Newsletter
Autumn 1 - 2026

WEMBLEY HIGH TECHNOLOGY COLLEGE



CEO's Message

Dear Parents and Carers,

As we approach the end of our first half-term of the academic year, I am delighted to reflect on what has been an exceptional start at Wembley High Technology College. This newsletter provides a wonderful insight into the breadth of opportunities available to our young people, the remarkable talents they demonstrate and, importantly, the commitment of our staff to ensuring that every student is supported, challenged and inspired to achieve their very best.

At Wembley Multi Academy Trust, our ambition extends far beyond academic excellence alone. We want every child to leave our schools with the knowledge, confidence, character and experiences that will enable them to thrive in an increasingly complex world. The achievements and activities celebrated in this newsletter demonstrate how this ambition is being brought to life every day.

One of the highlights of this half-term has been the opportunity for our Year 10 students to attend the BBC Bitesize Careers Event at Wembley Stadium. Meeting professionals from across the sporting industry, including former England internationals David James and Alex Scott, provided students with valuable insights into the many pathways to success. Experiences such as these are incredibly important. They encourage young people to look beyond the classroom, raise their aspirations and recognise that their futures are not limited by their backgrounds or circumstances. Our responsibility as educators is not simply to prepare students for examinations, but to open doors to opportunities they may not yet have imagined.

I am particularly pleased to celebrate the opening of our brand-new Key Stage 4 library. This is a significant investment in the educational experience of our students and reflects our commitment to creating an environment in which reading, scholarship and intellectual curiosity are central to school life. Reading is one of the most powerful tools we can give a young person. It strengthens academic achievement across every subject, develops vocabulary and critical thinking, and helps students understand themselves and the world around them.

As we celebrate the National Year of Reading in 2026, I would encourage every parent and carer to support us in nurturing a love of reading at home. Whether through discussing a book, encouraging regular reading or simply taking an interest in what your child is exploring, your involvement makes an enormous difference. I am also delighted that our students will have opportunities to become student librarians, helping to shape the collection and develop their own leadership skills. This is an excellent example of how we empower young people to take ownership of their school community.

The enthusiasm surrounding our House System has been another tremendous feature of this half-term. With 315 students signing up for House Football, alongside chess competitions and an outstanding Art, Photography and Sculpture exhibition attended by more than 100 parents and carers, it is clear that our students are embracing the opportunities to participate, compete and contribute. I was particularly impressed by the theme of this year's art competition, Citizen Me – The World Through My Eyes. It provides a powerful reminder of the importance of student voice, creativity and individual expression.
None of these achievements would be possible without the strong partnership between our schools and our families.

I would like to thank the many parents and carers who have attended school events, supported their children in extracurricular activities and continued to reinforce the importance of hard work, excellent attendance and positive attitudes towards learning. At WMAT, we remain absolutely committed to making school unmissable. Every day in school matters, not only because of the learning that takes place in lessons, but because of the friendships, experiences, enrichment and opportunities that contribute to a child's development.

Our shared expectations around attendance, punctuality, conduct and academic ambition provide the foundations upon which young people can flourish. Your continued support in maintaining these high standards is greatly appreciated.

I wish you and your families a restful and enjoyable half-term break, and I look forward to another successful and exciting half-term ahead.

With best wishes,
Beth Ragheb | CEO

Headteacher's Message



Dear Parents and Carers,

As we reach the end of a busy and tremendously successful half-term, I want to take a moment to reflect on everything our school community has achieved together. It has been a term marked by academic excellence, vibrant extra-curricular life, and significant milestones across our school.

Key Highlights from This half-term:

- **Attendance success:** Thank you for your collective drive and partnership in raising the bar with attendance. Our school-wide attendance for the academic year currently stands at over 96% - a fantastic accomplishment and a testament to the dedication of our students, families, and the hard work of our Form Tutors in promoting daily engagement.
- **International Baccalaureate launch:** Congratulations to our staff and community on successfully launching our IB Programme with an inaugural cohort of 20 students! A huge thank you goes to our IB Coordinators and subject teachers whose hard work made this significant milestone possible.
- **Enrichment & culture:** Our students have enjoyed exceptional cultural opportunities this term, including an inspiring visit from a professional orchestra and a brilliant live performance of Shakespeare's Twelfth Night.
- **Trips & parental engagement:** Year 12 students gained valuable higher education insights during their visit to Birmingham University. We were also delighted to host our Year 7 SEND Coffee Morning, fostering strong partnerships and support for our newest families.
- **Open Evenings:** A heartfelt thank you to all staff and student ambassadors who supported our recent Open Evenings, helping us showcase the very best of our school culture, values, and achievements to prospective families.
- **Site & facilities upgrades:** We are thrilled to see major site developments completed and open for student use, including our brand-new Key Stage 4 Learning Resource Centre, state-of-the-art Black Box Theatre, and our fully upgraded Main Theatre.

House Leaderboard Update

House pride and healthy competition have been thriving this term through House Art, House Chess, House Football, and a wonderfully competitive staff House Quiz! Here is where the standings currently lie:

House	Rank	Points
Aryabhata	1st	58
Al-Khwarizmi	2nd	52
Boudicca	3rd	45
Hypatia	4th	44
Angelou	5th	43
Confucius	6th	40
Leonardo	7th	31

Congratulations to **Aryabhata** for taking the early lead! With plenty more events lined up for next half-term, there is still everything to play for. Thank you, as always, for your ongoing support, commitment, and partnership.

I hope all of our students and families enjoy a restful, safe, and enjoyable half-term break. We look forward to welcoming everyone back refreshed for the second half of the autumn term.

Warm regards,

Tom Best | Headteacher

TRIPS AND VISITS





Y10 TRIP TO BBC BITESIZE CAREERS EVENT

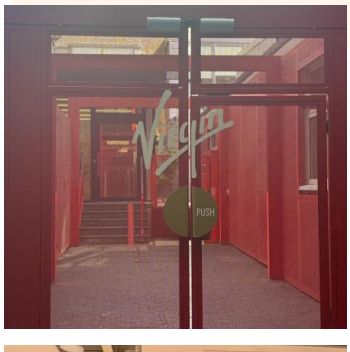
On the 29th September, 15 Year 10 pupils attended a BBC Bitesize Careers Event at Wembley Stadium. Pupils got to explore and interact with stands from Bitesize, The Open University, the Premier League Foundation, The FA and the EFL, providing pupils with opportunities to ask questions, engage in meaningful discussions and gain valuable insights from staff representing a range of organisations across the sports industry.

The main event of the day was a Q and A with former England internationals footballers David James and Alex Scott, where they gave their insight into their professional careers, and life post football, using their transferable skills to start new careers in media.

Furthermore, pupils had the opportunity to listen to a second panel consisting of four professionals from across the sports industry, who shared insights into their respective careers, experiences and the pathways they had taken to achieve success within their chosen fields. To finish the day off, Year 10s got a class photo with the Premier League, Women's Euros, Carabao Cup and Championship.

Mr Moreland









THE GIRLS' NETWORK VISIT TO VIRGIN HEADQUARTERS

16-year-old Year 11 students had the opportunity to attend a Girls' Network trip to Virgin Headquarters in London on 14th October. The event featured inspiring speakers, including Danni Rush, CEO of Virgin Experience Days; Rebekah Anderson, Senior Client Director at Journey Further; Becca Dean MBE, Co-founder and CEO of The Girls' Network; and Yahkiyah Kusi Mensah from Lloyds Banking Group's graduate scheme.

The speakers shared their career journeys, motivated the girls, and highlighted that there is not just one route to success. One student described the experience as "very insightful", emphasising that "women in male-dominated fields are important". Another student explained how the talks encouraged her to "think about life beyond GCSEs".

The event was described as "inspiring and motivating", particularly because older women were sharing their experiences with younger girls. Hearing how the speakers had overcome challenges helped the students feel more hopeful about their own futures. They also expressed appreciation for the opportunity to learn from women who were solution-focused and determined to succeed.

The talks were followed by networking and small-group activities, where each group received support from one of the guest speakers. Overall, the trip encouraged the girls to broaden their ambitions, build confidence, and recognise that background does not define future success.

Ms Dulai and Mr Guiheen



KIDENZA ORCHESTRA VISIT

A huge thank you to Ms Noble, who organised the visit from Kidenza orchestra to our school this half term.

It was fantastic to see our students experience the power and excitement of a live orchestra and have the opportunity to engage with professional musicians.

We are very fortunate, as a Trust, to be able to provide experiences like this for our young people and to open their eyes to the possibilities within the Performing Arts.



What did they perform?

Trepak - Tchaikovsky
Jupiter - Holst
Mars - Holst
Danse Macabre - Saint-Saëns
En Bateau - Debussy
Sabre Dance - Khachaturian
Pirates of the Caribbean
Mambo (encore)





LONDON ACADEMY OF MUSIC AND DRAMATIC ARTS VISIT

LAMDA (London Academy of Music & Dramatic Art) brought Shakespeare to life with a reimagined production of The Twelfth Night in our new theatre this half term, featuring theatre in the round, live musicians and contemporary 90s rock-inspired design.

Our Year 10 and 11 Drama students, as well as our IB Theatre students, were absolutely hooked ALL DAY! The performance was followed by a workshop with the actors for our students at Wembley High Technology College. This gave our students the chance to explore the play further. Such a brilliant opportunity!



Thank you again to Ms Noble and the Drama Team for organising this amazing event.

HELLO YELLOW – 9TH OCTOBER

Our school celebrated Hello Yellow again this year, raising hundreds of pounds for the charity Young Minds. This charity does much good work to raise money and awareness for young people's mental health: Hello Yellow | World Mental Health Day | 9 October | Young Minds

Staff were encouraged to wear yellow, and students could replace one item of uniform with a yellow item too. The day was a very sunny one, with lots of yellow worn up and down the corridors, including yellow headbands, scarves, earrings, jumpers and trousers. Right now, more than 1 in 4 young people have a probable mental health condition. Many aren't getting the help they need, when they need it.

By wearing yellow on 9th October for World Mental Health Day, we are showing young people that they are not alone and that things can get better.

Well done to the Art and Music team for their beautiful yellow clothing!





RIOT ACT ROAD SAFETY COMPETITION - YEAR 8





A group of 6 Year 8 students proudly represented the school at Brent Hub at the end of this half term, presenting their reflective keyring road safety idea to students from other local schools. Following a series of workshops led by The Riot Act, they arrived well prepared and delivered their presentation with confidence and enthusiasm.

Although they did not win, they should be proud of their teamwork, creativity and the effort they put into developing and sharing their idea of reflective key chains. Students thoroughly enjoyed the event, particularly hearing the other schools' ideas and exploring different ways to make our roads safer.

Well done to everyone involved!

Ms Blake

CLUBS NEWS



SPORTS NEWS

Our Year 7 and 8 footballers have been working hard in training, developing their passing, ball control, movement and decision-making.

Sessions have focused on applying these skills in small-sided games, helping pupils develop their ability to work as a team. It has been great to see pupils showing enthusiasm, improving their confidence and challenging themselves each week.
Shoutout to Zac S (7JMO) for his efforts and communication skills.



VOLLEYBALL CLUB has also been a hub of activity, with pupils developing their serving, passing, setting and movement through competitive games. Pupils have been working particularly hard on improving their communication and positioning, while putting their skills from lessons into practice during game situations. The high levels of enthusiasm and participation have made for some excellent sessions. Shout out to Prajwal B (8CGA) for his efforts and modelling of technique.

A fantastic 5–3 victory against Kingsbury for our Year 11 football team. The team showed great determination, teamwork and attacking quality to secure an impressive result.
A special shoutout to Szymon for an outstanding Man of the Match performance!

KEYBOARDS CLUB:



Keyboards club has got off to another energetic start for the year! This individually-paced club has welcomed both new and returning students across Key Stages 3 and 4, and students have been working hard on individual repertoire across ABRSM Grades K-5. This drop-in club during lunches is also running year-round, so if your child is interested, tell them to please speak to Mr. Tjiok or Miss Traynor.



MUSIC CLUBS UPDATE

CHOIR:

Back by popular demand, choir has got off to a strong start this year! This 20+ strong group of singers has been populated by students across Key Stages 3 and 4, and we've started the year off with high-energy pieces by artists such as Harry Styles, Lady Gaga and ABBA.

We look forward to continuing the fun next half term by working on increasingly challenging repertoire and eventually performing several times across the 2026-2027 academic year.

A reminder to students that choir is open year-round, so have your child speak to Miss Traynor or Mr. Tjiok if they're interested in joining!



BAND CLUB:

Band club has now expanded to include students across Key Stages 4 and 5, and students are really enjoying the variety of instruments and collaborating across year groups! The students have led the repertoire selection process, and are currently developing pieces by bands such as Paramore, Wham and Michael Jackson. We look forward to continuing to nurture the talents of these young musicians, as well as showcasing them in our upcoming House Music Event this December.

INSTRUMENTAL CLUB:

This term, music has been able to offer a new club thanks to the impeccable Miss Geoghegan. We are really grateful for her expertise, and so far Key Stage 3 and 4 students have been enjoying learning the instrument introduced this half-term: recorders! Students can look forward to the club spotlighting a new instrument each half-term. Please tell your child to let Miss Traynor, Miss Geoghegan or Mr. Tjiok know if they're interested in joining in Half-Term 2.



A LITTLE BIT OF MAGIC IN THE GARDEN!

This term, our Gardening Club has been growing in more ways than one! With even more students joining us than last term, our garden is buzzing with enthusiasm, creativity, and a sprinkle of magic!

We kicked off the term by harvesting some of last term's crops, giving students the chance to take their homegrown goodies home and turn them into something delicious. There's nothing quite like tasting the fruits (and vegetables!) of your own labour!



This term's theme is **MAGIC**, and our young gardeners have embraced it wholeheartedly! Students had the exciting task of choosing their own group names with a magical twist. From mystery-solving to creative challenges, there is never a dull moment in our enchanted garden!

MYSTERY SEED CHALLENGE: Can you guess what's growing? Each week, students receive clues about a mystery plant that will be revealed at the next session. Our budding plant detectives put their knowledge to the test, and those who correctly identify the mystery plant earn rewards. It's a fantastic way to learn while having fun!

MAGICAL GARDEN DESIGN COMPETITION: Meet Our Magical Champions! A big congratulations to the **Herbology Wizard group**, our Magical Garden Design Competition winners! Their creativity, teamwork, and hard work truly made their garden sign stand out.

A LITTLE SCIENCE, A LOT OF WONDER! Gardening Club is not just about getting our hands dirty - it's also about discovering the science behind the magic! Through our Plant Science activities, students explore what plants need to thrive, how to care for them, and the fascinating characteristics of plants at every stage of their journey, from sowing seeds to harvesting crops.

DIGGING IN! Our young gardeners got stuck into tilling the soil and preparing the ground for future planting. Every great garden begins with a little hard work! Take a look at our budding gardeners in action and celebrate the magic growing in our garden!









THE ADVENTURE CONTINUES!

And guess what? **There's still plenty of magic to come!** We have lots more exciting activities, challenges, and surprises planned for our Gardening Club members over the coming weeks. Who knows what wonderful things will sprout next?

A special thank you goes to Ms Balgobin and Ms Virani for their invaluable help in managing our wonderfully large group of enthusiastic young gardeners. Your support helps our little garden community continue to flourish!

Ms Black, Gardening Club

CLUBS NEWS



THE HISPANIC CULTURAL CLUB has had a fantastic start this term! Open to students in Years 7 and 8, the club began with six enthusiastic members and, by our third session, that number had already doubled. It has been wonderful to see more students joining us each week, ready to discover more about the Spanish-speaking world.

Students have danced their way around the Hispanic world, learning a song and its choreography while picking up the Spanish names for different pieces of kitchen equipment.
There was plenty of laughter as they turned themselves into different items through dance – and also great to see some serious competitive spirit too. It turns out they'll do just about anything to win!

Ms Benítez



DEBATE MATE: FINDING OUR VOICES THROUGH PUBLIC SPEAKING

Students have been enjoying their sessions with Debate Mate, where they have been learning the skills of public speaking and debating. Through fun and engaging activities, they have had the opportunity to share their ideas, express their opinions and build their confidence when speaking in front of others.
The sessions have helped students learn how to structure arguments, speak clearly and listen to different points of view. They have also enjoyed working together, discussing interesting topics and challenging themselves to try something new.
Debate Mate has shown students that public speaking can be both enjoyable and rewarding. As their confidence grows, they are learning that their voices and opinions matter!

Ms Ender

At **PHOTOGRAPHY CLUB** we have been exploring how to use traditional photography concepts in the digital age! One example of this has been our students exploration of 'double exposure'.
A relic of the film era, 'double exposure' recreates what it was like to wind back a roll of 35mm film and shoot over it again - exposing your film twice, a 'double exposure'. Students experimented with camera rotation and composition to create dreamlike, surreal images!

Mr Archibald







KS3 DRAMA CLUB

This half term has been incredibly successful for Drama Club! Students from Years 7 and 8 have been dedicated members, attending every week and showing great enthusiasm.

Each session begins with a selection of drama games. Some of our favourites include *'Location, Location, Location'*, where students freeze in poses to represent different locations, such as a beach, an aquarium or a classroom. We also enjoy games such as *'This Is a Pen'*, which tests our memory and co-ordination, and *'The Sun Shines On'*, which has allowed us to get to know each other a little better.

During the second half of each session, students have been exploring either devising, where they create their own scenes, or scripted work. We have created scenes based on themes such as a haunted house and the circus. From tightrope walkers and ringmasters to haunted characters, our students have done a fabulous job of developing their own scenes and bringing their characters to life!

We have also explored a section of the script from *Shrek*, with students performing some truly heartwarming and emotive scenes. More recently, they have staged a poem called *'Genie's Circus'*, where we have focused on working as an ensemble and incorporating choral movement into the performance.

I am incredibly impressed by the quality of the performances and the dedication our students have shown to Drama this half term!

Drama Club is open to all KS3 students and runs on Thursdays after school and Wednesdays at lunchtime. Please do sign up - everyone is very welcome!

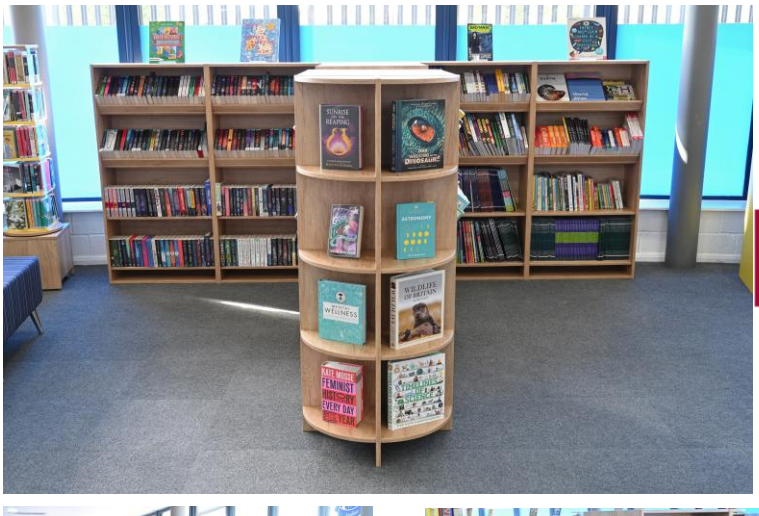
Ms Yam

LIBRARY UPDATE

We have had really exciting start to the year with the opening of our brand-new KS4 library! Hosting a huge range of books, there is something for every student. From sci-fi and supernatural to classics and crime, alongside a vast array of non-fiction including history, society, football, and the arts. With reading proven to enhance your child's learning, mental health and well-being, this library is a vital component of their education and development here at WHTC.



At the heart of both libraries will be our student librarians. This role allows students to gain valuable leadership skills and create a prominent student voice in the LRC. Alongside standard duties such as shelving and manning the desk, students will help shape our collection by suggesting new texts and materials they would love to see. Sign-ups for this role are being sent out at the end of this first half term.





The importance of reading cannot be overstated. Please encourage your child to come by the KS4 LRC and take a look at what we have to offer.

They can spend a break time here, take a book out, or even just grab a bookmark!







A note for parents / carers: Soon, you will be able to explore the full range of texts, resources, and opportunities available in the KS4 LRC with the upcoming launch of the library's website. This will give your child online access to our collection from home or school. Tailor-made suggestions will help foster a genuine love of reading, while subject-based reading lists will directly enhance their education.

LIBRARY UPDATE

WELCOME TO OUR NEW LIBRARIAN!



I am Miss Beer, the new librarian in the KS4 LRC. I have always loved reading and hope to share that love for books with students.

As a librarian, I enjoy getting to know students' interests and academic goals and helping them to discover texts that engage and challenge them.

I am excited to create initiatives that encourage our students to develop their own love for reading, such as the Reading Café, offering students a relaxed place to read, enjoy a snack and chat about books after school on a Monday. Central to my vision for the library is that student voice plays a key role in shaping the space.



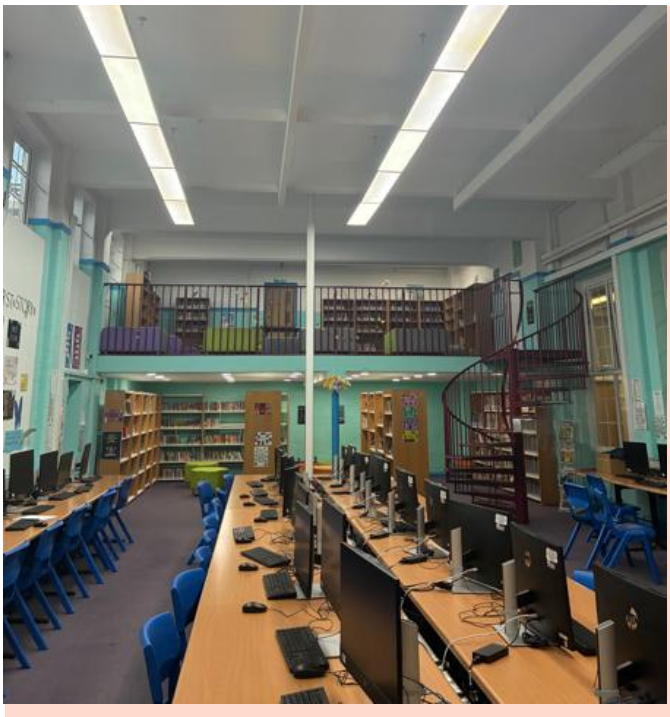


WHY COME TO THE LIBRARY?

- **Career Prospects:** 16-year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.
- **Empathy & Identity:** Studies have found that reading for pleasure enhances empathy, self-understanding, and the ability to understand one's own and others' identities.
- **Academic Success:** There is a significant correlation between student reading ability and eventual performance across all subjects at GCSE - proving just as strong in maths and sciences as it is in arts subjects.



LIBRARY UPDATE



THE KS3 LRC IS OPEN ONCE AGAIN FOR ANOTHER AMAZING SCHOOL YEAR!

From our free book trolley, to bookmarks, students have got into the swing of our reading and library culture! We have had a lot of interest in signing up for our volunteer librarian scheme with lots of new and friendly faces starting this year, alongside some of our very experienced Year 9s.

We have received lot of positive feedback from our new Year 7s, who are happy to be able to use the space, and seem be very excited with the selection of literature we have.

There are lots of things in the works for this library as well as interesting plans for World Book Day which will be on the 4th of March 2027.

Staff and students are continuously working together to make the KS3 LRC a more welcoming and studious place for our students, and get more of us into reading. For example, the top of the library, the mezzanine, is a very special place for students to read in peace, and was opened thanks to requests from Student Council!

Ms Faria

WHAT HAVE WE BEEN FOCUSING ON RECENTLY?

This October, we have been celebrating Black History Month in the library, spotlighting crucial texts that explore Black stories, histories, and voices.

Students have been directed toward works such as Toni Morrison's Beloved, Chinua Achebe's Things Fall Apart, Alex Wheatle's Liccle Bit, and David Olusoga's Black and British.





HOUSE NEWS

A RE-INTRODUCTION TO OUR HOUSE SYSTEM

At WHTC, every student and every member of staff has a 'family within a family' – their House is that family within the family of our school community.

Each year, we have a calendar of events, ensuring there is something for everyone and that everyone participates in at least one event.

WHAT ARE THE NAMES OF THE HOUSES?

Our seven Houses are inspired by extraordinary individuals who have made outstanding contributions to humanity in the fields of science, the arts, social justice and intellectual thought: **Al-Khwarizmi, Maya Angelou, Aryabhata, Boudicca, Confucius, Hypatia of Alexandria** and **Leonardo Da Vinci** and have all left an impact on the world and our House System honours their significant contributions.



Al-Khwarizmi Angelou Aryabhata Boudicca Confucius Hypatia Leonardo

WHAT EVENTS ARE THERE FOR STUDENTS AT WHTC?

We have a full calendar of events – students sign-up for events using links in the House Microsoft Team:

Term 2026 - 2027	Date Week beginning	Event
Autumn 1	15 Sept 29 Sept **8 Oct**	Girls' House Football Boys' House Football House Chess Tournament **House Art, Photography and Sculpture**
Autumn 2	2 Nov 10 Nov 30 Nov **15 Dec**	House **Badminton** KS3 House DT Challenge KS3-5 House University Challenge **House Music**
Spring 1	12 Jan 14 Jan 26 Jan **10 Feb**	KS3 House Spelling Bee KS4 House Public Speaking KS5 House Debating Competition **House Drama**
Spring 2	2 – 5 Mar 1 Mar 15 Mar 16 Mar	House Basketball House Creative Writing House Languages Olympiad House Haiku Challenge
Summer 1	20 Apr	KS3 House Bake Off
Summer 2	14 June TBC	House Cricket **House Sports Day**

Are there events for staff?

There are even events for staff!

We had a House Staff Quiz recently, and Al-Khwarizmi won!

As the House Captain of Al-Khwarizmi wrote in the House Team to his House:

Obviously we won what can I say. This is what I love about this house. We only take wins and tomorrow the art will be high participation.

We are always looking for further suggestions about House events, and give students the opportunity to share ideas via student voice forms and our Student Council.

HOUSE NEWS

HOUSE CHESS



What an amazing set of matches for House Chess! We began the week with Years 7 and 8, with victories for Hypatia and Boudicca.

The next matches were fiercely competitive, with Years 9 to 11 playing. Again, Boudicca and Hypatia came away victorious!

The final matches for Years 12 and 13 saw a change of winners finally with Aryabhata clinching a win, followed of course by Boudicca and Hypatia.











HOUSE FOOTBALL

With 315 sign-ups, House Football was a popular first House event of this academic year.



We were so proud of our fantastic footballers – each match was played with a real determination with all participants working hard to make sure their House would win.

Two of the events ended in knuckle-biting penalties – a huge well done to all involved!







HOUSE NEWS

HOUSE ART, PHOTOGRAPHY AND SCULPTURE COMPETITION



House Art is always a highly anticipated event in our school calendar, giving students of all year groups the opportunity to have their artwork exhibited. The theme this year was, *'Citizen Me – The World Through My Eyes'*. The Art team were wowed by student work, and our Heads of House worked hard to get everything pinned up ahead of our exhibition on Thursday 8th October - this was attended by over 100 parents and carers who voted for the House that had best represented the theme.











The Heads of House wanted to say a huge well done to everyone who entered this event and represented their House. It really is a team effort to win!

As ever, there could only be one first position:

1st	Angelou
2nd	Al-Khwarizmi / Aryabhata
3rd	Confucius
4th	Boudicca
5th	Hypatia
6th	Leonardo





HOUSE NEWS

WELCOMETO OUR NEW HOUSE CAPTAINS

AL-KHWARIZMI

My name is **Pagalavan** and I am **House Captain for Al-Khwarizmi**. I have had a pleasant experience at school attending numerous House events such as House Drama which was a main House event, and I specifically enjoyed collaborating with my peers to create a breathtaking piece.

Al-Khwarizmi has the House values of logic, problem solving and inquiry. This means members of Al-Khwarizmi search for a deeper understanding of how the world works and seek answers through a use of creativity and rational. I hope my House will be able to seek success regardless of numbers or skill and I hope that I will be able to pave the way for all members of Al-Khwarizmi to succeed. For those in my House I hope that you feel encouraged to take up new opportunities and become the very best through it.

ANGELOU

My name is **Soham D**, and I am proud to be the **House Captain of Angelou**. So far, I have enjoyed taking part in a range of House events, including House Football, House Basketball and Sports Day, where I was fortunate enough to win a gold medal for my House. I have also been involved in extracurricular clubs such as Football Club and Badminton Club. I believe what makes Angelou special is our core values of empowerment, courage and expression, which encourage us to support one another, step outside our comfort zones and be confident in who we are.

Our motto, *"When you know better, you do better"* reminds us that learning and personal growth are key to achieving success. This year, my vision is for Angelou to reach new heights through teamwork, determination and a strong sense of community. As House Captain, I want to encourage everyone to get involved, make sure every member feels included and create an environment where we can work hard while enjoying ourselves. My advice to everyone in Angelou is to be courageous, give every opportunity your best effort and remember that even small contributions can make a big difference. Together, we can make this a successful and memorable year for Angelou.

ARYABHATA

I'm **Youssef H**, **Aryabhata's** proud **House Captain**. Through Student Council and House events, I've enjoyed school life by developing my leadership skills and bringing students together. What makes Aryabhata special is our ambition, teamwork and determination to succeed which is reflected in our core values of Exploration, Precision and Discovery.

This year, my vision is to encourage everyone to participate, feel included and take pride in representing our House. My advice is to embrace every opportunity, support teammates and never be scared to try something new. Together, we can make this a successful and memorable year for Aryabhata and hopefully win the House cup this year.

HOUSE NEWS

WELCOMETO OUR NEW HOUSE CAPTAINS

BOUDICCA

My name is **Suloojan M**, and I am proud to be a **House Captain of Boudicca**. This year, I have helped with House Football and House Art, allowing me to contribute to our House community and support its activities. What makes Boudicca special is the strong sense of community we share and the leadership that brings us together.

Boudicca was a fierce warrior who led the Iceni tribe, representing courage, determination, and the ability to stand up for what you believe in. I believe these qualities reflect what we should aim for as a House, empowering everyone to get involved, support one another and strive to be number one. As House Captain, my vision is to make sure everyone feels included and encouraged to participate in House events, regardless of their ability. I want us to build on our strengths, show pride in our House, and work together to achieve the best results possible. My advice to everyone in Boudicca is to get involved, have confidence in yourself and remember that every contribution matters. Together, we can make this a successful year for Boudicca.

CONFUCIUS

My name is **Siddhi**, and I'm incredibly excited to be the **House Captain of Confucius** House this year! Throughout my time at school, I've enjoyed getting involved in a range of activities, particularly performing arts, including LAMDA and school showcases, and I'm looking forward to helping make this year just as memorable for everyone in our House.

Confucius is special because we reflect on both our achievements and our losses that will help us learn and strive to do our best within a friendly and supportive atmosphere where everyone feels included. Our core values of reflection and harmony and our motto reflect the spirit I hope we can bring to everything we do this year.

My vision is to create a House environment where everyone feels welcome to participate, whether they're competing, performing, supporting their friends or trying something completely new. Having experienced how intimidating it can sometimes feel to get involved, my advice is to give things a go, even if you're nervous or unsure, as you might discover something you love! Every contribution matters, and I hope that we can make Confucius a House where everyone feels supported, proud and excited to be part of the team.

HYPATIA

My name is **Pia**, and I am the **House Captain for Hypatia**. Being chosen as House Captain of Hypatia is an absolute honour, and I am so excited to lead our House this year!

Even though it has only been one half term so far, I have loved attending all the events and helping everyone out. My main goal is to build a supportive, enthusiastic community where everyone feels encouraged to jump in, try new things, make new friends, and bring their best energy to school competitions. In particular, I want to foster strong teamwork and help build confidence across the younger year groups. I know that we can make this Hypatia's best year yet!

LEONARDO

My name is **Piya** and I am **Captain of Leonardo**. My experience at school has been enjoyable, especially through the House system, which has allowed me to take part in activities and strengthen our community. Last year, I joined band and performed in House Music, where we sang Dancing Queen by ABBA. This was a highlight of my year and showed the importance of expressing ourselves with confidence. I also participated in House Art and the House Quiz, discovering new interests and appreciating the talent within our House.

What makes Leonardo special is its celebration of creativity, individuality and achievement. Our values of imagination, curiosity and determination inspire us to embrace challenges, try new things and support one another. My vision for Leonardo this year is to build a stronger community where everyone feels welcome and confident to contribute. I want to encourage participation in House events, regardless of experience, because success is not just about winning but also about teamwork, enthusiasm and effort. My advice to everyone is to take every opportunity and never underestimate what you can contribute. You do not have to be perfect to make a difference. By embracing our values and working together, we can make this a year to be proud of!