



Wembley High Technology College

Newsletter

Spring 2 - 2025



Message from Mr. Tom Best, Headteacher

Dear Parents and Carers,

It has been a real privilege to witness our older students prepare so thoroughly for their upcoming examinations. The commitment shown by students, the dedication of staff, and the support from families have been truly heartening. Now that exams are underway, students are already reaping the rewards of their hard work. I wish all students taking formal exams this year the best of luck this

summer and I am sure that they will excel.

Beyond the exam halls, it's been equally inspiring to see students pursuing their passions - developing skills in everything from martial arts to Mandarin, and embracing opportunities like our trip to Iceland and the superb Culture Day.

This newsletter captures just how proud our students are of their school - and how well-rounded they've become within our vibrant, cohesive community.

Tom Best
Headteacher

Message from Mr. Paul Bhatia, Executive Headteacher



Dear Parents, Carers and Community,

It is with great pleasure that we present you with this newsletter.

The Spring Term traditionally is one marked by our older students' preparation for the summer exams, and this term has been no exception. Our students have applied themselves to their studies with great diligence, both inside and outside of lessons, and it is evident that they are approaching the summer exam series with a level of confidence that only hard work can bring. I commend their attitude and wish all our students sitting exams this summer the very best of luck. Our whole school community is with you every step of the way.

As an educator, our mission is to help our children grow to their fullest potential. For our students, this means embracing the opportunities that an education at WHTC offers, both academically and beyond. That is why it is such a delight to read of the exceptional experiences our students have had outside of the classroom this term. The Iceland trip was an incredible experience for our students that gave them a whole new perspective on their place in the natural world - my thanks to our teachers and leaders who made this trip happen. And our Culture Day was an absolute joy. It was wonderful to see the pride our students have in their heritage, and the curiosity they show towards each other's. We are proud of the diversity of our community and recognise it as something that enriches us and makes us stronger. A huge thank you to our EDI committee who helped organise the day, and thank you to all the parents and students who made food for the 'Sixth Form EDI Banquet' - it was a delicious way to celebrate the day!

Alongside this, it has been wonderful to see our students participate in World Book Day, extra-curricular clubs, educational trips, and achieve lots of sporting success! This newsletter demonstrates the vibrancy of student life at WHTC and the culture of participation that enriches our students' education. Congratulations to our staff, students and community who have contributed to an excellent term - I look forward to a great Summer Term ahead!

Paul Bhatia
Executive Headteacher

Iceland Trip

Over the Easter holiday, we took 43 Year 9 and 10 students on a three-day trip of a lifetime to Iceland! Students saw waterfalls, geysers, one of the largest glaciers in Iceland, black sand beaches and travel between two tectonic plates. The opportunity to get up close to such beautiful natural landscapes was a truly incredible experience which will stay with our students for a very long time.

It also provided an invaluable opportunity for them to see Geography in real life, seeing the concepts we have taught in the classroom for themselves.

A particular highlight was walking behind the waterfalls and seeing everyone embrace getting soaking wet!

Not only did we experience natural wonders, each evening the students took part in a variety of games and entertainment showing their competitive spirit whilst also getting to know new people. It was a fantastic trip in which I have no doubt memories for life and new friendships have been made.

My thanks to Mr Best, Dr Marshall and Ms Player for their support on the trip.

We look forward to the next one!

Ms G Adamis,
Subject Leader
for Geography





ICELAND

The Iceland residential trip was amazing as we saw nice waterfalls and even got the opportunity to walk behind one. This was an incredible experience, even if we did get soaking wet! The stunning waterfalls and geysers will be something I remember for a long time. It was an unforgettable experience which we cannot wait to share with family and friends.

Adam & Yousef, Year 9

The whole trip was very fun and went by incredibly quickly. It was exciting to experience the various aspects of Iceland, such as the glaciers, beaches, and National Park, as well as the constantly changing weather! They say if you don't like the weather 'wait 10 minutes' as it is always changing. I most enjoyed seeing the beautiful waterfalls and natural landscapes, which we don't usually see in London. Also, spending time with my friends and getting to know other students during the evening games made the trip even more fun.

Jina, Year 10

Iceland was absolutely amazing, and the views are stunning.

I would recommend this trip to a friend and especially how Iceland was formed as we got to learn about the Geography of Iceland which is so unique. Also, there are many waterfalls and unique places you cannot see in the UK or in the world.

The tours were amazing, and the evening activities planned were really entertaining. 10/10 would recommend!

Shanthosh, Year 9

Dorset Geology Trip

Our Year 11 Geology students recently went on their Field Trip to Dorset – here is what they said about this memorable experience:

“

The Dorset Geology trip was the most memorable field trip I have ever taken part in. We started off by traveling to Dorset to learn about the UK in geological history. We tracked dinosaur footprints and calculated the size of the extinct creatures! The day also included discovering fossils along the coast. The day was filled with our friends, laughing and learning.



I loved the time spent at the Jurassic coast for our Geology GCSE. I have a passion for fossil hunting, which meant I really enjoyed the guided tour and discovering first hand our own fossils, such as ammonites and Bivalves. Overall, it was a thrilling experience and would love to have more geology trips.

”

Drama Theatre Trip – A Review by Year 11 Drama Student

Blood Brothers 2025, New Wimbledon Theatre

“ Willy Russell’s *Blood Brothers* is a classic, captivating and emotionally resonant production, exploring themes of familial bonds and the devastating consequences of superstitions.

On March 5th 2025, I joined the audience of this play with an acute awareness of the inescapable nature of the prophecy, as the brothers themselves remained blissfully unaware. The play subtly builds a sense of foreboding through recurring motifs and symbolic imagery, foreshadowing the brothers’ tragic fate: the initial prophecy, the seemingly innocuous act of the twins sharing a single knife, and the constant undercurrent of social division all contribute to an atmosphere of impending doom. The brothers' unwavering loyalty and affection for one another, however, make their eventual demise all the more heart-breaking. The separation of the brothers, and navigation of their drastically different lives, was brought to life with exceptional performances.

The narrative's inherent poignancy was amplified by Séan Keany's masterful portrayal of the Narrator. His performance was a perfect blend of wry observation and heartfelt empathy, guiding the audience through the twists and turns of fate with effortless skill. His presence alone elevated the production to a higher plane.

Personally, I would say that Vivienne Carlyle's breath-taking characterisation of Mrs Johnstone was arguably the most compelling. She infused the iconic role with a raw vulnerability and fierce, maternal protectiveness, making Mrs Johnstone's desperate choices both understandable and heart-breaking. Carlyle's performance was deeply moving, a tour-de-force that anchored the entire production.

Beyond the standout performances, the production itself was a visual feast! The energetic choreography and cleverly designed set heightened the emotional impact of the story creating a truly immersive experience. Familiar songs such as the opening score “Tell me it’s not true”, jazz influenced “Marilyn Monroe”, and “Light Romance/ Madman” resonated powerfully, their melodies weaving seamlessly throughout the narrative, underscoring both the joy and sorrow of the brothers' intertwined lives. My ultimate favourite tune, “Take a Letter Miss Jones” perfectly balanced the socio-economic divide and bittersweet pulse of a beating connection.

Blood Brothers is an absolute must-see; it’s a powerful, unforgettable theatrical experience, a perfect blend of social commentary and musical brilliance.

It really is ‘A Sign of the Times’!

Aman S. (Year 11)



Matilda Trip – April 2025

On Wednesday, 2nd April, the second ever SEND-organised school trip took Year 7 and 8 nurture groups to watch a performance of *Matilda the Musical* at Cambridge Theatre, in Covent Garden.

The show was absolutely brilliant, featuring impressively talented young stars; the acting, singing and dancing were all equally jaw-dropping. There were many moments that made us laugh, and the songs featured very clever and witty wordplay.

The message about the impact of adverse childhood experiences, the strength and intelligence of children, the importance of kindness and support, the power of individuality, and the value of education was incredibly empowering and emotional.

We hope that this opportunity has sparked or continued an interest in the story of Matilda, and in musicals, and that some students might start or continue some performing arts themselves such as attending our Drama Club.

Ms Thurston – Learning Support Assistant

I wish I could travel in time to tomorrow so that I could do that trip again. It was the first (live) show I've watched that I've liked; I enjoyed boo-ing at Ms. Trunchbull.

Ashim S.

It was the first time any of my family has gone to central London. I enjoyed the comedic parts with Ms. Trunchbull.

Yusuf H.



It was good; my favourite character was Ms. Honey.

Vaidehi P.

I really want to be friends with the actress who plays Matilda; I think it might be my destiny to meet her.

Sajinth M.

I liked the music, and I liked Matilda because she was very brave.

Isabella R.



Our Sixth Form EDI Committee, supported by Ms Bolton, organised a fantastic Culture Day on the final Thursday of last half term.

Students came to school in their national dress, as did staff. The Sixth Formers delivered assemblies on their cultures and the importance of celebrating the diversity of WHTC; assemblies also included a musical performance.



In Tutor Time, students presented to each other about their cultures. The library also joined in, with students design commemorative bookmarks.

The Sixth Form EDI Committee organised an amazing banquet for students and staff at lunch time and the whole school was an amazingly vibrant celebration about what makes us so special as a community.



We raised over £500 on this day for the charity Unicef.

WELL DONE



As the Equality, Diversity and Inclusion Ambassador, it was an honour to organise Cultural Day, held on Thursday, 3rd April 2025. The day was a vibrant celebration of the rich diversity within our school community, filled with pride, joy and unity. The Cultural Assembly featured three captivating performances by Sixth Form students, an inspiring presentation from the lower school on their cultural backgrounds, and a stunning display of traditional cuisine and attire - truly the highlight of the day. It was wonderful to see so many students and staff proudly wearing their cultural dress, and we are hopeful that our efforts also contributed to raising valuable funds for UNICEF.

Najma (EDI Ambassador)

The head students, EDI reps, and student council came together to organise a memorable cultural day at school. We designed the day to be fun and inclusive, giving everyone the chance to celebrate and represent a variety of countries and cultures respectfully. It was heart-warming to see so many students arrive in unique cultural outfits, showcasing their heritage and embracing the school's values of diversity and inclusion. During assembly, students from Year 12 and Year 13 gave outstanding performances that truly brought everyone together and highlighted the richness of our multicultural community. At lunchtime, the cultural food sale was a major success, with many stands selling out quickly as students tried foods they may not have come across before. All in all, cultural day was a fantastic event, and we hope it sets the foundation for future years to continue celebrating our diversity in such a fun and meaningful way. With everyone's effort, we were able to raise a good sum of money for the charity 'UNICEF' which aims to protect children's health and development from the impact of climate change and environmental degradation.

Saanvi (Head Girl)

As I walked in through the gate, I was surprised at the wonderful and amazing clothes everyone was wearing. During our assembly, many people did presentations about their culture, which was very fascinating and interesting. For example, we looked at India, Algeria, Somalia and a few others. In the LRC, we had many different bookmarks about famous authors from different cultures and countries. There was Malorie Blackman and many more inspiring writers from a variety of cultures. The whole day was an intriguing and marvellous experience, seeing everyone proudly representing their heritage and culture.

Keshavane Sivasuthan (7.1)



My first ever High School Cultural Day was amazing. We got to dress up in our cultural clothes, which was a great and fun experience. In assemblies the sixth formers shared fun and interesting facts about their culture; I was very curious to learn more. We also had a Cultural poster competition which was really fun. Sadly, I didn't win. Our library team made a variety of bookmarks about different authors from different parts of the world.

Sainijaa S. (7.4)



First Story Club's Trip to Cambridge University



On Wednesday 2nd April, 17 Year 8 and 9 students who attend First Story Extracurricular Club went to Newnham College at the University of Cambridge, to attend the Young Writers Festival as part of First Story Club.

The day was dedicated to celebrating the amazing achievements of our students, who heard from renowned author Steven Camden, attended writing workshops facilitated by First Story writers, and went on a tour of the college. Students also got to shop at the Expo where they could buy £1 books and speak to many people from the publishing world about the industry.

It was also incredibly inspiring to hear from a former Wembley High student, Shakira, who took part in First Story at school and is now a doctor.

She spoke about the importance of maintaining one's creative side even if pursuing careers in STEM, as writing and expressing yourself is important throughout life. It was a highly motivating speech and resonated well with the students.

Aaryan P. (9.6), who was interviewed by First Story staff for a video, detailed his thoughts on the festival: *"I think it's a great opportunity for students to meet people who are creative and to celebrate our writing."*

The day culminated with everyone returning to the main hall for a showcase of the day's best writing, where two of our students, Seren Z. (8.3) and Nezanth B. (9.4) read their poems.

Well done to all involved in the First Story Club and this fantastic trip – and a reminder for everyone about the power of attending extracurricular clubs from our alumnus Shakira.

Mr Pillai – English teacher



Library News from Ms Jenner

Last half term, we were delighted to share that through our Wider Reading Scheme, every student in Years 7, 8, and 9 has received a free book of their own choosing.

These books have no academic assignment attached to them - they are purely to promote a love of reading. We hope our students will enjoy some downtime outside of their studies with these new additions to their personal libraries.



Day in the life of a librarian at Wembley High Technology College



Before school, I pack my bag for the day while polishing my bright blue librarian badge. Popping out of the door I breathe in the fresh air and either go to school on foot or on the speedy bus. (I prefer to walk and be one with nature).

After I enter the school gates, I head on to breakfast club to for my daily nourishments that I am very positive will replenish my energy.

After a lovely breakfast, I go to the LRC and greet Miss Jenner at the door. I am most likely the second librarian to be there. I make sure to say good morning to the other librarians and go to the front desk. I usually play Wordle with other librarians or read my favourite book.

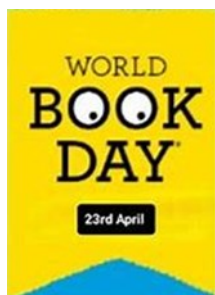
At break, I either go outside and feel the sunshine or have a nice snack. I prefer coming to the LRC to do homework.

On Tuesdays, it is my librarian duty, so after a delicious lunch, I go to the LRC where I go to the front desk. It is sometimes busy or quiet. I love when its busy because it gives me more thing to do! My duty includes returning or borrowing people's books or selling items. When it is quiet, I sit down and read my book or help with the restock.

Our upstairs is currently closed but I had an amazing idea that most of our librarian agree with! A librarian hangout space, where you can go to eat lunch before your duty or hangout there if it isn't your duty! I hope it gets approved because that would be awesome.

Finally, after school I go home or to a club. Although it is most likely I come to the LRC to talk with friends or (on Friday) count our money we made from selling stationery!

Zamiyah D-R (7.6)



World Book Day

World Book Day is a global celebration of books, reading, authors, and literature.

Did you know...

- ◆ This day is celebrated on **April 23** in most countries, which marks the death anniversaries of **William Shakespeare, Miguel de Cervantes, and Inca Garcilaso de la Vega.**
- ◆ The aim of World Book Day is to promote reading for pleasure, especially among children and young people. UNESCO declared it as World Book Day in 1995.

Here at WHTC, we celebrated World Book Day with book tokens for our students, sharing some quotes from teachers about their experience of reading, and a game of 'Guess the Reader':

World Book Day was very exciting as the student librarians held a bookmark competition, where anyone could have brought a bookmark to win a free book of their choice. As well as this, we also received world book day tokens which meant that we could get free books in supermarkets.

Keshavane S. (7.1)

GUESS THE READER!

WHO ENJOYS READING...	YOUR GUESS
"Sports articles for teams I support"	Mr Kingsley
"Biographies of musicians, horror short stories"	Ms Jaff
"Health, nutrition and personal development books"	Ms Byles
"Fantasy, crime, adventure, and a lot of country/culture specific books"	Ms Galaiya
"Fiction - I'm currently reading through Harry Potter"	Ms Patel
I love fiction, particularly fantasy and mystery novels. Every year, I also try to read a new French or Spanish novel!"	Mr O'Sullivan
"Memes, tiktok and youtube video essays, crochet tutorials, all kinds of books!"	Mr Sharkey
"Feel good stories which allow me to escape and imagine I'm in the sun (even in the winter!) I also enjoy detective fiction as I love to try and work out who the villain is!"	Mr Rajshankar
"I like to read fantasy books about dragons."	Mr Pillai
"History books about colonisation and imperialism, as well as crime thrillers."	Ms Skelland
"Biographies, journalism, travel writing and fantasy literature."	Ms Scott

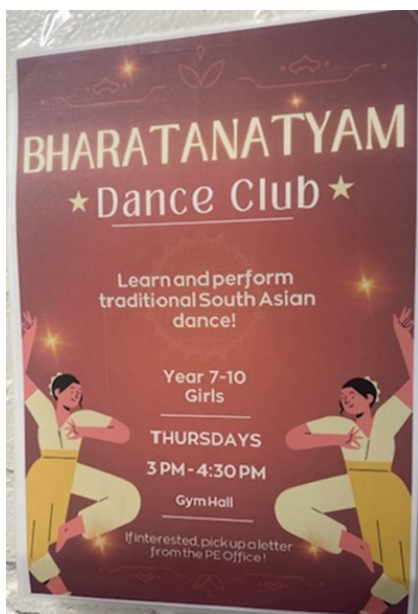


Sparx Club

Every Thursday after school in Room 206, SPARX club provides pupils the opportunity to receive one-on-one support from their Maths teacher with their online homework, and also to foster a positive attitude towards engaging with homework in a digital format. Inclusive to all students, this club serves as a commitment for students to elevate their responsibility, accountability and initiative in not only staying on top of their homework but also to continue challenging themselves with independent learning tasks.

An outstanding student in SPARX club, Armaan S. shines ever so brightly with his dedication and commitment to SPARX club, eager to learn more of GCSE Maths through the SPARX site, and engages with other pupils, through supporting them with using the site as well. Well done, Armaan!

Bharatanatyam Dance Club



Although we were sad to say goodbye to Maria, who has delivered our Cheerleading Club for several years now, we are excited that we now have a new club:

“ I like coming to this club as it allows me to reflect on my week and allows me to express my emotions. This club is very important to me because I can connect with people of my culture. It's a very active club making me being able to show my emotions and feelings. Before coming to this club, I was very quiet and shy and now I feel it has boosted my confidence a lot and it has made me understand the Indian culture. I wish to do Bharatanatyam dancing in the future and even help others do so.

Aria – Year 9 ”



I love coming to Bharatanatyam club, I get to learn a new style of dance and technique. I also have made new friends.

Year 7

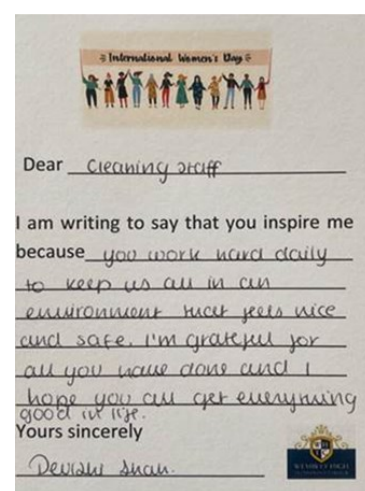
This club is a nice way to spend my Thursday afternoon. I like coming with my friends and having fun but also learning new dance moves. It's also really fun putting this all together in a dance routine.

Year 8

International Women's Day

As International Women's Day was on a Saturday this year, we celebrated it as a school on the Friday.

In Form Time, students reflected on a woman who had inspired them, and wrote a card to that woman or women.



Student Council

We continue to be very proud of the work of our Student Council, who are the voice of their Form Groups. The Student Council meets every half term.

Last term, our fantastic Council representatives worked on two separate Charity campaigns: one to collect coats for St Luke's Hospice, a local charity, and the other was organising individual Form Time fundraisers to donate to the charity Young Minds with the help of their Tutors.

Tutor Groups worked so hard on their fundraisers, which included sponsored silences, 'Guess the number of sweets in the jar', polaroid photos, games and trivia in form time and many more.

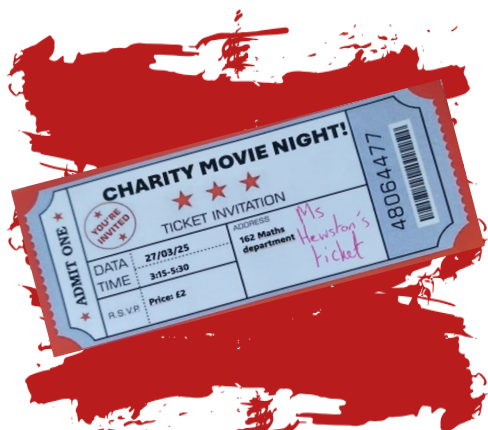
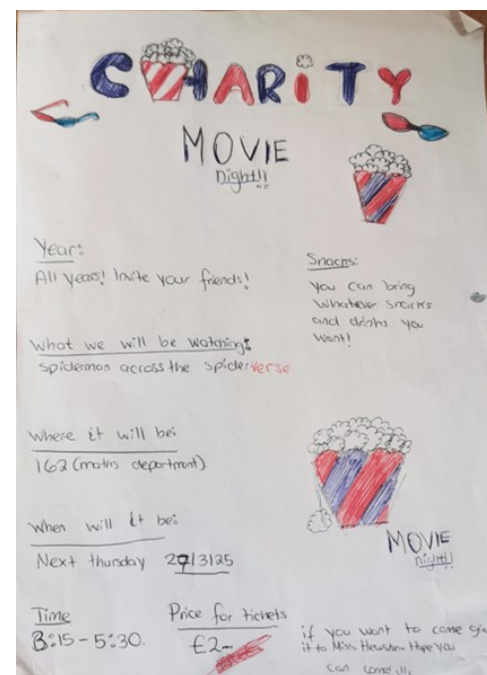
The two stand-out Tutor Groups were 9.10 and 11.1:

- ♦ 11.1 raised around £300 for their chosen charity, Médecins Sans Frontières with a sponsored silence for one of their students.
- ♦ 9.10 raised over £100.

This term, the 9.10 class was given the opportunity to organise an event to raise funds for the charity Young Minds. After brainstorming ideas, the class decided to host a charity movie night. The students worked hard to make the event a success by voting on the film (Spider-Man: Across the Spider-Verse), creating posters and tickets, and promoting the event throughout the school. Their efforts paid off, as the movie night was a complete sell-out. On the day of the event, students enjoyed popcorn and socialised with friends, creating a great sense of community among them. Thanks to the dedication and enthusiasm of the 9.10 class, the event raised over £100 for Young Minds. This is a wonderful achievement, and we are incredibly proud of the students for their initiative and success in supporting such an important cause.

Thank you to all who participated and helped make this event possible!

Ms Hewson, Form Tutor 9.10



Mandarin Club



The students in our Mandarin club have shown great enthusiasm and dedication! We are proud of our students for all their hard work this term. We've learned how to pronounce Pinyin (initials and finals and 4 tones), how to write Chinese characters in correct order, and some topics such as "family" "school" and "food". We enjoyed every lesson we have had together!

Last term we celebrated Chinese New Year together! To immerse ourselves in Chinese culture, we wrote the "福(Fú)" character which means 'good fortune'. We also made lucky Chinese knots and received the red pocket; we tried Chinese painting, blow-ink plum blossom which students really loved. These hands-on activities helped students understand Chinese traditions better while having lots of fun!



We watched one of the most popular movies in China 'Na zha'. Watching a Chinese movie was a fantastic way to practise listening skills while learning about Chinese mythology. One of the most meaningful experiences in our club this term was connecting with pen pals from China! Students received letters from their pen friends and they wrote back in Chinese. They shared fun facts about their daily lives. It's a good chance to use the language they learn in real-life communication!

It's been a pleasure to see everyone doing such a great job!

Ms Liu – Mandarin Teacher

福

Dear friend,
Hello my name is Mude, I think liujingxi is a wonderful name.
I am 13 a year older than you. There are 6 people in my family. My mother, father, grandmother, sister, brother and me. My birthday is on the 17th of May. I love drawing and cricket. I like to play piano, listen to music and skate-board. What kind of music do you like? I love exercise and just pretend music. I can't wait to figure really.
Your New Friend Mude
18th March, 2025
Qin yu de Peng you
亲爱的朋友
你好
你女儿
我叫 Mude. 我十三岁。我过了生日是五月十七日。
我家有六口人。爸爸，妈妈，奶奶，姐姐，弟弟和我。
祝你
祝你。
今天 2025 年 3 月 18 日。

Dear Luo Nanyu,
Hello!
It's nice to meet you.
My name is Isra Ali. I am 15 years old. I live in the United Kingdom. I want to visit China one day!
There are 8 people in my family - my Mum and Dad, two older sisters, two younger brothers, and my sister and me.
I also like to paint and I enjoy writing stories.
My birthday is the 22nd of June. ☺
Thank you for writing to me.
Yours,
Isra Ali
Qin ai de peng you
亲爱的朋友
你好!
我叫 Isra Ali. 我十五岁。我的生日是六月二十二日。我家有八口人，爸爸，妈妈，姐姐，弟弟，两个弟弟，一个弟弟，和一个弟弟。
你好，
Teri Ali

Dear Luo Yu Wei,
Hello, I'm Yusuf. I am thirteen years old.
I am a boy. I like playing sports and playing videogames. I have four sisters and one brother in my family. I was born in England. I live in London, Wembley. I go to Wembley High Technology College for school. I was born on December 2nd, 2011. I want to be your pen friend.
From Your New UK Friend
亲爱的罗虞为，
你好。我叫 Yusuf. 我十三岁。
我的生日是十二月二日。
我家有八口人。我有四个姐姐和一个弟弟。我是英国人。你喜欢运动吗？
你好，
Yusuf



Mandarin Club



“

I wanted to say that I love Mandarin club, I learned how to speak Mandarin very well, I think more people should join because it's so fun!

Dafina, Year 7

”

“

It was a very amusing and delightful experience to start learning Mandarin every Thursday.
I discovered so many words in Mandarin club which I feel grateful for.

Abena, Year 12

”

“

We learned a lot of new words and pinyin this term which motivates me to carry on learning and I can't wait for our next lesson.

Hamshaa, Year 12

”

I have enjoyed attending Mandarin Club since October. The interactive lessons have helped us learn the foundations of Mandarin spanning from understanding tones to introducing ourselves, as well as ^{learning about} ~~understanding~~ the culture. ~~Along~~ ^{Alongside} ~~Along~~ ^{joining Mandarin club} revising for A-level exams this summer, ~~learning this new stuff~~ has been a great opportunity to divert my mind while still learning. I look forward to continuing learning and building upon from the skills I have attained.

~ Bhavi Mehta, 13.1

Learning Mandarin for the past few months has been a great experience; from learning the importance of tones, ^{to} making Chinese paintings and making Chinese New Year, ^{good} ~~luck~~ charms. The lessons have established a greater understanding of ^{culture} ~~every week~~ by introducing new topics & new topics ~~to ourselves~~ ^{every week} ~~at a steady pace~~ ^{on every Friday} ~~during our lessons~~. It has been something to look forward to ~~on every Friday~~, especially during ^{our} ~~an hectic~~ study schedules. It's unfortunate ~~our~~ ^{that} our Mandarin journey at WHC is drawing towards its end, but ^{grateful} ~~that~~ ^I ~~we~~ began my journey learning Mandarin. ~~a more~~

~ Abena

urmayakumar

13.1

你好陈语涵，

我叫拉娜，我的中文名字是兰曦，很高兴认识你！我十六岁，我的生日是4月5日。我是摩尔多瓦人，我的家有五个人：我的妈妈、爸爸、哥哥和奶奶。我也很喜欢画画和看电影。我学习艺术、生物和西班牙语。在课堂上，我看了《哪吒》你喜欢吗？我从十月开始学习中文。你喜欢唱什么歌？我相信你唱得一定很好！

祝好！

兰曦

亲爱的朋友

你好！很高兴认识你。

我叫拉娜，我16岁，我的生日是

十月五日。我家有四口人：爸爸、

妈妈、哥哥和我。我是一个

女孩，所以我很喜欢打篮球。

但是我也喜欢跑步。我是

英国人，我喜欢听音乐。

祝好。

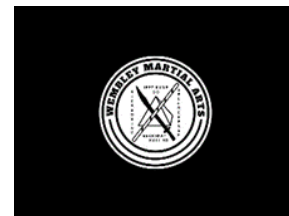
2016/12/24

Martial Arts Club

We are proud to offer students an outstanding range of extracurricular clubs that regularly change to offer something for everyone. Following a request from our Student Council, last term we connected with Wembley High Martial Arts to offer twenty of our students in Year 9 fully-funded Martial Arts training every Monday after school. This club continues into the Summer Term.

“Martial Arts this term was really fun, and I've learned a lot! We learned how to do a left and right jab, and right kick. We also learned self-defence for the jabs and kicks. We also used boxing gloves and pads, which was really fun and challenging. I have learned more martial arts now, and know self-defence, and I can't wait to learn more!”

Dylan V. (9.6)



A Week of Triumphs: Five for five for Wembley High

The last few weeks have been incredible for Wembley High sports as our teams secured a flawless 5-0 record across various fixtures and tournaments. Here's a rundown of our results:

- 1 U16 Badminton Brent Borough Champions:** Our U16 badminton team kicked things off in style, securing a fantastic win in their tournament. Their hard work and skill were evident as they came back from an early loss to make it through to the quarter finals, semi-finals and then finals. The team won 3-2 in the final against a valiant Ark Elvin team. Well done to the Year 10s and Year 11s involved.
- 2 Year 10 basketball vs NBS:** The Year 10s' dedication to basketball was on show for all to see as Wembley came out victorious with a tightly contested 18-11 victory over North Brent. A number of students involved have been coming to training before school, at lunch and after school to improve their skills. This embodies the hard work and determination Wembley students have for sport and their willingness to succeed.
- 3 Year 9 Brent football finalists:** The Year 9 football team showed exceptional resilience and talent by beating Ark Elvin, earning a spot in the highly anticipated Brent Borough final vs Alperton after half term. Their teamwork and determination continue to impress.
- 4 Year 7 and 8 football - Victory Against NBS:** The Year 8 team faced off against NBS for the prestigious WMAT cup delivering an impressive 10-4 victory. The team played with intensity and focus, showcasing their ability to work together as a team. The next day delivered a proud moment for the MAT, as 35 students represented Wembley High and NBS for the first time in a football competition against North Brent. An array of teamwork, resilience and communication skills were on show with Wembley taking the victory with three games to one, marking a memorable evening for both schools.
- 5 Year 10s football - Last-Minute Victory in the Brent Borough Final:** The week wrapped up with an exhilarating finish as our Year 10 football team triumphed in the Brent Borough final vs Ark Elvin with a dramatic last-minute wonder strike, securing a 3-2 win and adding another victory to our perfect week.

These outstanding achievements highlight the dedication, talent and sportsmanship of our students. We couldn't be prouder of their performances across all levels, and we look forward to more success in the summer term! Congratulations to all students and staff members involved.

Mr Danagher – Subject Leader for PE





On Tuesday 4th March, Wembley High proudly hosted its very first Sixth Form Sports Extravaganza.

The event featured three main contests: a seven-a-side football tournament, intense tug-of-war matches, and a thrilling 100m relay race.

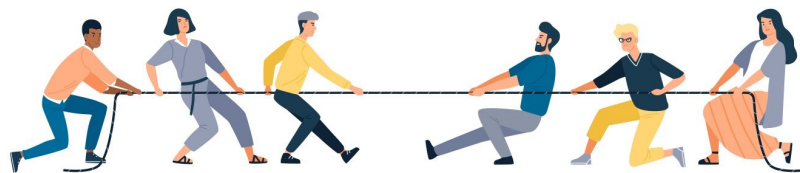
What made the Extravaganza truly special was this unique twist - all events were fiercely contested by both student and teacher teams, adding to a competitive twist to this momentous day in our school calendar. The competition kicked off with a gripping series of tug-of-war battles, where the teachers showcased their strength and teamwork to edge out the student teams and take the early lead. But the students weren't going down without a fight - a student team of four Year 12s stormed to a comfortable victory in the 100m relay, levelling the score at one-all and setting up a dramatic finale in the football tournament.

Sixth Form Sports Extravaganza

Despite the teachers giving it a proper go in the final, the student team of Year 13s won the game in a gripping finale to the day's events, sealing a 2-1 overall victory for the students in Wembley High's first ever Sixth Form Sports Extravaganza.

Over £250 was raised throughout the event - all funds raised were sent to the British Heart Foundation to support their efforts in tackling heart disease in the UK.

Mohamed – Head Boy



University of Cambridge Visit to WHTC

Our Year 10 welcomed students from Jesus College, University of Cambridge this half term, who came to explain the importance of higher education and shared lots of useful advice about how to apply to the top universities in the UK. Year 10 is the perfect time to start carefully researching university courses to aid with decisions about sixth form and college courses.

All WHTC pupils have a Unifrog account which has the latest information about university courses, requirements and future career opportunities.

“

It was very inspirational and made me consider going to Cambridge in the future.

Aneri

It was a really great opportunity, as I got to learn about many different things that you can do in a university.

Pearl

”

Cambridge Trip

Last term, our Year 12 students were invited to visit Jesus College, Cambridge to learn more about applying to Oxbridge.

When I arrived at Cambridge there was a session with other students from different schools where you had to interact with them. This helped to improve my communication skills in an unfamiliar situation. There was a guided tour of the campus allowing me to get a better feel for living on the campus. At the end there was a Q&A session where we learnt more about applying to competitive ^{universities} and entry requirements making me more confident in applying to competitive universities.

The Cambridge trip helped broaden my academic perspective whilst interacting with other students and gaining an insightful experience into university life.

Future Leaders

We have partnered with Future Leaders to help challenge stereotypes and break down barriers entering high performing careers. Selected pupils have one-to-one mentoring with a career coach each half term.

Last term pupils attended a careers fair in central London where they learnt about the variety of careers and apprenticeships available to them. The Future Leaders mentor commented, "...it was a pleasure leading the trip, the young people all behaved professionally and admirably".

Here is what our students had to say about their experience:

We had to work in teams to create a stress management tool and then present it to everyone. I was nervous because I didn't know anyone but I listened to my team and also shared my own ideas about what to do. My team won because we made the presentation interactive and the judges liked our solution.

Iman D.

There were so many different types of careers. We got to practise CPR and try lots of different tasks at each stand.

Yayha L.



Pfizer Trip

Working with our Migrant Leaders partners, we organised for our Year 12 students to complete one-day work experience at Pfizer.

Students had the opportunity to network with experienced professionals and work on a group task.

UCAS Fair 2025

A highlight on the sixth form calendar is visiting the UCAS Discovery Fair. Students meet university and apprenticeship providers from across the country and ask them questions about study and application techniques.

The UCAS trip helped me explore my future options and pathways. It also instilled confidence in me by showing how many options are open to me and how much support I have. Further more, I also gained useful advice on how to build my UCAS application and my skills. In addition to this I received many leaflets and booklets detailing grade requirements and more course information which helped me choose my future pathway and set up steps to be able to prepare for them. The only downside was that I didn't have enough time to speak to many more people.

Choir at WHTC has been an enjoyable and empowering space for young singers in KS3 and KS4 for the past 2 terms. Led by Miss Traynor and Miss Thurston, our group has been singing a range of pop music, sharing musical ideas and song requests, and working on their group technique. Miss Traynor also had the opportunity to take the choir to Brent Music Service's KS3 Big Sing 2025, an all-day choral workshop.

Students grew their singing knowledge exponentially through participating in four workshops based around opera, contemporary, gospel and musical theatre music. We look forward to continue to grow our musical repertoire and hopefully perform more around the community in Term 3.

Our school choir meets **on Wednesdays after school** in Room 120.

Choir



Urvi in Year 7: *"I like choir because it makes us get closer together through music and it's really fun and enjoying. It's not just singing, it's about singing what we like and it's about different topics which helps us find what we write."*

Vidya in Year 7: *"I like choir because we get to sing many different songs and it's really fun meeting new people."*



Band

"For me it is a fun experience and a great way to meet other people playing music, rather than having to perform and practise with backing tracks. I sing in the band, and at the moment, we are writing our own song, with our own lyrics and arrangement. I have now learnt to express my emotions through music!"

The WHTC band meets once a week, and is currently working on 'Still into You' by Paramore as well as original songs written by our students.

Our school band meets **on Fridays after school** in the Music department.

Music Production Club

Our Music department has been offering students the opportunity to learn more about how music is produced with a brand new club.

Music Production Club takes place **on Thursdays after school** in Mr Tijok's room

Have you ever wanted to learn more about how to produce music? What it takes to create professional productions? Or have you wondered about how to record your own music?

The new Music Production Club explores all of these components, including professional Logic Skills and pro-audio learning content. Mr Tijok (music featured on BBC, CNN, Amazon) will take you through the process.

Music Masterclasses

Our Year 10 Music students have recently been afforded the opportunity to participate in Music Masterclasses with visiting artists, such as talks and workshops led by ICMP students and Brent Music Service.

"It was really useful to see professional producers and musicians, as well as the process behind their music, particularly the emotional aspects. It was useful to see how to incorporate samples into music too. Reflecting on my own music, I am now seeing how software like Bandlab can be helpful for me."

Year 10 student

What have students been learning about in different subjects?



Computer Science

“ This term we have been studying the topic of Technology and Education by applying our knowledge through writing practices and translating tasks. Recently, I have enjoyed practicing my speaking skills and learning how to answer photocards confidently by applying my knowledge of Spanish to French. Next term I am looking forward to learning new tenses and themes which allow me to expand my vocabulary and improve my pronunciation. I look forward to French because I am able to constantly improve through the feedback I receive through assessments and in class by my teacher in every lesson. ”

Sahaana

“ In Computer Science, we've been learning Python coding with Farmbots. We have also been learning how to use PowerPoint. ”

Farmbots is interesting because we can use different buttons to make our own code. There are loads of different obstacle types that we must navigate our Farmbot around.

I'm most looking forward to learning different coding methods and knowing all the things a computer can do to make our everyday lives easier.

Our teacher makes very fun lessons and if we finish early we are allowed to use online learning platforms like idea.org.uk and compute it! ”

Anika T, Aarusha B, Aishnitha S (Year 7)

French – Year 10



“ Last term, we studied topics related to technology and its use in everyday life. ”

I'm deeply passionate about learning French - it's fascinating to explore a new language, and it can be incredibly useful when visiting France and connecting with local people. Looking ahead, I'm excited to delve into different units in French, such as customs, festivals and holidays. ”

Rajvi

“ At the beginning of the term in French, we were taught the topic of Education and the subtopic School Rules, along with key vocabulary to support it. We also learned how to incorporate this vocabulary into our writing with the use of modal verbs. Throughout the term, we covered how to form the conditional tense and explored the topics of 'Jobs' and 'Technology', learning new key vocabulary along the way. Towards the end of the term, we learned some high-level "Grade 9" phrases to improve our French writing. We also focused on sentence starters and pronunciation techniques for Photocard descriptions. I particularly enjoyed learning and practicing the "Grade 9" idioms and expressions, as they were memorable and fun to use. Next term, I look forward to going into deeper depth into French Listening and understanding the new GCSE layout. I'm also excited to learn vocabulary from new topics and continue studying additional verb tenses. Personally, what makes French lessons enjoyable for me is my teacher as they bring energy to the classroom, making lessons more interactive. We often use whiteboards to answer questions, which helps me identify and correct my mistakes. This allows me to improve my spelling, tenses, and grammar at the same time. ”

Zachari

English – Year 8



Last term, we learnt about Gothic fiction and the conventions of a gothic story.

I have enjoyed the freedom of creative writing to be the most enjoyable. This is because I enjoying writing my own stories and found character development really interesting.

During this term, I look forward to meeting the new characters in The Tempest and to explore Shakespeare's language.

The lessons are fun because of the comfortable environment. I really enjoyed doing the gothic presentations.

Harika 8.1



Maths – Year 9

In maths this term, we have learnt about histograms, vectors, geometry, probability and circle theorems. I have found many things interesting, especially how there are several methods to find one answer and how topics can apply to daily life.

Next half term, I am looking forward to learning about bearings because I know it can help my in real life. My teacher and the challenging content we cover make my lessons fun. I am always learning new things and enjoy doing so.

Dia S. (9.2)

We have been learning about co-ordinate geometry, which I enjoyed. We were able to use different methods to unscramble the problem. Furthermore, we were learning about the topic of statistics where we learnt about histograms and probability. I am looking forward to learning bearings and memorising all the circle theorems. The thing that makes learning fun is that all you are able to engage in lessons and get help, which benefits your learning whenever and wherever you need it. There are also lots of revision materials that are provided.

Mehdi J. (9.2)

This term in maths we have been focusing on coordinate geometry, algebra, statistics and data analysis. What I have found interesting is how related all the areas of maths are. It hasn't mattered what topic I've been learning, I still use skills I have learnt from other topics.

Next half-term I am keen on learning more about constructions and angles. My teacher is a big part of my love for maths as they know how to keep a class focused and entertained at the same time. This leads me to always enter my maths class with a positive mind that is ready to learn

Carina H. (9.2)

My lessons are fun because you learn something new every lesson, which deepens my knowledge. I find it easy to learn because the teachers explain every topic in depth and they are always there to assist us if we ever find anything difficult. We have been learning about representing data, coordinate geometry and vectors in maths. I find representing data quite interesting because we learn about how to represent data on a graph and analyse it. This allows us to learn different skills in one topic. I am looking forward to learning circle theorems because I want to develop my understanding of it.

Nayana N. (9.2)

Art – Year 12

This term we have been exploring a different topic from our themes. We have reflected on our previous final pieces on what aspects we liked and what areas we thought we could improve; using this information we carried out extra research, looking at other artist with similar styles and experimenting to build the components of our new final piece.

Next half term I am most excited about incorporating ideas of memory into my pieces, since my theme is identity. the reason I am excited is that not only is there a lot to unpack from memories, but I think it will be fun to include my own personal memories into my piece which will add a personal touch.

In all honesty the most fun part of Art lessons is looking at my friends' paintings and admiring the skills, creativity, and effort that they put in making the piece. It is particularly enjoyable to look at my own progress and journey through the creative world, it is very interesting to see the ways I have improved and think of the ways I can further improve my work to get the highest grade I can.

Taib A. (Year 12)