctoral level research and communicating it extremely clearly.

Mr Rawlings

(A huge thanks to Mr Rawlings for giving our students such an incredible opportunity!)



YEAR 7 PE REWARDSTRIPTO FLIP OUT BRENT CROSS (3RD JULY)

The Year 7 trip to Flip Out Brent Cross provided students with an exciting opportunity to participate in a range of physical activities while developing important personal and social skills. Students were chosen for this trip to reward them for their excellent contributions to sport and PE this year, including their participation in lessons and fixtures. The visit encouraged students to stay active, challenge themselves, and build positive relationships with their peers in a fun and supportive environment.

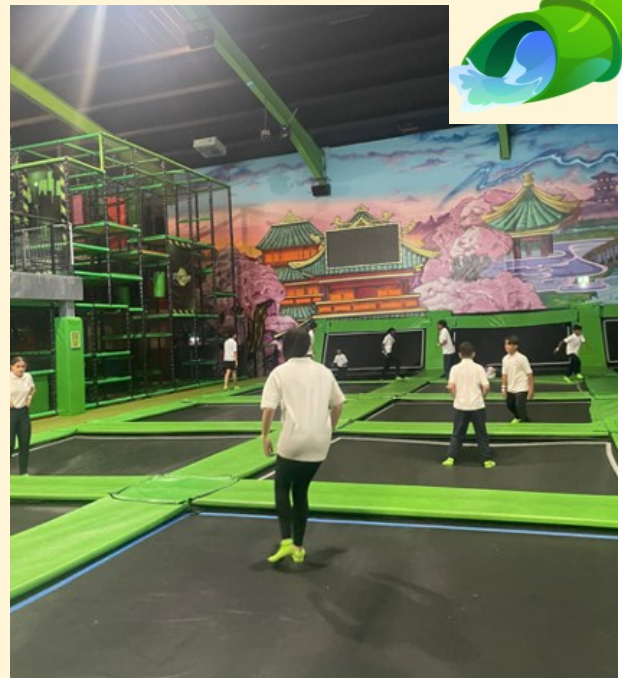
Throughout the session, students took part in a variety of activities, including trampolining, inflatable challenges, obstacle courses, and team-based games. These activities promoted physical fitness by improving balance, coordination, agility, and overall confidence while encouraging students to push themselves safely within their own abilities.

The trip also provided valuable opportunities for students to demonstrate teamwork, communication, and resilience. They supported one another during challenges, showed respect for staff and fellow students, and followed safety instructions responsibly. Many students stepped outside of their comfort zones, displaying determination and perseverance as they tackled new activities.

In addition to the physical benefits, the visit helped strengthen friendships and foster a positive sense of community within the year group. Students represented the school well through their excellent behaviour, enthusiasm, and willingness to participate throughout the day.

Ultimately, the visit to Flip Out Brent Cross was an enjoyable and rewarding experience that combined physical activity with personal development. It reinforced the importance of leading an active lifestyle while promoting confidence, teamwork, and positive relationships among students.

Ms Degirmen





YEAR 7 GIRLS' FA TALENT ID EVENT AT ARK ACADEMY (FRIDAY 12TH JUNE)

Our talented group of Year 7 Girls were invited to an FA Talent ID Event at Ark Academy hosted by English Schools' Football Association. This event provided students with an exciting opportunity to showcase their football ability in front of England Talent Scouts while participating in a high-quality development environment. The event enabled students to experience the standards and expectations of a national talent identification programme, inspiring them to continue their development within the game.

The presence of England Talent Scouts added an extra level of motivation and professionalism to the event. Students gained a valuable insight into the talent identification process and learned about the qualities scouts look for in young players, including attitude, resilience, communication, work ethic, and a willingness to learn, alongside technical ability.

Beyond football performance, the event promoted confidence, leadership, sportsmanship, and respect. Students represented the school exceptionally well through their positive attitude, commitment, and behaviour throughout the day. They supported one another, embraced constructive feedback, and demonstrated resilience when faced with new challenges.



The FA Talent ID Event at Ark Academy was a rewarding and inspiring experience. It provided students with the opportunity to develop their football skills, experience a professional talent identification environment, and gain a greater understanding of the pathways available within the women's game.

The event encouraged participants to continue striving for excellence both on and off the pitch while celebrating their passion for football.

Ms Degirmen



STUDENTS GAIN PR CAREER INSIGHTS AT HOTWIRE WORKSHOP



A group of our students recently had the exciting opportunity to attend the Hotwire Careers in PR Workshop at Hotwire's London headquarters, delivered in partnership with Migrant Leaders.

Throughout the day, students met communications and public relations professionals, who shared their career journeys and offered valuable advice on the many routes into the industry. Students also took part in an interactive team challenge based on a real-life PR task, giving them first-hand experience of the creative and strategic skills used in the workplace.

The day concluded with an inspiring talk from a PR expert at Wireless Magazine, who shared insights into the fast-paced world of media and communications and answered students' questions about working in the industry.

The workshop provided an excellent insight into careers in public relations, marketing, and communications, while helping students build confidence, develop professional skills, and broaden their understanding of future career opportunities. We are grateful to Hotwire and Migrant Leaders for providing such a valuable and engaging experience for our students.

Ms Hulm – Year Leader for Year 12



A VERY SPECIAL WORK EXPERIENCE BY ONE OF OUR YEAR 12s

— “ —

As an aspiring medicine applicant, I wanted to gain experience beyond the classroom and challenge myself in a new environment. This summer, I completed work experience at a specialist brain and spine hospital in India, where I shadowed neurosurgeons and anaesthesiologists, observed complex surgeries, followed patient care, and learnt how multidisciplinary teams work together.

Experiencing healthcare in a different country broadened my perspective and showed me that medicine is built not only on scientific knowledge, but also on compassion, communication, and teamwork. It was an unforgettable experience that strengthened my ambition to study medicine and reminded me that stepping outside your comfort zone can be the most rewarding way to learn.

— ” —





YEAR 10 TRIPTO THE BRITISH MUSEUM

visit to the British Museum, where they had the opportunity to explore some of the world's most significant collections from the ancient world.

Throughout the day, students visited the galleries on Ancient Greece and Roman Britain, encountering iconic artefacts including the Parthenon sculptures, Roman mosaics, Greek pottery, jewellery and military equipment. These remarkable collections brought classroom learning to life, helping students deepen their understanding of themes such as warfare, mythology, religion, daily life and the experiences of different groups in the ancient world.

Students approached the visit with great maturity and enthusiasm, working collaboratively in small groups to investigate artefacts, record observations and discuss how the evidence could support their current research project. It was fantastic to see them asking thoughtful questions, engaging with the exhibits and making connections between the objects on display and the historical concepts they have studied.

Their curiosity, respect for the museum and genuine interest in learning made the day an enjoyable and rewarding experience for everyone involved. The visit was a fantastic opportunity to experience history beyond the classroom, inspiring students to think like historians by analysing original sources and developing the critical thinking skills that are at the heart of the discipline of History.

“

The Alexander the Great Gallery showed how Alexander the Great influenced not only Greek culture but also the cultures of Mesopotamia and Central Asia. It really helped me understand the extent of his impact.

Sankeeth P.

“

Seeing the Rosetta Stone was really exciting. I also enjoyed learning outside the classroom and exploring history with my friends, which made the experience even more memorable.

Yesha P. & Rakshini R.

“

I found the ancient artefacts fascinating. In particular, I was intrigued by why so many statues had been deliberately defaced during the reign of Constantine. It made me think about how attitudes towards the past can change over time.

Alok A.

TRIP TO PIZZA EXPRESS —YEAR 10 FOOD TECH STUDENTS

Our Food Technology students went on a fantastic trip right at the end of the half term to practise their pizza making skills at Pizza Express. We think you'll agree that their pizzas look delicious!

Thank you to Ms Molina, Mr Archibald, Ms Oyewole, Mr Ruda and the team for making this trip happen.





YEAR 9 BRILLIANT CLUB GRADUATION AT IMPERIAL COLLEGE LONDON



On Monday 13th July, our Year 9 Brilliant Club students had the privilege of attending their graduation ceremony at Imperial College London's Sir Alexander Fleming Building, celebrating the successful completion of their Brilliant Club programme.

The day began with an informative session introducing students to the wide range of university courses, career pathways and opportunities available through higher education.

Students also had the opportunity to speak with current Imperial College students studying subjects including Medicine, Bioengineering and Biomedical Sciences. These conversations gave our students a valuable insight into university life, different degree courses, and the exciting careers these qualifications can lead to.

Students were then taken on a guided tour of the campus, exploring both the interior and exterior of the university. Along the way, they learnt about the innovative research projects taking place at Imperial and viewed a number of exhibits showcasing the university's pioneering work. The tour also included a scavenger hunt, where students worked together to answer questions and identify key landmarks, statues, and buildings around the campus.

The highlight of the day was the graduation ceremony, where each student was presented with a certificate in recognition of their hard work and dedication throughout the programme. We were especially proud of Fabergé Williamson and Batoul Shwiyekh, who confidently represented Wembley High Technology College by delivering speeches reflecting on their Brilliant Club experience and the skills and knowledge they had gained.

It was a thoroughly enjoyable, inspiring, and memorable day, and we are incredibly proud of all of our Brilliant Club graduates. Their commitment throughout the programme has been outstanding, and we hope this experience has inspired them to continue aiming high in their future education and careers.

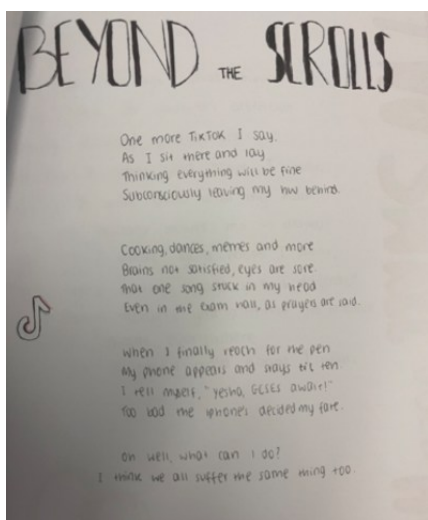
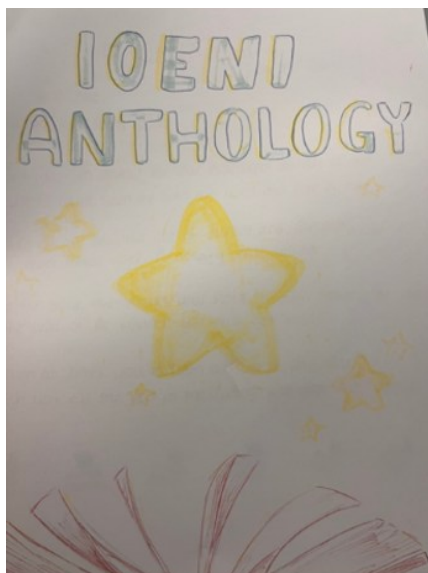
Finally, a huge thank you to Miss Zouaoui for joining me on the trip and helping to make the day such a positive and enjoyable experience for all of our students.

Ms Otake





CLUBS OVERVIEW FOR THIS HALFTERM

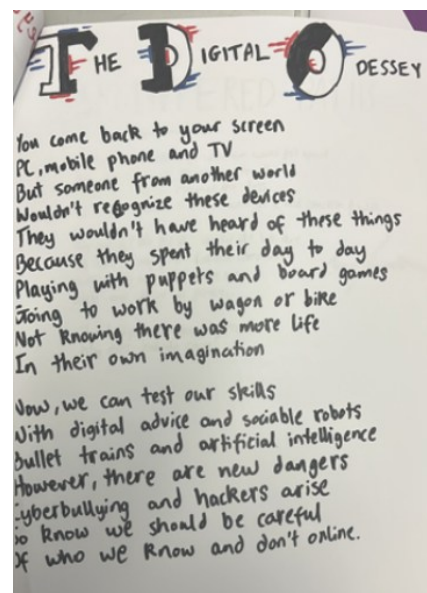
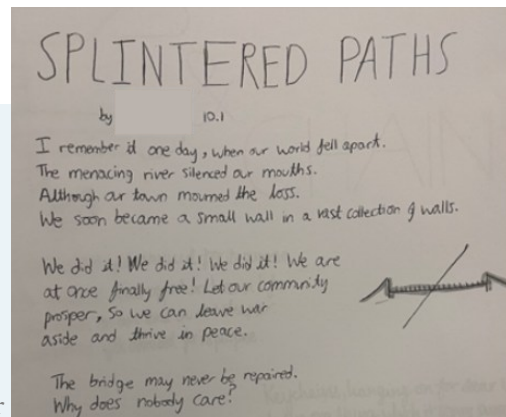


During Year 10 as part of the English Literature curriculum, students have been studying Unseen Poetry, giving students a chance to give their own perspective on literature without a pre-revised answer. It was amazing to see students' love of poetry and their growing understanding that poetry can relay many different messages to many different audiences. Due to this, students were challenged to create their own poem based on a topic they were passionate about with topics ranging from bridges to baby brothers in order to create their own class anthology – hopefully a keepsake they will preserve to remind them of their time in 10.1.

Thank you to **Ms Scott** and 10EN1 – we are making the poems anonymous and are so proud of your creativity!



MS SCOTT AND 10EN1's POETRY ANTHOLOGY



RIOT ACT

We are incredibly proud of the 12 Year 7 students who have taken part in The Riot Act initiative, working with visiting staff on an exciting sustainability and road safety project.

Over the course of the programme, students have been learning how to plan and create a powerful podcast, while developing imaginative and sustainable solutions to real-world road safety issues. They have shown fantastic teamwork, creativity and confidence as they have explored how young people can make a positive difference in their local community.

In October, they will compete against other local schools, where they will have the opportunity to showcase their brilliant ideas, and celebrate their hard work.

UK SENIOR MATHS CHALLENGE 2025/26

Our Year 12 and 13s had some excellent successes from the Senior Maths Challenge at the end of last half term.

65 students participated across both year groups with 19 students achieving the gold award and making it into the follow-on round taking, with a further 26 students gaining the silver award. This is an outstanding proportion to do so well on what is a very difficult challenge!

A special shout out for **Divya P** in Year 12 who achieved entry into the Olympiad, meaning he scored among the top 1000 students across both Year 12 and 13.

Mr Cuthbertson



GARDENING CLUB WITH MS BLUM & MS BLACK

Our Gardening Club members have been hard at work this term. The Quad near the Geography and RS corridor has been developed by the team who have planted seeds and seen the fruits of their labours.

What have they been growing?

Our young gardeners have planted and begun to harvest tomatoes, courgettes and lettuce.

What are their thoughts on Gardening Club?



'Gardening club has been really fun because we get to work with our friends and also make new friends from other years. We have had a lot of fun growing tomatoes this Summer.'

Misha and Reet (Year 7)



'Gardening club is very fun because we get to take home the plants we grow for food! It is very satisfying to eat the plants that we've spent a long time growing and nurturing. You should all join!'

Sammy and Ryan (Year 8)



'I love gardening club because I like doing it in my free time.'

Pari (Year 7)



'I decided to join gardening club because I have never gardened before and I was interested in learning more about how to grow plants. Gardening club is a great way to be active and I enjoy being outside during the summer.'

Sajeesh (Year 7)





CLUBS OVERVIEW FOR THIS HALFTERM

A huge congratulations to **Veer, Rudra** and **Amruti**, who achieved third place in the England Final of the Chinese Bridge Competition. This is a wonderful achievement and a real reflection of their hard work, courage and commitment.

Their performance was based on the story of their Chinese names. Through calligraphy, lacquer-style bookmarks and spoken explanation, they introduced the ideas of mountain, water and moon, connecting these images with Chinese characters, art and culture. The performance was thoughtful, creative and full of meaning.

In the final Q&A session, the students answered the judges' questions confidently in Mandarin, including questions about Chinese calligraphy and culture. Speaking in another language in front of judges is not easy, but they handled the challenge with confidence and maturity. They represented the school brilliantly, and we are so proud of them!

Ms Feng – Mandarin teacher



CHINESE BRIDGE COMPETITION

One of the participants, **Rudra C**, wrote about his experience of the competition:

"The Chinese competition was great, as wasn't nervous or too excited but I was still in a great mood. All we had to do was answer one question - I knew the answer in mandarin so I answered it and that was it, and if we said the answer correctly then we have a chance to come first. Unfortunately, we came 3rd but we are proud of that – out of 12 schools! In my opinion the competition was great and should do it more often for experience for older children."

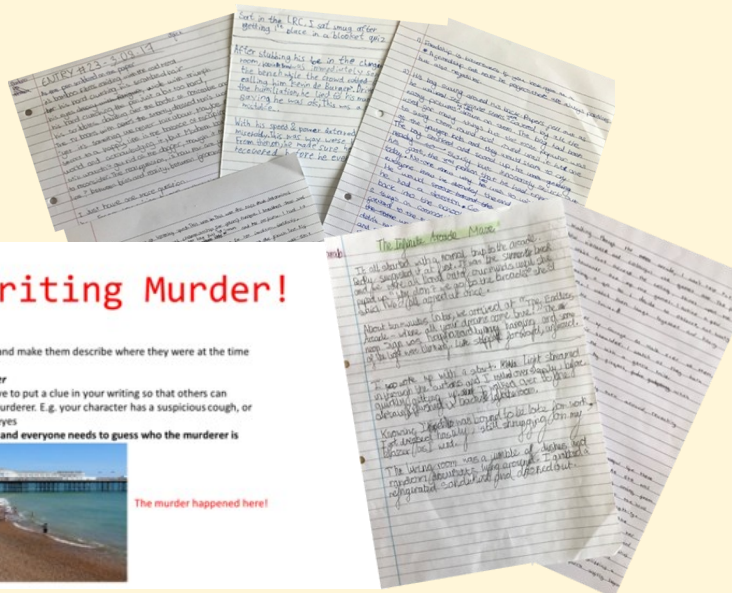
CREATIVE WRITING CLUB

We have had a fantastic year at Creative Writing Club!

Having covered a variety of different forms of writing, students have developed their own styles in a multitude of different formats.

Students have also cultivated their wonderful abilities at writing by participating in a number of games all centred around imaginative creativity.

Next year, we will be looking forward to developing students writing further and offering a number of ways to showcase their writing inside the club.



Creative Writing Murder!

Rules of the game:

- You have to invent a character and make them describe where they were at the time of the crime.
- One of you will be the murderer
- If you are the murderer you have to put a clue in your writing so that others can potentially guess you are the murderer. E.g. your character has a suspicious cough, or can't look the detective in the eyes
- We will then share our writing and everyone needs to guess who the murderer is



The murder happened here!



MANDARIN CLUB NEWS

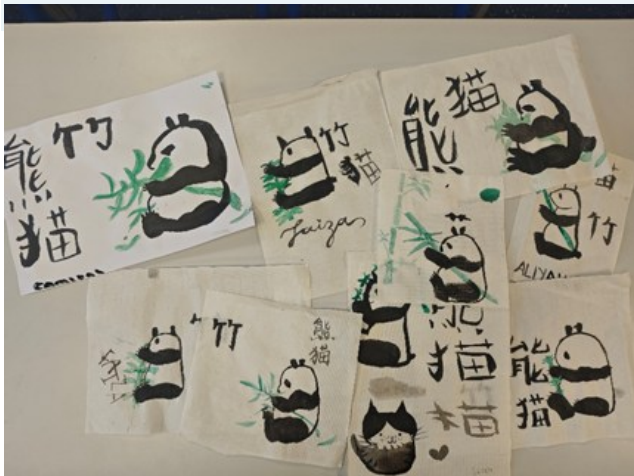
This term, Mandarin Club has been full of colour, creativity and curiosity. Students took part in a variety of hands-on activities, including making lacquer-style bookmarks, preparing Yuanxiao, watching Chinese films, and trying Chinese calligraphy and painting. Through these activities, they were able to experience Mandarin not only as a language, but also as part of a rich and living culture.

Students also learnt useful Mandarin words and phrases related to topics such as fruits, sports, food and everyday life. One of the highlights of the term was learning about the Lantern Festival, where students explored the meaning of Yuanxiao and some of the traditions connected with this important celebration.

It has been wonderful to see students become more confident in using Mandarin and more curious about Chinese culture. Their enthusiasm, creativity and willingness to try something new have made Mandarin Club a lovely part of the school week.

CALLIGRAPHY & ART CLUB

Calligraphy & Art Club has given students a peaceful and creative space to explore Chinese art this term. Students began by learning the basic strokes of Chinese characters and gradually built their confidence in writing with brush pens. They discovered that calligraphy is not only about writing neatly, but also about patience, rhythm and expression.



Alongside calligraphy, students also explored Chinese painting. They learnt how to paint pandas, bamboo, cats and plants, experimenting with lines, shapes and simple brush techniques. It was lovely to see how each student brought their own personality into their artwork.



Throughout the term, students showed great focus, imagination and care in their work. Many were willing to keep practising and improving, which is very much in the spirit of both calligraphy and art. Their finished pieces reflected not only creativity, but also a growing appreciation of Chinese culture.



CLUBS OVERVIEW FOR THIS HALFTERM



MARTIAL ARTS

We are lucky to have Carl Greenidge from Wembley Martial Arts deliver a martial arts club to our Year 8 to Year 10 students this year, and we asked him to write an article for our newsletter about it:

Martial Arts at Wembley High Technology College Building Confidence Beyond the Classroom

It has been a genuine privilege to work with the students at Wembley High Technology College this year through the school's martial arts programme. Students from Years 8 to 10 took part, bringing enthusiasm, commitment and a willingness to learn each week.

Although students learned practical martial arts skills - including movement, striking, kicking, partner drills, Filipino Martial Arts and self-defence awareness - the programme has always been about much more than physical techniques. My aim has been to help every student develop confidence, respect, self-discipline, resilience, teamwork and the belief that they can achieve whatever they set their minds to.

I regularly remind the students that the choices they make today help shape the adults they become tomorrow. Whether they aspire to become doctors, teachers, engineers, business owners or community leaders, success begins with good habits, perseverance and believing in themselves.

One of the most rewarding aspects has been watching confidence grow. Students who were initially quiet became increasingly willing to ask questions, demonstrate techniques and work confidently with different training partners. Alongside the physical training we discussed respecting parents, teachers and classmates, working hard at school and understanding that self-discipline means doing the things that need to be done, even when they are difficult.

At the end of the programme every student received recognition for participation, commitment and willingness to learn. Additional awards recognised outstanding progress, attendance, behaviour and one exceptional student who received the Outstanding Student Award – **Nerea C.** Special mention for **Ashim S.** who has great potential.

I would like to thank Wembley High Technology College for the opportunity to work with such enthusiastic young people. If each student leaves the programme believing a little more in themselves than when they first walked into the room, then together we have achieved something far greater than teaching martial arts.

“At your age you can become anything you want to become.
The choices you make today help shape who you become tomorrow.”

Carl Greenidge





DRAMA CLUB

Drama Club have been working brilliantly on scenes from *Sparkleshark* by Philip Ridley in preparation for the Summer Showcase.

Students have explored scripting their own scenes, developing their own original work, and have shown excellent creativity, confidence and commitment throughout rehearsals.

Well done to everyone who has attended and contributed. We are really looking forward to seeing your performances at the Summer Showcase and to welcoming more to Drama Club next year!

A special well done goes to **Rares-Andrei C**, our Drama Club Star of the Club, who has given his utmost through excellent participation, enthusiasm and attendance. Thank you for your dedication and positive contribution to the club, even scripting your own play idea!



LAMDA

LAMDA EXAM SUCCESS AND SIGN-UPS NOW OPEN

A huge congratulations to all students who took their LAMDA examination on Saturday 27th June.

Students performed with confidence, focus and professionalism, and we were delighted to receive such excellent feedback on the day.

We are very proud of the hard work, dedication and courage shown by all students involved. Certificates will be arriving soon, and we look forward to celebrating their achievements further!

ORIENTEERING CLUB



Our orienteers have been working hard to create our own maps of the college over the years. Students have studied images of the school site from 1934 up until today, thinking about what the differences it was like for students back then to now.

Students also had a chance to explore DigiMaps, an online mapping software that displays OS maps of different places around the world. Students were tasked with finding OS maps of meaningful places to them and finding grid references of key areas.

FRIENDSHIP CLUB



Friendship Club takes place every lunchtime in room 215 as an alternative to the dining halls, designed to facilitate friendships by giving students the opportunity to be in a smaller environment and to interact with students who they may not otherwise have met.

This is particularly powerful for students who are having social difficulties in school. Films are often put on, chosen by the students; the room is big enough that the students have the option of either watching the film on the left side of the room and having some quiet time, or chatting in the left half of the room, depending on what is going to help them relax and rejuvenate in the middle of their busy school day.

As the SEND team, we are so happy to be able to offer this as a warm, inclusive for our students, and are looking forward to continuing it next year!

- ✓ **Movie and Munch** (calm start to the week)
- ✓ **Teamwork Tuesday** (group games and cooperation)
- ✓ **Wellness Wednesday** (emotional wellbeing and creativity)
- ✓ **Tech Thursday** (computers and interactive games)
- ✓ **Fun and Friendship Friday** (celebration and choice)



Finally, our KS4 orienteers used their time in the club to learn more about maps, and mapping skills ahead of their DofE bronze and silver expeditions. Students brushed up on their map reading and wayfinding skills using a compass!

Mr Underwood



CLUBS OVERVIEW FOR THIS HALFTERM

This year Debate Mate ran with such excellent enthusiasm and engagement!

It is an exciting programme that helps young people develop their public speaking abilities and strengthening their ability to work well in a team.

During weekly sessions, students learn how to construct persuasive arguments, think on their feet, and confidently present their ideas in front of others.

They also take part in friendly debates on a range of interesting topics, encouraging them to consider different perspectives.

Debate Mate is about much more than winning an argument. It helps students build confidence and gain critical life skills beyond just the classroom.

A very big shoutout to a few star students, such as **Keshavane**, for really honing in on her ability to project her voice, to **Hansel** for always being proactive in asking questions, to **Winnie** for always considering two sides of an argument and **Soraya** for pushing herself to contribute to discussions.

DEBATE CLUB AND DEBATE MATE

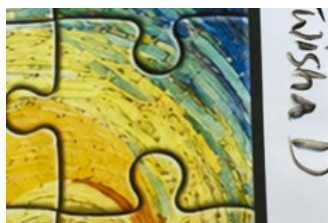
A huge well done to everyone who has taken part this term. Their enthusiasm, determination, and willingness to challenge themselves have made Debate Mate a fantastic success, and I look forward to seeing the club continue to grow.

Ms Ender



ART CLUBS

We offer students a wide range of Art club opportunities, with our offering changing every half term. These were our most recent clubs:



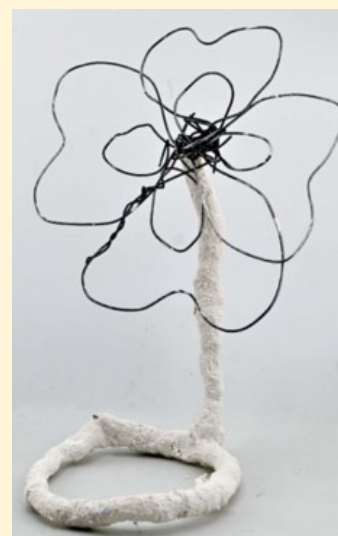
PAINTING CLUB WITH MISS ALTY



Students explored a range of painting techniques and styles this term, developing their confidence with colour, composition and brushwork. They produced a fantastic collection of expressive and imaginative artworks, showcasing both creativity and technical skill!

SCULPTURE CLUB WITH MR ARCHIBALD

Students enjoyed exploring three-dimensional art through a range of sculptural techniques and materials. Their enthusiasm and imagination have resulted in an impressive collection of creative sculptures that demonstrate excellent craftsmanship and problem-solving skills. creativity flourish, with some outstanding prints produced throughout the term.



PRINTMAKING CLUB WITH MR WADDINGTON

Students experimented with the lino printmaking processes, creating bold and original designs inspired by Picasso and Kathe Kollwitz and their own ideas. It has been wonderful to see their creativity flourish, with some outstanding prints produced throughout the term.



SPORTS HIGHLIGHTS

Mr Danagher, Head of PE

YEAR 7 & 8 CRICKET TRAINING

It has been fantastic to see such high levels of enthusiasm and commitment at our Year 7 and 8 cricket training sessions this term. Students have worked hard to develop their batting, bowling and fielding skills while improving their teamwork, communication and understanding of the game.



Stars of Cricket Training:
Maurya P. & Veer B.



Our Year 8 Cricket Team

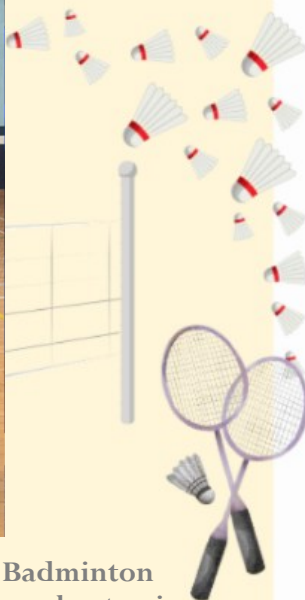


Our Year 7 Cricket Team

YEAR 7 CRICKET CLUB

Our Year 7 Cricket Club has also been a great success, with students regularly attending to refine their skills, take part in competitive games and build confidence in a fun and supportive environment. The positive attitude, effort and sportsmanship shown by all students have been excellent!

Stars of the Club:
Tanmay P. & Abithan I.



Congratulations to the Under-14 Badminton Team who won the Brent Cup going unbeaten in all rounds!



Star Of The Club for Rounders

Zahra H is the star of the club for rounders club for consistently demonstrating outstanding commitment, always attending sessions, giving 100% effort, leading by example, and inspiring others through her positive attitude and determination.





SUMMER SHOWCASE

Our Summer Showcase was a brilliant celebration of the creativity, confidence and talent within Creative and Performing Arts.

Students performed a fantastic range of pieces, including solo songs, piano performances, poetry, drama extracts, readers theatre, choir, guitar club and class band performances. From *Wonderwall* and *Rolling in the Deep* to *Sparkleshark*, *Harry Potter* and beautiful piano pieces such as *Clair de Lune* and *I Giorni*, the event showed just how varied and exciting Performing Arts can be.

The event also featured a fantastic Art & Photography exhibition installation, featuring delicious baked goods prepared by Food Technology students, and face painting, making it a true celebration of creativity across the school.

The showcase was also a wonderful opportunity to collaborate with North Brent School, bringing students together across the Trust to celebrate their shared creativity, confidence and talent. What was particularly special was to listen first to the NBS choir, then WHTC choir, and then, for the first time ever, the WMAT choir perform together!



Thank you to everyone who performed, supported, rehearsed, hosted and helped behind the scenes. The showcase also raised money for PACC, the Performing Arts Children's Charity, helping to support more young people in accessing the arts.

We are proud to announce that **£130** was raised for the PACC.

We look forward to more collaborative events like this across the WMAT Trust in the future.

THANK YOU!



SPORTS DAY 2026 – A CELEBRATION OF HOUSE ATHLETIC EXCELLENCE

This year's Sports Day was a fantastic celebration of athletic talent, teamwork and House spirit. Students proudly represented their Houses - **Confucius**, **Hypatia**, **Aryabhata**, **Al-Khwarizmi**, **Boudicca**, **Leonardo** and **Angelou** - in a full programme of athletic events, giving their very best throughout the day. And what a beautiful day it was!

The day began with Year 7 and Year 8, with sprint races where competitors demonstrated speed and determination in the **50m**, **100m** and **200m** events. The 50m races saw our athletes make fast starts and race to the finish line, while the 100m and 200m events produced thrilling finishes as students battled for valuable House points. The **relay races** were among the highlights of the day. Teams worked together to execute smooth baton changes, with every runner playing an important role.

The cheers from teammates and spectators created an electric atmosphere as Houses competed for victory right to the finish. Year 9 and Year 10 took part periods 4 and 5. It was brilliant welcoming students into the dining hall at break time and lunch as they clinked with medals – some students had won 4 or 5!

Our throws and jumps events showcased strength, skill, and technique. In the **shot put**, students impressed with powerful throws, demonstrating excellent balance and control. The **javelin** competition featured athletes using precision and technique to achieve impressive distances, while the **long jump** highlighted speed, coordination and agility as competitors aimed to leap as far as possible into the sand pit. Mr Archibald was on the decks playing upbeat tunes and interviewing winners after they left the podium, and Maths were hard at work keeping track of scores while PE staff superbly organised, support and encouraged students participating. A phenomenal amount of work by PE staff behind the scenes before the day, and lots of practice on summer games meant students were more than prepared.



Year Group Results

Year 7

-  1st **Hypatia**
-  2nd **Al-Khwarizmi**
-  3rd **Aryabhata**

Year 9

-  1st **Angelou**
-  2nd **Confucius**
-  3rd **Boudicca**

Year 8

-  1st **Boudicca**
-  2nd **Angelou**
-  3rd **Hypatia**

Year 10

-  1st **Hypatia**
-  2nd **Boudicca**
-  3rd **Angelou**

Overall House Standings

-  1st **Boudicca** Overall Champions
-  2nd **Hypatia** Second Place
-  3rd **Angelou** Third Place

Congratulations to every student who took part in this year's Sports Day. Whether competing on the astro, excelling in the field events, or supporting teammates from the sidelines, every student contributed to an enjoyable and successful day. A special congratulations goes to **Boudicca** for winning the overall House Sports trophy 2026. We look forward to another exciting Sports Day next year!



One of our values here at Wembley High Technology College is 'helping others' and this year has been a positive one for charity work.

We began the year drawing attention to Anti-Bullying via our Odd Socks Day, raising money for the Anti-Bullying Alliance.

Next was our Hello Yellow day, where we wore something yellow to raise money for the charity Young Minds as well as raise awareness for young people's mental health.

We collected over 200 items for our first food bank collection for Brent Foodbank.

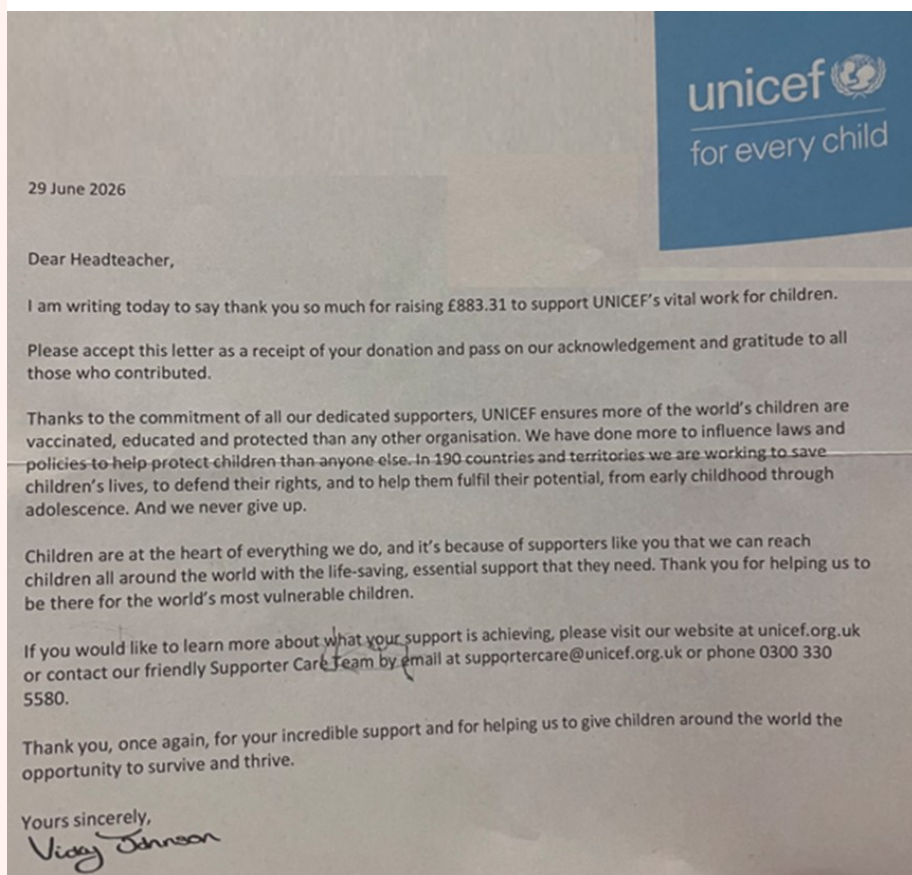
Our Culture Day raised around **£800** for Unicef as you can see from the thank you letter they sold us – well done to our fantastic EDI Ambassadors and Student Council for organising this. We raised over **£1000** for Comic Relief with lots of fun activities, and then our final food bank collection collected food items for Brent Food Bank.

We encourage parents, carers and students to donate their pre-worn uniform to our school to support our students.

Alongside this, our DofE students volunteer each week in a range of places to support the local community.

Thank you to everyone who has supported all our charitable work this year.

CHARITY WORK



HOUSE FOOD BANK COLLECTION



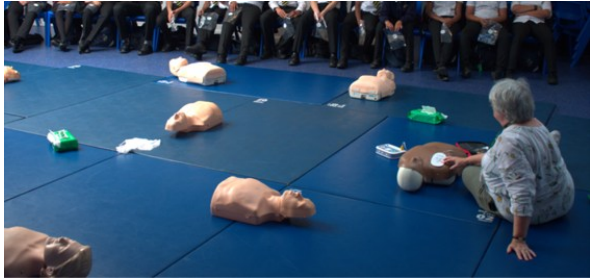
This half term, our Houses worked hard to collect items for Brent Food Bank to support those in need in our community.

The Heads of House got together on a Friday after school to count up, and we were overwhelmed with parents', carers' and students' generosity to support this campaign.

A special thanks to the wonderful premises team who helped assemble the items, and to our Tutors for promoting the collection.



Al-Khwarizmi Angelou / Confucius Hypatia



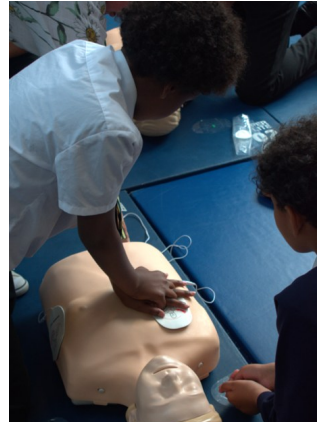
FIRST AID FOR YEAR 8



We were visited this half term by Heather, a first aid trainer who was a nurse for 30 years. Heather spent three days training all our Year 8 cohort on CPR and what to do in a first aid emergency.

This time off timetable was a fantastic opportunity for our Year 8s to develop their confidence in an emergency, practise rescue breaths and CPR, and to understand the value of being able to support in a life-threatening situation.

Well done to all our Year 8s who listened so actively and took every opportunity to practise and learn – our third cohort of Year 8s who have learned these essential life skills.



ICELAND RESIDENTIAL MARCH 2027

We are delighted to be taking 53 Year 9 and 10 students on an Iceland Residential in March 2027.

This promises to be an unforgettable experience, giving students the opportunity to witness some of the world's most spectacular geographical landscapes. From exploring powerful waterfalls, volcanic landscapes, geysers and glaciers with exciting new experiences that bring Geography to life. Alongside the educational visits, students will also enjoy fun evening activities, including bowling, making it a fantastic opportunity to build friendships, confidence and lifelong memories.

We are looking forward to sharing this incredible adventure with our students and cannot wait to see them experience everything Iceland has to offer. Fingers crossed for the perfect conditions to see the Northern Lights!

Ms G Adamis
Assistant Headteacher





STUDENT COUNCIL UPDATE

The Student Council has worked on a number of projects this academic year.

- ◆ KS3 students gave feedback to improve the Personal Development curriculum, which has led to a wider variety of scenarios as part of lessons, to help students to connect further with the topics.
- ◆ KS4 students gave feedback on Personal Development in tutor time, asking for more discussion, resulting in greater depth with topics and more discussion time.
- ◆ KS5 students not only gave feedback on a number of topics including the 6th Form areas, PD and the dining hall, but also delivered anti-bullying tutor time sessions to younger years as well as safeguarding tutor time sessions to Years 7 to 10 students.
- ◆ Our EDI ambassadors and KS5 students delivered a fantastic Culture Day.
- ◆ Students in KS3 and 4 planned and delivered fundraising for Comic Relief, including bake sales, penalty shoot-outs, sponging the teacher (!) and quizzes, raising over £1000 for Comic Relief and Red Nose Day.

- ◆ Our KS3 and 4 Student Council also gave feedback about the dining hall food, reflecting on how more fruit and vegetables could be offered and included, resulting in a healthier food offer from our dining hall:



We also saw democracy in action when all Student Council reps approached their Tutor Groups with the strategy of removing plastic bottles of water from the dining hall – our students voted against this but reflected on ways to encourage students to recycle and re-use the bottles they buy.

HOUSE COMIC COMPETITION

This half term, the Friendship Club was kind enough to open its doors to a bespoke House Comic Competition. Students were invited to create a 4-panel comic book story on the theme of superheroes - within 45 minutes they were required to plan their storyboard, characters and dialogue, and then produce their hand-drawn four-panel art.

It was wonderful to see the creativity of our students on display - across all the Houses, not just Hypatia - and the artistry put forth was wonderful.

We're happy to announce the winners in first, second, and third place respectively (as adjudicated by Mr Waddington from our Art department) are:



Darshiv (Boudicca)

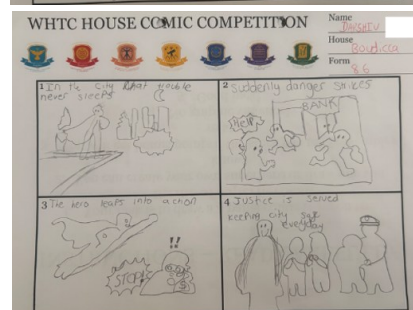


Ayub (Leonardo)



Param (Confucius)

Well done to everyone!





HOUSE CRICKET

This summer, we were delighted to host our inaugural House Cricket competition for students in Years 7–10. The event was a fantastic celebration of teamwork, sportsmanship and fair play, with outstanding participation from both boys and girls across all Houses.

Boudicca enjoyed an exceptional tournament, winning all three competitions to secure a maximum haul of House Points. Meanwhile, Hypatia also recorded important victories, collecting valuable points as the race for the House Cup enters its final stages.

Events such as these would not be possible without the dedication and support of our Heads of House and Sixth Form volunteers. Their enthusiasm, expertise and excellent umpiring ensured that the competition ran smoothly and that all students enjoyed a positive and rewarding experience.



HOUSE PEER MENTORING

At the start of this year, many of our Year 12s were trained up to become peer mentors, mentoring students in their House, led by their House Mentor Captain. **Tia T.** in Year 12 writes about her experience as a peer mentor this year:

“

As a Year 12 student fresh from my GCSEs (when the programme was introduced to me), being able to participate in peer mentoring has been one of the ways I feel I have been able to give back to my peers in the lower school this year. I had the privilege of working with a Year 11 student, who I met weekly to discuss the many stresses they had been experiencing within both their personal and academic lives. The programme offers a moment of respite for the mentees, as well as a chance for older mentors to shine in leadership positions and impart wisdom we have gained over our last five years in high school. As someone who finds great enjoyment connecting with and supporting my younger peers, peer mentoring has been a joy to participate in this year, and I cannot wait to re-enter next year.



HOUSES - REVIEWS OF THE YEAR

AL-KHWARIZMI

Words from Head of House Ms Rabendran and House Captains Noah D. and Nica P. about stand-out Al-Khwarizmi students this year:

Year 7

A huge shoutout to **Nicole C**, who is always one of the first to sign up and get involved. She played a key role as a narrator in House Drama and has also shared some fantastic ideas for future events. Your enthusiasm is greatly appreciated!

Year 8

Well done to **Zamiyah-Diamond R** for her fantastic participation across a wide range of events, including House Basketball, House Drama, House Music and House Haiku. Your efforts have helped earn valuable points for our House!

Year 9

A big thank you to **Aaryan D**, who has consistently represented our House, even when few others from Year 9 have signed up. Your commitment and House spirit set a brilliant example. Well done for your great effort in House Bake-Off and the excellent catch in House Cricket. Another shoutout goes to **Abinayan U**, who always gets involved and proudly represents our House. Your enthusiasm and pride in how far we've come this year never go unnoticed.

Year 10

Congratulations to **Kayla M** for her outstanding participation in several events and for always showing great pride in being part of House Al-Khwarizmi. Thank you for your important contributions this year.

Year 11

Although they're currently away on study leave, I'd like to recognise **Pagala-van P**, **Zara A** and **Hridhaan P** for taking part in so many House events throughout the year. We look forward to seeing you back in September with the same fantastic House spirit!

... And now from just Ms Rabendran

A special thank you to **Shreyas M.**, **Noah D.** and **Dia C.** As our House Captains, you've worked tirelessly to organise events, encourage others and lead by example, all while balancing your studies. You should all be incredibly proud of everything you've achieved as our first captaincy team.

Finally, thank you to everyone who has taken part this year. Every event, every point and every bit of House spirit has helped us climb the leaderboard. Let's keep that momentum going next year and continue making House Al-Khwarizmi proud!

As your Head of House, I couldn't be prouder of everything you've achieved this year. Thank you for your enthusiasm, commitment and House spirit - I'm excited to see what we can accomplish together next year. Have a fantastic summer!

Best wishes,
Miss Rabendran



ANGELOU

It has been an incredible year to serve as the Head Captains of Angelou House. Throughout the year, our House has truly embodied the core values of Encouragement, Expression and Courage. We have encouraged one another to strive for excellence, expressed our talents and creativity across every competition and event, and shown the courage to step outside our comfort zones and embrace new challenges. Whether competing on the sports field, performing on stage or showcasing their creativity, Angelou students have seized every opportunity with a sense of House pride. These values have been at the heart of everything we have achieved together and continue to define what it means to be part of Angelou House.

This year, Angelou celebrated success across a wide range of competitions. We secured victories in many events, including Creative Writing, House Football, Basketball and Cricket, with students consistently displaying outstanding teamwork, sportsmanship and perseverance. These achievements are a testament to the hard work and dedication of every student who represented the House.

Our success extended far beyond sport. Large-scale whole-school events such as House Music, House Drama and Sports Day brought out the very best in Angelou. Students volunteered their time, supported one another, stepped outside their comfort zones and represented the House with pride. We are incredibly proud to have secured top-three positions across these events.

While every member of the House has played a part in making this year such a success, a few students deserve special recognition for their exceptional commitment and leadership. **Udayan Y., Sapan P., Vrinda P., Kyle S. and Asenat A.** consistently went above and beyond, giving their time, encouraging others to participate and leading by example. Their enthusiasm and dedication have made a lasting impact on Angelou House.

We would also like to extend our sincere thanks to our fellow Angelou House Captains – **Adam C., Elisha A-C., Diya S. and Molly R.** – for their continued support, dedication and commitment throughout the year. Each of you brought your own strengths and leadership to different areas of House life, whether in sport, the arts, drama or other events, and your hard work has been instrumental in Angelou's success. Your enthusiasm, teamwork and willingness to support both the House and one another have made this year all the more rewarding.

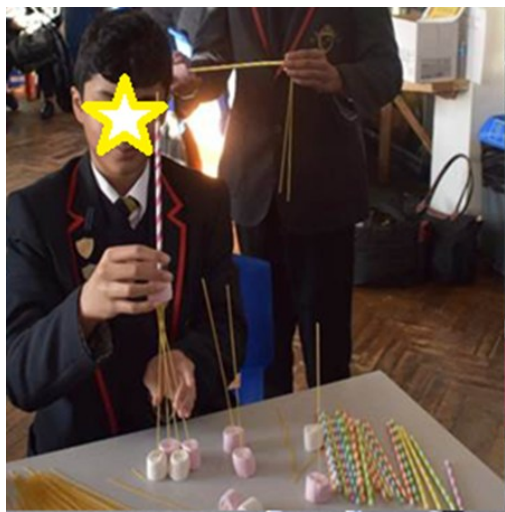
It has been a privilege for us to lead Angelou House this year, and we are immensely proud of everything we have accomplished together. We have witnessed first-hand the passion, determination and House spirit that make Angelou such a special community. We have no doubt that the House will continue to grow from strength to strength, building on this year's successes and continuing to inspire future generations of Angelou students.

By Angelou House Captains,





ARYABHATA



It has been a fantastic first year for Aryabhata House, with students showing incredible enthusiasm, determination and teamwork across a wide range of events and competitions. From sporting challenges to creative performances, students have represented the house with pride and demonstrated the community spirit that makes Aryabhata special.

A highlight of the year was our success in House Art, where Aryabhata achieved an excellent second place. The creativity, dedication and effort shown by all students involved was truly impressive. Our House Drama performance was another memorable achievement.

Congratulations to **Fabergé W, Isra S, Shayna M and Kinza H**, whose talent and commitment helped make the performance a success. Their hard work, alongside the wider cast and crew, showcased the creativity and teamwork within Aryabhata. A huge thank you must also go to our House Captains, **Fiona S and Isra S**, for their outstanding leadership and dedication throughout the year. They have worked tirelessly to encourage participation, support students and help build a strong sense of community within the house. It has been a pleasure to see students across all year groups come together, support each other and embrace every opportunity to contribute.

Thank you to everyone who has represented Aryabhata this year - your enthusiasm and commitment have made this a year to be proud of. We look forward to building on these successes next year and continuing to make Aryabhata a house where everyone can thrive.



BOUDICCA

It has been an immense privilege to lead Boudicca throughout this academic year. Since the House was established, I have been continually inspired by the dedication, enthusiasm and sense of community shown by our pupils. Every House point has been earned through collective effort, and the fact that Boudicca has accumulated more achievement points than any other House is a testament to the contribution of every single member.



There have been many memorable moments over the course of the year. One particular highlight was the House Art Competition, in which Boudicca submitted more entries than all of the other Houses combined.

The creativity and commitment displayed were remarkable, with some pupils producing as many as five pieces of artwork. It has also been a pleasure to celebrate the achievements of individual pupils, from **Darshiv's** outstanding comic strip to **Dhruv's** thoughtful haiku in honour of Boudicca.

Above all, the Year 10-11 University Challenge competition epitomised the spirit of our House. Watching pupils encourage and celebrate one another, with every correct answer greeted by enthusiastic applause and cheers, demonstrated the camaraderie and pride that have defined Boudicca throughout the year.

As we look ahead to next year, the House Point totals will return to zero, bringing a fresh opportunity for every House. I am excited to see what Boudicca can achieve together and have every confidence that our pupils will continue to embody the resilience, leadership and courage that our House represents.





HOUSES - REVIEWS OF THE YEAR



It has been such an honour being the Head of House for Confucius this year! It has been a joy to see the enthusiasm, determination and teamwork shown by everyone in our house community. From the beginning of the year, our House has embraced every opportunity, supporting one another and taking part with enthusiasm across all of the House competitions.

We were delighted to finish **first in House Art** and **first in House Music**, with both competitions showcasing the immense creativity and talent within our house. We also achieved an excellent **second place in House Drama**, demonstrating the dedication and confidence of everyone involved.

I would love to give a big shout out to **Jia D.** and **Tia T.** whose dedication in these creative art events helped us achieve success. I have also been particularly impressed this year by the bravery of **Isly** in Year 7, **Keshavane** in Year 8 and **Skye** in Year 10 who pushed themselves out of their comfort zones for our House.

These accomplishments have helped place Confucius at the **top of the House Leaderboard**, a testament to the hard work and commitment of every member of the house who has participated. Beyond the results, what has made this year so memorable has been the sense of community within Confucius. This community has been shaped by the presence of our wonderful house captains Maia and Samuel, who have been brilliant role models for our students. Whether competing, rehearsing, creating artwork or simply cheering each other on, everyone has contributed to making our House such a positive and supportive place to be.

I would like to thank every student and member of staff who has supported Confucius throughout the year. It has been a genuine privilege to lead such a talented and dedicated House, and I am incredibly proud of everything we have achieved together. I look forward to seeing Confucius continue to build on this success in the years ahead with Ms. Edmead as Head of House!

CONFUCIUS



Welcome to Ms Edmead, the new Head of Confucius



First and foremost, I am delighted to be taking on the role as Confucius' Head of House this year!

As a teacher of History at WHTC for the past 2 years, it has been incredible to see so many of you develop a passion for exploring different cultures and perspectives across a variety of places. As someone who studied a range of histories at university, from Mexican Independence, to the history of Blues and Hip Hop, I believe I reflect the values of curiosity and learning that are at the heart of Confucius' teachings. Outside of the classroom, I enjoy being part of a rowing team and regularly competing in events throughout the year. This has shown me the importance of maintaining a strong team spirit which you have all worked so hard to develop over this year. Your motivation and commitment to do your best in every House event is something which I am continuously inspired by.

I am thrilled to lead Confucius through this next year of challenges, and continue to build a culture of resilience and ambition which you have all so brilliantly contributed to in your countless wins this year!

HYPATIA

House Hypatia has had a wonderful inaugural year. Despite being presented with an uphill battle, we've done excellently to pull ourselves from the bottom of the leaderboard to a far more amenable position!

We've had standout performances in Art, Cricket, Drama, the Bake-Off, to name but a few from the long list of Hypatia's highlights for the year. Whilst we may not have the top spot on the leaderboard, we've participated like winners every step of the way.

I'm proud to say that we've grown into the most resilient House possible - and I look forward to taking this energy into 2026/27!

Next year will bring new challenges, a new team of House Captains, and new Hypatians to bolster our ranks. I'm sure the new school year will also bring a host of new victories for us.

See you on the frontlines, Hypatians!





HOUSES - REVIEWS OF THE YEAR

LEONARDO

Welcome to Mr Underwood, Head of Leonardo



Originally from Toronto, Canada, I studied Geography and Urban Planning at Queen's University before completing my Bachelor of Education at York University.

I've always been curious about how people connect with the world around them and how meaningful learning helps us grow. Leonardo da Vinci's creativity, curiosity, and passion for discovery really resonate with me, and I believe the best learning happens when we encourage students to explore new things, make connections, and challenge themselves.

As Head of Leonardo next year, I'm really looking forward to building a welcoming and supportive community where every student feels valued and inspired to get involved. I look forward to sharing my enthusiasm, creativity, and team spirit to help make Leonardo House a place where everyone can thrive.

What a terrific year for Leonardo!

- ◆ 3rd in **House Art**.
- ◆ 2nd in Year 8/9 Boys' **Football**.
- ◆ Joint 2nd in Year 7 Girls' **Football**.
- ◆ 1st in Year 8/9 Girls' **Football**!
- ◆ 2nd in Year 8/9 **House Chess**.
- ◆ Top 3 for all **University Challenge** events!
- ◆ 1st in Year 7, Year 10/11 and Year 12/13 Boys' **Table Tennis**!
- ◆ 3rd in Year 7 Girls' **Table Tennis** and 1st for Year 12/13.
- ◆ 1st in **KS5 House Debate**!
- ◆ 3rd in House **Food Bank** Charity collection.
- ◆ 1st in Year 7 Girls' **Basketball** and 3rd for Year 10/11 and Year 12/13
- ◆ 3rd in House **World Book Day Quiz**
- ◆ Top 3 for House **Bake Off** for Years 8 and 9!

A huge thank you to our amazing House Captains, **Benice A.** and **Prisha M.** and well done to all members of our wonderful House.





YEAR 11 PROM AND GOODBYE TO YEAR 11

The Year 11 Prom was a fantastic celebration for both WHTC and NBS pupils and a wonderful way to mark the end of a long and challenging exam period. The event was a complete sell-out, creating an incredible atmosphere from start to finish.

One of the highlights of the evening was Clark E's fantastic speech, which had everyone laughing as he shared some memorable and funny moments from the past five years. The pupil awards, all voted for by the pupils themselves, were another huge success and provided plenty of laughter as classmates celebrated each other's achievements, personalities and memorable moments.

It was wonderful to see the dance floor full throughout the evening, with pupils and teachers alike enjoying the celebrations and creating lasting memories together. The evening was a fitting send-off for our Year 11 pupils and a well-deserved celebration after months of hard work and examinations.

Thank you to everyone who helped make the evening such a success. We are already looking forward to celebrating with next year's Year 11 Prom!



Prom
Night



YEAR 13 PROM AND GOODBYE TO YEAR 13

It was fantastic to celebrate the hard work and successes of our Year 13 cohort at their prom this year. Thank you to the prom committee for organising the venue and decorating it so beautifully.



As we say goodbye to Year 13, we celebrate a remarkable group of students who have shown resilience, determination, and kindness throughout their journey. Their contributions to our school community - whether in the classroom, on the sports field, in the arts, or through leadership and service - have left a lasting impact.

We are incredibly proud of all they have achieved and wish them every success as they begin the next chapter of their lives. Wherever their paths may lead, we hope they carry



Good luck, class of 2026 - you will be greatly missed!





A MESSAGE FROM THE SAFEGUARDING TEAM

As we come to the end of another successful academic year, we would like to thank all parents and carers for your continued support and partnership. Safeguarding is most effective when schools and families work together, and we are extremely grateful for the positive relationships we have built throughout the year.

We would also like to congratulate our students for their hard work, resilience and achievements this year. Whether in the classroom, on the sports field, through performances, enrichment activities or simply in the way they have supported one another, they have been a credit to themselves, their families and our school community.

As we head into the summer holidays, we hope everyone enjoys a safe, happy and well-deserved break.

Online Safety

Children typically spend significantly more time online during the summer holidays. Gaming, social media and messaging apps provide fantastic opportunities to connect with friends, but they can also expose young people to risks including:

- ◆ Online grooming
- ◆ Cyberbullying
- ◆ Sextortion and pressure to share images
- ◆ Harmful or inappropriate content
- ◆ Scams and financial exploitation.

Parents can help by:

- ✓ Talking regularly about online experiences
- ✓ Keeping devices in family spaces where possible
- ✓ Using parental controls appropriate to your child's age
- ✓ Encouraging children to speak to a trusted adult if something worries them.

Helpful Resources

NSPCC Online Safety Hub

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Internet Matters

<https://www.internetmatters.org>

Childline

<https://www.childline.org.uk>

CEOP Safety Centre

<https://www.ceop.police.uk/safety-centre/>

Report Remove (Childline)

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>



Staying Safe Over the Summer

The summer holidays often mean more independence, increased screen time and more opportunities to meet friends and explore new places. We encourage families to take a few moments to talk together about staying safe both online and offline.

Useful discussion topics include:

- ◆ Who your child is talking to online.
- ◆ Privacy settings and location sharing on apps.
- ◆ What to do if something online makes them feel uncomfortable.
- ◆ Healthy friendships and respectful relationships.
- ◆ Water safety when visiting beaches, rivers, lakes or canals.
- ◆ Knowing who to contact if they need help.

Mental Health and Wellbeing

The holidays can bring excitement, but changes to routine can also be challenging for some children.

Encourage your child to:

- ◆ Maintain healthy sleep routines.
- ◆ Stay physically active.
- ◆ Spend time outdoors.
- ◆ Keep in touch with trusted friends and family.
- ◆ Speak openly if they are feeling worried or overwhelmed.

If your child needs support:

YoungMinds

<https://www.youngminds.org.uk>

Kooth (free online support)

<https://www.kooth.com>



WATER SAFETY



Whether visiting the coast, rivers, lakes, canals or reservoirs, water can present hidden dangers, even during warm weather.

The Royal Life Saving Society reminds us that the greatest cause of accidental drowning in the UK is **cold water shock**. Even in summer, most UK waterways remain cold enough to trigger an involuntary gasp reflex and rapid breathing, making it difficult for even strong swimmers.

Please remind children of these simple safety messages:

Know the dangers

- ◆ Cold water shock
- ◆ Strong currents
- ◆ Hidden underwater objects
- ◆ Sudden changes in depth
- ◆ Slippery or unstable banks
- ◆ Vegetation beneath the surface

Stop and Step Back

Before entering or going near water:

- ◆ Avoid peer pressure or showing off
- ◆ Never enter water after drinking alcohol or taking drugs
- ◆ Stop, think and assess the risks.

Know what to do

If someone gets into difficulty:

- ◆ **Do not** enter the water yourself
- ◆ Call **999** immediately
- ◆ Keep the person in sight
- ◆ Throw something that floats if it is safe to do so
- ◆ Encourage them to float on their back until help arrives.

Remember: **Float to Live** – if you unexpectedly enter the water, keep calm, float on your back, and call for help when able.

Further information:



Royal Life Saving Society UK

<https://www.rlss.org.uk>

RNLI Water Safety

<https://rnli.org/safety>

Where to Get Help

If your child is worried about anything during the holidays, encourage them to speak to a trusted adult.

Useful services include:

Childline (24/7)

0800 1111

<https://www.childline.org.uk>

NSPCC Helpline

0808 800 5000

<https://www.nspcc.org.uk>

CEOP (Report Online Grooming)

<https://www.ceop.police.uk>



In an emergency, always call 999.



Thank You

Thank you once again for your continued support throughout this academic year.

Working together enables us to provide the safest possible environment for every child.

We wish all of our pupils and their families a safe, relaxing and enjoyable summer break, and we look forward to welcoming everyone back in September.

Parent Webinar 2026



Central and
North West London
NHS Foundation Trust

CNWL London Mental Health Support Team Brent | Harrow | Hillingdon

is offering the following online parent webinars:



Promoting Positive Behaviour

A webinar packed with advice and support to help you promote desired behaviours and manage behaviours which you can find more challenging.



Child & Teen Anxiety

A webinar aimed to support young people in an understanding of anxiety and coping strategies to help to manage anxiety.



Parent Wellbeing

Sometimes parenting can be challenging and exhausting. Our practitioners will support you to think about your wellbeing in this creative and educational webinar.

Thursday 30th July
Time: 12-1pm

Thursday 27th August
Time: 12-1pm

Friday 25th September
Time: 12-1pm

If your child/children is attending a Brent/Harrow/Hillingdon school, this is for you.

It is **FREE** to join! Please use the QR code below to register.

We look forward to seeing you.



For query, please email:

Brent: cnwl.adminbrentmhstcamhs@nhs.net

Harrow: cnwl.adminharrowmhstcamhs@nhs.net

Hillingdon: cnwl.adminhillingdonmhstcamhs@nhs.net