



Wembley High Technology College

Newsletter

Summer 2 - 2025



CEO's Message to Parents and Carers at Wembley High Technology College

Dear Parents and Carers,

As we come to the end of the Academic Year 2024/25, we can all look back and reflect on the amazing achievements of all of our students through this academic year.

We are anticipating fantastic achievements from our students in the summer examination results. Their dedication and hard work, supported by our excellent teaching staff, mean we expect outstanding results that reflect their commitment and potential. Year 11, of course, will be in school for their results and securing their place on Sixth Form alongside Year 13 who will be securing their places at University.

We are also proud to announce that Wembley High Technology College has achieved candidacy status for the International Baccalaureate (IB) programme. We are working hard to prepare for the full delivery of the IB starting in September 2026, opening new and enriching academic opportunities for our students in Year 12 next year, so make sure you are reading communications about this throughout the new academic year.

Our commitment to holistic development continues to shine with hundreds of our students actively participating in the Duke of Edinburgh awards across the school. This prestigious programme is helping our young people build confidence, resilience, and essential life skills and this year has delivered some outstanding outcomes for them.

We are also strengthening the positive relationships between staff and students through the recent launch of our House system. This initiative, along with an expanding range of extracurricular activities, guest speakers, and careers days, is creating a vibrant and supportive school environment that nurtures every learner.

Throughout the year, we have continued to provide robust academic support to ensure that all students have the opportunity to thrive and achieve their personal best reflecting our aim of '*Achievement for All*'.

Thank you for your ongoing partnership and support as we work together to build bright futures for our students.

Beth Ragheb
CEO



Executive Headteacher's Message

Dear Parents, Carers and WHTC Community,

I hope this newsletter finds you and your families well and looking forward to the Summer break.

2024/25 has been an exceptional year for Wembley High Technology College - one in which we have seen our school shine in many areas. It has been a delight to see so many of our students engage with learning beyond the classroom, and in doing so enrich our school community with a culture of participation and performance. This newsletter highlights some of the wonderful opportunities our students have taken to develop themselves holistically through music, art, sports and trips - all of which has been underpinned by their ambition and endeavour in the classroom. The combination of an excellent academic education alongside a rich programme of personal development embodies our culture of "*Achievement for All*" and is readying our students to be the leaders of tomorrow.

I wish our entire school community - staff, students and parents - a wonderful summer break and look forward to welcoming you back in September for another year of high achievement and personal development for all our learners!

With best wishes,

Paul Bhatia

Executive Headteacher

Headteacher's Message



As we reach the end of another academic year, it is a moment to pause and reflect. The entries in this newsletter speak for themselves - they highlight what an accomplished and talented cohort of students we are privileged to work with.

Last week's WHTC Summer Music Showcase celebrated some of the very best musical talent from among our student population and highlighted the breadth of our students' abilities - this was quite simply a wonderful way to end the Summer Term. The Celebration of Achievement Evening was also a powerful moment to take stock and recognise how students have represented our values of hard work, ambition, and resilience throughout the year. Looking ahead to 2025/26, I am excited to embed our new House System, become an official International Baccalaureate School, and continue to provide a unique and highly academic environment where our students can thrive.

I would like to thank teaching and support staff for their hard work this year which has allowed our student body to excel. I would also like to thank parents/carers for their unwavering support.

Wishing all our families a relaxing Summer break with friends and loved ones. I look forward to welcoming everyone back in the new academic year.

Tom Best
Headteacher

WHTC Students Win Top Prizes!



We were so excited to hear that our students Ashwin, Prachi and Sayf were all finalists in the national No Place Like Home Art and Poetry Competition – a collaboration between the Sanctuary Foundation and the British Library. One of the members of the No Place Like Home Team commented: *'It was a real pleasure to meet all the finalists at the celebration event at the British Library on Friday 20th June 2025.'*

Indeed Prachi was Highly Commended in the art category, and winner in the poetry section. Their entries were recognised at a special celebration at the British Library in London where their work will be displayed. We are incredibly proud of their creativity and achievement!

A huge thank you to Mr Waddington and Ms Farrell for their work and support for these students.



A huge thank you and well done to Mr Pigram and Mr Towle who, last Wednesday afternoon, took the Drama Club on their first trip to the theatre to see Wicked! Here are a couple of reviews!

Drama Club's Trip to See Wicked



My trip to see Wicked was an exciting and memorable experience. The theatre was grand and beautifully lit, creating a magical atmosphere as soon as we stepped inside. Everyone was full of excitement, and it was amazing to be surrounded by so many people who were just as eager to see the show! Everyone was so friendly, and sharing the experience with friends made it even more special.

Safah Q. (8.7)

On July 9th 2025, the WHTC Drama Club went to see a production of Wicked in the West End. The play showcases the hidden backstory of the Wicked Witch of the West, showing her as misunderstood rather than outright malicious, turning the original story of the Wizard of Oz on its head.

It was an immersive experience that many members of the drama club enjoyed. The entire team did an exceptional job, from the live band, to the set pieces to the incredible singing and dancing we saw from the cast.

Layla Z. (9.9)





SEND Trip to London Zoo

On Tuesday, June 17th, 34 students from across Years 7 to 10 went on a SEND-focused school trip to London Zoo to learn more about animals and to have the fascinating sensory experience of being around them.

Among the animals we saw, there were penguins diving around playfully in beautiful turquoise water, butterflies flying delicately around Butterfly Paradise, adorable capybaras native to South America, majestic giraffes and zebras living together peacefully, gigantic kimono dragons, and incredibly entertaining gorillas. One of the adult gorillas was lying on their back with their arms and legs raised, playing with their baby as they tumbled around; they were incredibly human-like!

The trip also provided a valuable opportunity for the students and staff to socialise and strengthen friendships outside of the classroom, while soaking up the sunshine; it was an absolutely beautiful day for it!

The students seemed to have really enjoyed it, and we hope that it has sparked or continued an interest in the diverse range of species that exists across the world and encouraged them to continue trying new things and going to new places.

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- ◆ Ashim S. Year 7: “It was the best trip!”
- ◆ Tanaya P. Year 9: “I loved seeing the animals’ different personalities, and the scenery!”
- ◆ Sajinth M. Year 8: “I loved the tigers – sharps claws, fast feet, good muscles.”
- ◆ Elora O. Year 10: “It was very exciting and memorable – I had fun because my peers had fun and because I got to learn all about different wildlife.”
- ◆ Kaylan V. Year 7: “The gorillas were so entertaining!”
- ◆ Isabella R. Year 7: “It was very fun.”
- ◆ Muhammad S. Year 9: “It was very interesting – the animals were majestic.”
- ◆ Ismail B. Year 7: “I loved watching the gorillas do backflips.”

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Year 8 Cuffley Active Learning Centre Trips

On 30th June and 1st July, our Year 8s visited Cuffley Active Learning Centre for a fun-packed day of climbing, archery, axe-throwing and fire building, all in a beautiful woodland setting.



All these activities were designed to get students out of their comfort zone, and to help the Year Group to bond as a community. We were so proud of students and their positive attitudes, which the instructors commented on: they said our groups were ‘the best they’d worked with all term’!

Have a look at the photos for awe and wonder about how brave our Year 8 are!



Geography Fieldwork



Our Year 10s went to Debden Brook, Epping Forest to complete their Rivers Fieldwork for their Geography GCSE.

The day started with a walk around Epping Forest learning about river characteristics and the role of geology. In the afternoon, our students collected primary data in the river on velocity, width and depth. They used a variety of equipment to successfully collect the and record the data.

Well done to our students who worked incredibly hard on the hottest day of the year!

Ms G. Adamis
Subject Leader of Geography



In July, we went to Porthcawl, Margam park in Wales to conduct a geographical investigation for our NEA. We used several data collection techniques learnt from the classroom, combined with high level application to carry out various investigations to help us formulate NEAs.

We collected a range of qualitative and quantitative data in groups and individually, with support from teachers and the staff at the FSC. We had a lovely time, and this enjoyable trip was a memory that will stand out in my academic career.

Aryan M.
Year 12



Year 12 Spanish Students Explore Traditional Cuisine on Educational Restaurant Visit



On Wednesday, 9th July, Year 12 students studying Spanish had the opportunity to enrich their understanding of Spanish culture by visiting a traditional Spanish restaurant in Central London. As part of their A-level curriculum, which includes a unit on Spanish gastronomy, this visit allowed students to experience first-hand the rich culinary heritage of Spain.

Grishma B. Year 12 'The Spanish trip was very fun. The food was nice, I liked the tomato bread and patatas bravas because it reminded me of pizza. I enjoyed having the opportunity to immerse myself within the Spanish culture alongside my friends'.

Cecil R. Year 12 'My first time trying Spanish food was definitely a great experience, and was worth the cost and journey. It only became better finding out how delicious the food was, as well as learning about the typical ingredients and gastronomy of Spanish culture'.

During the visit, students sampled a wide variety of authentic Spanish dishes, deepening their appreciation of regional flavours and culinary traditions. Among the highlights were patatas bravas - crispy potatoes served with a spicy tomato sauce - tortilla española, a classic Spanish omelette made with potatoes and onions, and croquetas, creamy béchamel croquettes filled with savoury ingredients.

The outing not only complemented their academic studies but also provided a valuable cultural insight that cannot be gained through textbooks alone. The event was thoroughly enjoyed by all who attended. It served as an engaging and educational experience that brought the Spanish language and culture to life in a tangible and memorable way.

My thanks to Mr Valverde and Ms Skelland for their help planning and running this trip.

Ms Alba Molina Genoves
Deputy Subject Leader | MFL

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Visiting the Nereid Monument, a mausoleum originally from south-west Turkey, was fascinating. It perfectly encapsulates ancient Greek conceptions of death and remembrance, as well as broader themes from the ancient world.

Alexandra E. (10.2)

(Here is the Mausoleum!)



Year 10 Historians Visit the British Museum

Last week, a group of Year 10 students who completed their History GCSE took part in an exciting enrichment trip to the British Museum in London. The visit supported their current project on the ancient world, giving them the chance to explore original historical sources and artefacts first-hand.

The students explored a range of galleries, including those on Roman Britain, material culture in Ancient Greece, and the Parthenon sculptures. These collections offered a wealth of information on key historical themes such as women in the ancient world, war and warfare, and mythology. From Roman mosaics and military equipment to Greek pottery and temple sculptures, the exhibits brought ancient history to life.

In small groups, students took notes, sketched objects, and discussed how these sources could help shape their upcoming presentations. Many were particularly fascinated by how myth and daily life were intertwined in Greek art, and how Roman and British cultures blended during the occupation of Britain.

The trip was a valuable opportunity to develop their skills in interpreting historical sources and thinking critically about the past.

Duke of Edinburgh Expeditions

This week and last week, 111 Year 9 Bronze and 30 Year 10 Silver Duke of Edinburgh (DofE) participants embarked on their much-anticipated expeditions - a true test of their endurance, teamwork and outdoor skills. They were hiking around Chorleywood and the beautiful Surrey Hills (including a very steep one right at the end!).

Over the course of two days for Bronze and three for Silver, students faced the challenge of hiking through rugged countryside, navigating routes with maps and compasses, and carrying heavy rucksacks filled with all the essentials they needed for camping overnight.

The terrain was demanding, but spirits were high as students encouraged one another through steep climbs and long stretches on the trail. Along the way, they practised key skills including teamwork, problem-solving, and resilience.

Upon reaching their campsites, teams set up tents and prepared their own meals, learning vital lessons in independence and responsibility. The nights under the stars brought a well-earned rest after a day of physical exertion and a delicious dinner of Pot Noodle!

Many students commented on how heavy their rucksacks felt - carrying everything from sleeping bags to cooking equipment - but also reflected on how rewarding it was to push through the discomfort and complete the expedition.

Well done to all Year 9 and Year 10 participants!

Your hard work and determination have laid strong foundations for your future DofE adventures, and we hope to have large groups of students working towards their Gold badges in the future based on the recent successes of Bronze and Silver.

A huge thanks to all the staff who came to camp out with students and an even bigger thanks to Mr O'Sullivan for his work before and on the days.

We are sure Mr O'Sullivan, after around 6 days of almost non-stop camping, is pleased to be back in his own bed!



De-brief with BXM Instructor Erica

These expeditions are about so much more than just walking and camping. They're about building confidence, developing leadership, and learning to support each other. We're incredibly proud of all the students for rising to the challenge.

Mr O'Sullivan
DofE Coordinator

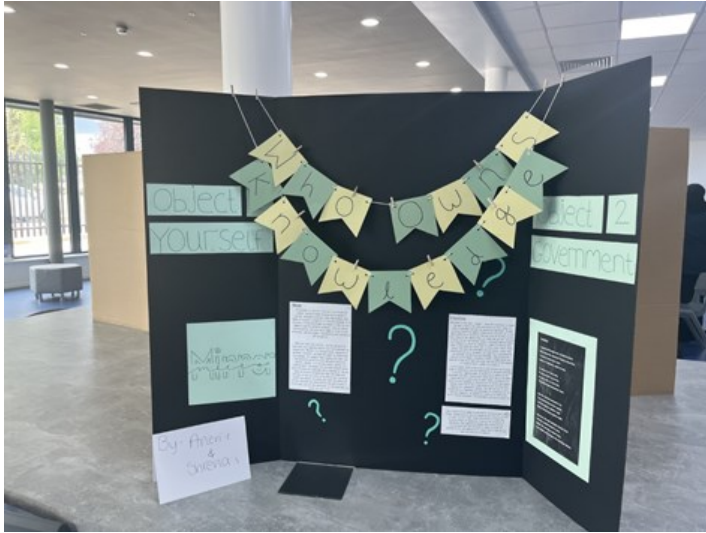


Mr O'Sullivan relaxing with a game of Dobble with Silver DofE students



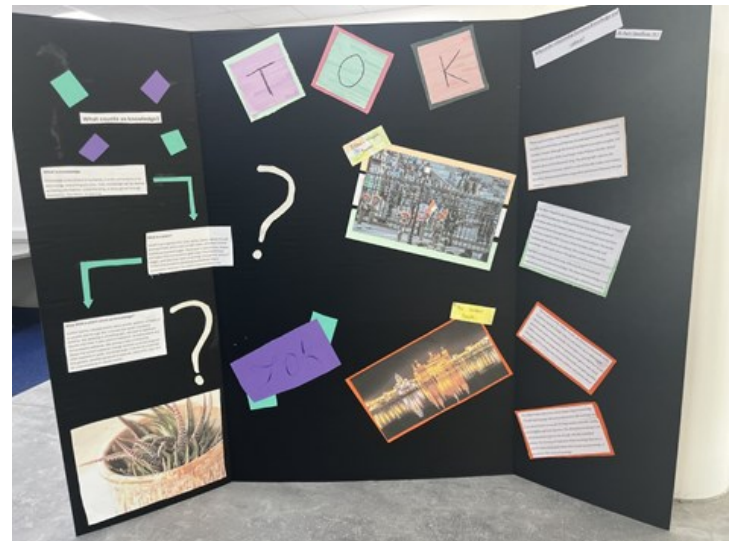
Our DofE students set off on their early morning hike

Theory of Knowledge



As part of our International Baccalaureate journey, we held our inaugural **Theory of Knowledge Exhibition** in the Key Stage 4 Quiet Study Area on Thursday 17th July, where students shared their in-depth research about knowledge: where it comes from, what it is and who owns it.

Students shared their thoughts and work with staff and students, and all agreed that it was a very thought-provoking display.



Jack Petchey Speak-Out Challenge

Our school is proud to participate in the Jack Petchey Speak Out, an inspiring public speaking day that encourages students to develop confidence, communication skills and leadership.

The challenge gives students aged 11–25 the chance to prepare and deliver a 5-minute speech on a topic they care about - whether it's a personal story, a social issue, or a passion project. Along the way, they receive expert coaching and support to help refine their delivery and build self-belief.

Participating in Speak Out is about more than just public speaking - it's about finding your voice, overcoming nerves, and learning to express yourself clearly and confidently in front of an audience.

We are proud to celebrate the twenty Year 10 students who took part in the Jack Petchey Speak Out Challenge on Friday, 4th July. Their confidence, creativity and public speaking skills truly shone through, delivering speeches on topics such as grief and Black History Month.

Well done to all who participated and represented our school with enthusiasm and passion.

Keep speaking out and inspiring others!

I found the session helpful in building my confidence. This can help me be brave and speak in front of a group of people and perform.

Iman D.
Year 10

My overall experience was great as I worked on speaking skills and learned techniques such as body language, posture and voice skills. The session was very influential.

Clark E.
Year 10

**Jack Petchey's
"SPEAK OUT"
Challenge!**

First Story

This year, a group of our students took part in the First Story creative writing programme, led by writer Mr Gee. The project gave them space to explore big ideas, build confidence and develop their writing skills.

Their work has been published in a new anthology called *Our Thoughts & a Little Bit of Motivation*, which explores what drives us - through poetry, short stories, and even playful "fake news" pieces... all by our students!

Ms Rahman

It's been a fantastic opportunity, and we're incredibly proud of what the students have created. Here are some wonderful things Mr Gee said about our students' hard work:

Introduction

Mr Gee, Writer-in-Residence

Where do we find our motivation, and why does it often leave us without saying goodbye? Does motivation reside solely among the encouraging words from your family, friends or teachers - those treasured people who lift your spirits whenever you're feeling down? Or does it emerge from the internal depths of an all-consuming fear of failure, one that whispers for you to revise for tomorrow's test before you go to sleep? The search for motivation is a complicated quest because we are all driven by a multitude of influences. Perhaps it can be found within a hidden calling: a fight against injustice or a noble hope for a better tomorrow. Or maybe we are simply inspired by the latest fashions and trends that surround us. Once that spark of motivation is ignited within us, though, amazing things can happen.

It is always a pleasure for me to represent First Story at Wembley High Technology College. North Wembley has become my second home and I eagerly look forward to meeting up with my after-school group every Tuesday. Our classes are very boisterous and experimental. We share ideas, act out scenarios and voice opinions with the hopeful desire of finding 'the poem within'. Sometimes the group is energetic and full of life; at other times they might be lethargic from a long day of lessons and mock exams. But every young person is unique, and I am always trying to excavate that individual voice within each of them that can take root inside a poem.

Whenever I'm teaching my poetry classes, I aim to encourage young people to be as free as they need to be. The First Story Club is not a lesson; it's more of a gymnasium. I often create role-play drama exercises that allow young minds to twist, jump, somersault and pirouette across multiple strands of conversations. Freedom of thought allows the mind to navigate its horizons and seek new ideas that can be described in writing. So whether it's Faiza Choudry's honest personification of self-doubt, Fabergé Williamson's gentle ode to the humble firefly or Aaryan Patel explaining the difference between a giggle and a laugh, much of the poetry you will read within the pages of this book is the result of young people exploring different viewpoints and approaching subjects from different angles.

This year, our students took part in the prestigious LAMDA programme, developing valuable skills in communication, performance and public speaking in our LAMDA extracurricular club.

We are proud to share that they achieved outstanding results in their exams - 10 distinctions in total!

Please join us in congratulating the following students on their fantastic achievement:

- ◆ Samir Iqbal
- ◆ Jayan Chotai
- ◆ Shaurya Dave
- ◆ Tia Thorn
- ◆ Siddhi Rohit
- ◆ Dia Seegoolam
- ◆ Jia Doshi
- ◆ Samah Iqbal
- ◆ Fiona Shana
- ◆ Samiya Shah
- ◆ Shaina Seegoolan

LAMDA

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LAMDA was an extremely fun and informative experience because I was able to learn how to be confident in any given situation. Furthermore, it helped me develop my public speaking skills which is a crucial aspect of life.

Samiya S. (10.1)

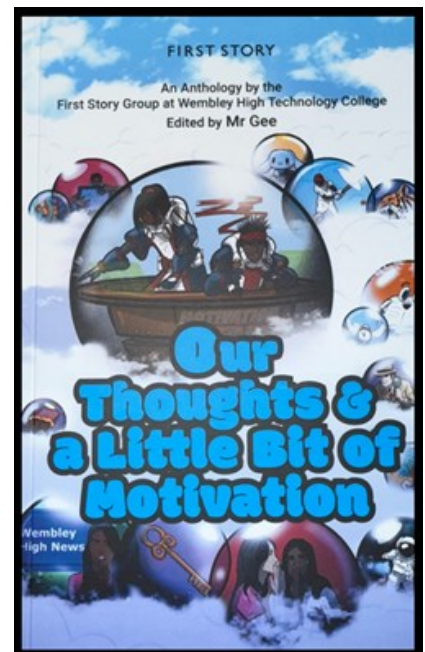
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LAMDA was an interesting experience that allowed me to develop my skills like confidence and creativity. I also was able to increase my confidence by engaging in group activities.

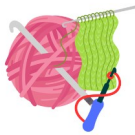
Jayan Ch. (10.1)

Poetry is a fascinating medium because it offers permission for your imagination to dance as if nobody else is watching. But poetry also demands the necessary discipline of documenting your ideas by writing them down. You can't have one without the other: imagination grows from freedom but writing grows from focus. There were a couple of afternoons where the ideas were flowing well but the writing was uninspired. So I created the notion of having fantasy newflash reports to motivate the class into actively documenting their imaginative view of the world. When Seren Zewani came up with the title *Our Thoughts & a Little Bit of Motivation*, it summarised the process perfectly. We weren't just poets, we had become reporters! I'd like to personally thank Tasnim Rahman and all of the teachers who assisted me in the classroom. I'd also like to thank Kirsten Irving and Emma Leahy for their invaluable support in helping me bring this book together. We all need one another for help and encouragement.

People come in all different shapes, colours, cultures and learning styles. We are constantly moving through time and space at the speed of our different thoughts. How we feel in the morning is not an indication of how things will be when the evening calls, and what inspires one person to write can sometimes have the opposite effect on someone else. The role of the First Story Club is to welcome ideas and celebrate writing about them. Here you will find poems about cricket, anime, gaming, revision, school, chocolate and much more. We are all human; our moods and our ideas can change. But once that spark of motivation is ignited within us, amazing things can happen.



Crochet Club



Our Crochet Club students have been crocheting hard as they approach the end of term, making beautiful items such as this cat-eared hat by Farisha in Year 7, modelled by Faberge' in Year 8.

We think you'll agree that this is an impressive bit of crocheting!

Thank you to Ms Yatin for her efforts with this club.

Gardening Club

Our Gardening Club has seen the fruits (or vegetables) of their labour this month when the members of this club took home some of the vegetables and herbs they have been growing.



Well done to this group of hard-working students and a shout-out to Ms Blum and Mr Dowding for their efforts setting up and running this club.



Music Showcase Event

On Wednesday, July 16th, at 5:30pm the music department was so very proud to put on our first annual Music Showcase event!

We had 26 student performers showcase their vocal, instrumental and spoken-word talents across our hour and a half-long showcase. Students from our KS3 Choir, KS4 band, solo and duet acts and several speakers showcased their creative abilities with a high level of professionalism and enjoyment. Additionally, we were so overjoyed to see the exam hall full of students and family members alike, who even shared some of their talents in the finale sing-along.

A huge thank-you goes out to all of the students who showed bravery, hard work and resilience in the preparation for this concert - Mr. Tjiok and Ms. Traynor are so proud of you!

Thanks as well to all staff who attended to support our students, and we really look forward to putting on more showcases in the near future.





Year 7 Boys Take Silver in Brent Borough Badminton Competition

A huge congratulations to our Year 7 boys' badminton team who finished 2nd place in the Brent Borough Badminton Competition. Throughout the tournament, the boys competed with focus and determination, taking on some of the toughest teams in the borough. There were some brilliant rallies and standout individual performances. Excellent communication, sharp reflexes and clever shot placement were on full display.

Spectators were treated to some exciting moments - powerful smashes, well-timed drop shots, and strategic play that kept the opposition on their toes.

Congratulations to Kalp, Param, Divit and Vihan!



Year 8 Girls Basketball Victory



Our Year 8 girls basketball team put on a fantastic performance in their recent match against NBS, showcasing determination, teamwork, and great sportsmanship.

The girls played with incredible energy and focus, ultimately securing a well-deserved win.

We are proud of their commitment and the way they represented our school.

Middlesex Track and Field Meet

We are thrilled to share that three of our students - Zachari, Fahad, and Kaua - proudly represented our borough at the Middlesex Track and Field Meet. Competing against some of the top young athletes in the region, they demonstrated impressive athleticism and dedication.

Congratulations to all three for their outstanding effort and for being such excellent ambassadors for our school!



Brent Cricket Teams

It has been an exciting season for our Brent cricket teams, with both Year 7 and Year 8 showcasing exceptional talent, teamwork, and a strong sense of sportsmanship on and off the field.



Year 7 Team: Proud Semi-Finalists

The Year 7 cricket team displayed great determination in the Brent borough semi-finals, falling just 6 runs short in a closely contested match against Alperton.

Their journey through the competition was marked by resilience, focus, and a positive attitude.

Throughout the tournament, the players supported one another and respected their opponents, playing the game in the right spirit. It was a performance the whole school can be proud of and a promising sign of what is to come for this talented group.



Year 8 Team: Borough Champions and Still Undefeated



Our Year 8 team continued their extraordinary run by winning the Brent Borough Championship in style, now remaining undefeated for two consecutive years.

Their 53-run victory in the final was the highest the borough has seen in 5 years and result of excellent preparation, sharp fielding, confident batting, and strong leadership within the squad. The team's unity and sportsmanship were as impressive as their performance, setting a fantastic example for younger players. This unbeaten streak reflects not just their skill, but their dedication to the game and respect for their peers and opponents alike.

Congratulations to all involved!

A huge thank you to our PE Team, led by Mr Danagher, who make sure students make the most of all opportunities to represent the school and participate in our sports clubs.

Year 8 Learn CPR and First Aid Training

This week, our Year 8 students had the exciting opportunity to take part in a First Aid and CPR workshop led by Heather, a nurse and First Aid teacher with over 30 years' experience.

The session was designed to introduce students to basic first aid skills, helping them feel more confident and prepared to respond in an emergency. The highlight of the session was learning CPR (Cardiopulmonary Resuscitation) - a vital skill that can save lives.

With the help of training manikins and step-by-step guidance from Heather, students practised how to:

- ◆ Check for responsiveness and breathing
- ◆ Perform chest compressions correctly
- ◆ Use the recovery position
- ◆ Stay calm in high-pressure situations

Well done to our Year 8 whose behaviour was excellent throughout, and who made the most of this opportunity. Statistics show that, if we teach students basic CPR in school, significantly more lives will be saved in the future, as Heather showed us – in the Netherlands, the survival rate for emergencies is double compared to this country in part due to First Aid education in schools.

Our First Aider commented:

Year 8 had a really good few days learning essential life-saving skills and how to recognise someone in cardiac arrest, CPR and safe use of an automated external defibrillator. It was nice to come back to Wembley and have several Year 9s pop by the Quad Hall to say hello and that they remembered doing this last year. Student behaviour was really good, students actively listened, participated well and asked really sensible questions.

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Resusci-Annes all ready for the busy day ahead!





Year 11 Leavers Day & Prom

As our Year 11 students mark the end of their school journey, we reflect with pride on their incredible dedication, growth, and resilience over the past five years.

Their hard work has truly paid off, and we couldn't be prouder of all they've achieved. Leavers Day was filled with smiles, laughter, and memories shared, capturing the spirit of a very special year group. The prom was a fantastic celebration – a glamorous evening of joy, dancing, and friendship. It was a fitting send-off for such a hardworking and spirited cohort.

Thank you, Year 11, for the memories and the mark you've left on our school. We wish you all the very best in your next chapters - you'll always be part of our school family.



We were delighted to welcome students, parents, and carers to our Celebration Evening – a special event to recognise the achievements of our Year 7 to Year 10 students. It was a fantastic opportunity to reflect on the hard work, progress, and dedication shown by so many throughout the academic year.

Awards were presented across all subject areas, celebrating excellence, consistent effort, and a positive attitude to learning. Staff spoke with pride about the commitment and enthusiasm demonstrated by students in their lessons. The evening also included the presentation of the Head of Year Awards and the prestigious Headteacher's Award – honouring those who have gone above and beyond, both academically and in their contributions to the wider school community.



While Year 11 partied, Ms Patel, Ms Player, Ms Jeyakumar and Ms Barma made sure the DJ booth was protected!

Celebration Evening



The evening was filled with applause, pride, and a real sense of community. It was wonderful to see families celebrating alongside their children, and we're incredibly proud of all who were recognised. Thank you to everyone who attended and supported the event – and a huge well done to our award winners. We look forward to seeing what you achieve next!

Ms Donovan

Careers Update Shaw Trust

The Shaw Trust works with young people in Brent to provide careers support applying for apprenticeships and employment. If pupils are uncertain of their next steps and would like further support they can apply for a careers mentor who will work with them during the summer.

<https://shawtrust.org.uk/change-project/>

Exams Update



As the academic year draws to a close, we are proud to reflect on the successful completion of this summer's GCSE and A level examination season. Nearly 900 students undertook a significant academic milestone, collectively sitting for over 11,000 exam scripts.

This remarkable achievement is a testament to the dedication and resilience of our students, the unwavering support of their families, and the tireless efforts of our staff.

We are incredibly proud of how our school community came together to navigate this demanding time with such positivity and professionalism.

We now look ahead with great anticipation to results day in August, when we will have the opportunity to celebrate the outcomes of our students' hard work and dedication.

Mr X. Liu

Houses Launch

After an initial launch assembly with all year groups about our new House system, our new Heads of House delivered their first House assemblies last week. WHTC now has seven Houses, each with its own individual values and Head of House. All our students wear their badges proudly!

Each student and member of staff at our school is attached to a House, to develop communities within our school but also to continue to promote and foster a culture of participation and involvement in school life.

Each assembly shared with students our exciting range of events taking place next academic year – please encourage your child to take part and get involved. Our first event in Houses is our Sports Day on Friday 18th July.

- ♦ **House Art/Photography/DT:** October 2025
- ♦ **House Music:** December 2025
- ♦ **House Drama:** February 2026
- ♦ **Sports Day:** July 2025 and July 2026



Half Term 2025-2026	Event
Autumn 1	Girls' House Football Boys' House Football Inter-House Chess Tournament
Autumn 2	KS3-5 University Challenge Table Tennis
Spring 1	Spelling Bee Maths Challenge KS4 Public Speaking KS5 Debating Competition STEM Challenge
Spring 2	Bench Ball Creative Writing Competition
Summer 2	Quick Cricket



Sports Day

The annual Sports Day, a much-anticipated highlight of the academic calendar, was celebrated with great enthusiasm and competitive spirit as for the first time our seven Houses came together for a day packed with track and field events. Held on the school's astro and field, the event showcased the power of unity, teamwork and athletic excellence with all students participating brilliantly and cheering on their Houses.

Beyond the individual brilliance, the day was a celebration of collective effort. Heads of House led by example, motivating their teams. Javelin, long jump, races and shot-put were some of the sports our students worked hard to win, with many students winning medals.



Sports Day was more than just a competition - it was a celebration of discipline, resilience and camaraderie.

The inaugural House Sports Day brought the school community together in a vibrant and memorable display of spirit and unity.

A huge thank you to the PE team for all their efforts, and all staff that made the events such a success.



Safeguarding Update

Supporting Pupil Wellbeing and Safety

As we come to the end of another successful school year, we would like to thank all our parents and carers for their continued support. It has been a year of fantastic progress, and we are extremely proud of how our pupils have developed. Safeguarding and pupil wellbeing remain central to everything we do.

Over the summer holidays, we encourage families to help children maintain healthy routines and positive habits that support their wellbeing. You can support your child by:

- ♦ Limiting screen time, as too much can affect sleep patterns and increase anxiety or stress
- ♦ Encouraging physical activity, with at least one hour of exercise each day to support both physical and mental health
- ♦ Monitoring your child's social media use, including who they are speaking to and the content they are accessing
- ♦ Having regular open conversations to stay connected with your child and how they are feeling
- ♦ Maintaining a daily routine to help ensure a smooth transition back to school in September

We have included QR codes with links to further guidance on managing anxiety, supporting change and transition, promoting positive behaviour, and supporting parent wellbeing.

Thank you once again for your continued support. We wish you and your family a safe, happy and restful summer. We look forward to welcoming everyone back in September.

The Safeguarding Team
safeguarding@whtc.co.uk

Resource	Description	Link
Mind	Mental health support and self-care strategies	www.mind.org.uk
Headspace	Guided mindfulness and meditation to reduce stress	www.headspace.com
NHS Every Mind Matters	Tips to manage stress, improve sleep and support wellbeing	www.nhs.uk/oneyou/every-mind-matters
Access to NHS Talking Therapies	Free local counselling services via your GP	Find NHS Therapies
YoungMinds	Resources and advice for parents worried about their child's mental health	www.youngminds.org.uk/parent
Place2Be	Mental health support for children in schools, with advice for families	www.place2be.org.uk
Anna Freud Centre	Expert advice and free resources for parents and carers to support child wellbeing	www.annafreud.org
Action for Children	Practical support for parents and carers, including emotional wellbeing guides	www.parents.actionforchildren.org.uk
Kooth	Free online mental health support for children and young people aged 10–25	www.kooth.com
BBC Bitesize Parents' Toolkit	Mental health advice and activities for families during holidays	www.bbc.co.uk/bitesize/parents

Crisis Helplines

In the event of a crisis, please do not hesitate to contact the following trusted services:

- NSPCC Helpline: 0808 800 5000
- Mind Infoline: 0300 123 3393
- [Shout \(Text Service\)](#): Text 'SHOUT' to 85258
- [Samaritans](#): 116 123 (24/7 confidential support)
- [Childline \(for pupils\)](#): 0800 1111



Summer Webinars 2025

Brent Mental Health Support Team (MHST)
is offering the following online parent webinars:



Promoting Positive Behaviour

A webinar packed with advice and support to help you promote desired behaviours and manage behaviours which you can find more challenging.

Tuesday 29th July
Time: 12-1pm



Child & Teen Anxiety

A webinar aimed to support young people in an understanding of anxiety and coping strategies to help to manage anxiety.

Tuesday 5th August
Time: 12-1pm



Parent Wellbeing

Sometimes parenting can be challenging and exhausting. Our therapists will support you to think about your wellbeing in this creative and educational webinar.

Tuesday 12th August
Time: 12-1pm



It's free to join using the link - we hope to see you there!

Summer Webinars 2025



Supporting Neurodivergent young people's wellbeing

Join this webinar to learn practical tools and tips to support the emotional wellbeing of neurodivergent children, including those who are Autistic and have attention differences (ADHD).

Tuesday 19th August
Time: 12-1pm



Supporting Transitions and Change

A webinar dedicated to helping parents help their child manage transitions, such as moving from primary to secondary school, which can be anxiety provoking!

Tuesday 26th August
Time: 12-1pm



If you have any queries, please email us at:
cnwl.adminbrentmhstcamhs@nhs.net

